

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the study

However reading is not just reading, but it is a thinking process when read something. that reading not only needs our eyes also needs our brain to think and our interest to know and comprehend the text, including comprehend announcement text. Reading is a prime skill in understanding the English written information.

According to Wardiman (2005), recount texts are used to describe past events like holidays, accidents, activity reports, etc. This indicates that, in contrast to other genres.

Recount texts are a type that junior and senior high school pupils are expected by the curriculum to master. Recount texts describe prior experiences or occurrences by recounting them in chronological sequence.

First, students find it difficult to read English books, second, students are still less interested in reading books, and third, students experience difficulties in the online learning process due to several factors that appear more frequently, such as the difficulty of getting a signal in certain places, the large use of internet quota during the learning process and many who do not have worksheets.

#### 1.2 Identification of the problem

Researchers at SMP Negeri 5 Bintan have found that students continue to make mistakes when reading a text or book. Reading English-language books is

still a challenge for students. The researcher formulates the problem's identification in this study as follows:

2. The students had lack of reading
3. Some students lacked on pronunciation
4. Students experience difficulties in the online learning process due to several factors that appear more frequently, such as the difficulty of getting a signal in certain places, the large use of internet quota during the learning process and many who do not have worksheets.
5. Some students were not interested in English study

### **1.3 Limitation of the problem**

The researcher solely considers the issues with students' ability to read recount texts in light of the background information and problem identification provided above.

### **1.4 Research Question**

The research question for this study is "how is students' skill in reading recount text at 8th grade students of SMP Negeri 5 Bintan" based on the identification and restriction of the concerns mentioned above.

### **1.5 Purposes of the study**

The purpose of this study was for the reading skills of eighth grade students of SMP Negeri 5 Bintan.

### **1.6 Significance of the research**

The following advantages are anticipated from the study's findings:

## 1. Theoretical benefit

The purpose of this study is to further information in the area of education related to students' reading recount texts, according to theory.

## 2. Practical benefits

- a). Researchers' understanding of the educational field and their expertise in the area of education can be enhanced by the study findings.
- b). The study's findings can help students read more fluently, particularly while reading recount texts in English classes.

### **1.7 Definition of the key terms**

#### 1. Reading

Reading is an interactive process that helps the reader understand the text they are reading. The purpose of this study is to determine how well students can read recount texts.

#### 2. Recount text

Texts that recount prior experiences or events are known as recount texts. This text's goal is to retell the tale. The purpose of this study is to determine how well students can read recount texts.