

ABSTRACT

Tokan, Fitria. 2022. *The Effectiveness of Collaborative Writing Strategy (CWS) on Students' Writing at Eighth Grade of SMP Negeri 1 Bintan*. Skripsi, English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Satria Agust, S.S., M.Pd. (II) Assist. Prof. Benni Satria, S.Pd., M.Pd.

Keywords: Collaborative Writing Strategy (CWS), Conventional Strategy, Writing skill, Recount Text.

The purpose of this study was to determine whether Collaborative Writing Strategy (CWS) is more effective for students writing recount texts in the eighth grade at SMP Negeri 1 Bintan. The research design used in this study was quasi-experimental. The population for this study was eighth-grade students. In this population, two classes were chosen the experimental group (VIII-A) and the control group (VIII-B), each consisting of 29 students. The data for this study was taken from the pre-test and post-test scores of both groups. The data or writing scores of the students were analyzed in terms of frequency distribution, normality, homogeneity, and the T-test. Based on the result of the analysis, there were different means in the experimental group 74.35 in the post-test. The control group was 67.67 in the post-test. The t-test formula was used. Based on the result of the computation, the t-value is 2.133. Based on the result of interpolation, the critical value is 1.701. The t-value is higher than the t-table ($2.133 > 1.701$). It means that using the Collaborative Writing Strategy (CWS) to teach and learn to write recount texts is more effective.

ABSTRAK

Tokan, Fitria. 2022. Efektivitas Strategi Menulis Kolaboratif Terhadap Tulisan Siswa di Kelas Delapan SMP Negeri 1 Bintan. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Satria Agust, S.S., M.Pd. (II) Assist. Prof. Benni Satria, S.Pd., M.Pd.

Kata Kunci: *Collaborative Writing Strategy (CWS)*, Strategi Konvensional, Keterampilan menulis, Teks Recount.

Tujuan penelitian ini adalah untuk mengetahui apakah Collaborative Writing Strategy (CWS) lebih efektif bagi siswa yang menulis teks recount kelas delapan di SMP Negeri 1 Bintan. Desain penelitian yang digunakan dalam penelitian ini adalah quasi-experimental. Populasi penelitian ini adalah siswa kelas delapan. Pada populasi ini, dipilih dua kelas sebagai kelompok eksperimen (VIII-A) dan kelompok kontrol (VIII-B), masing-masing terdiri dari 29 siswa. Data penelitian ini diambil dari nilai pre-test dan post-test kedua kelompok. Data atau nilai tulisan siswa dianalisis dari segi distribusi frekuensi, normalitas, homogenitas, dan uji-T. Berdasarkan hasil analisis, terdapat perbedaan mean pada kelompok eksperimen 74,35 pada post-test. Pada kelompok control 67,67 pada post-test. Formula uji-t digunakan. Berdasarkan hasil perhitungan, nilai-t adalah 2,133. Berdasarkan hasil interpolasi, nilai kritisnya adalah 1,701. t-hitung lebih tinggi dari t-tabel ($2,133 > 1,701$). Ini berarti bahwa *Collaborative Writing Strategy (CWS)* untuk mengajar dan belajar menulis teks recount lebih efektif.