

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the Study

The use of media in learning to improve students reading comprehension with a picture story that can respond to students. As a result, they can think more actively and respond to reading more actively. Picture story is a collection or story packaged in reading from with drawings as visualizations.

Picture story is a series of meaningful stories in the form of a combination of pictures and texts which is a kind of comic. Students examining an image, discovering exciting components, and the answering a simple question about the image. The question of who, what, where, when, and why are typically asked in these situations. It can be advantageous and function to use a picture story to prepare students for reading comprehension. Students can easily get meaning from picture, something they may not be able to do with text. They can begin to understand how to expand their reading by using simple words to describe what is there or come about in the picture.

Teaching in the classroom only uses lecture method used by the teacher, which causes students to lack mastery of language vocabulary in understanding texts, and also the message conveyed to students. This even makes students wrong and understands the meaning completely in overcoming the purpose of reading comprehension. As a result of the lack of use media and teaching that uses the lecture method only in learning makes students have less interested in learning to

read English, they have difficulty understanding the texts they of read. The results of the students' reading comprehension test at SMP NEGERI 1 KARIMUN, showed that they got inadequate results.

Reading is an action in which a person corrects information, confirms previous knowledge, or criticizes an researcher ideas or writing style. Reading can also be done for enjoyment or to improve one's understanding of the language being read. The correct technique for reading comprehension is determined by the objective of reading.

The statement of complete and incomplete outcomes is derived from minimum criteria for completeness (KKM), which stipulates that a score of 74 indicates completeness and a score of less than 74 indicates incompleteness. This is due to teachers' strategies or learning styles in school, which can be told to be fairly good, but witnessing how students learn can be said to be quite bad.

Based on my preliminary study at SMP NEGERI1 KARIMUN for less than 3 months during the COVID-19 pandemic. The problem was that students using learning media in a limited way was ineffective, students were less interested in learning English, and students' reading comprehension was poor while responding to the information.

The first problem was that students' learning media in a limited way was ineffective. Students' learning is many influenced by demonstrating the difference between not utilizing media in learning and using media in learning in the classroom. It has been demonstrated that teachers in schools exclusively employ one tool for learning in the classroom, causing students to become passive

learners. The researcher believes that students who learn through a variety of media will be able to increase their enjoyment for learning and improve their learning styles.

The second problem was that students were less interested in learning English. Students were forced to battle with their own vocabulary, pronunciation, and grammar as a result of school teachers only using English during learning hours and during extracurricular activities such as English Day.

The third problem was that students' reading comprehension was poor while reacting to the information relates. Which was caused by a lack of enthusiasm for reading, inefficient reading practices, and a lack of concentration. By demonstrating that 24% of total students passed the minimum criteria for completeness.

According to the aforementioned above, the researcher is interested in doing research entitled **“The Use of Picture Story to improve Student’s Reading Comprehension at The Eighth Grade Student of SMP NEGERI 1 KARIMUN”**.

## **1.2 Identification of the Study**

Based on the context of the problem above, it is evidence that eighth grade student of SMP NEGERI 1 KARIMUN are having difficulty understanding the reading text, although they have taught by their teacher. Where is some problem as follows:

1. Using learning media in a limited way was ineffective.
2. The student’s interest in learning English was less

3. Students' reading comprehension was poor while responding to the information.

Based preliminary study only 24% of students reached the minimum criteria for completeness. As a result, the success criteria in this study are 50% of those who reach the minimum criteria for completeness. With the issues that arise, the answer found is to use picture story as a media for teaching reading comprehension in the classroom, which will involve students and help them improve their thinking and responses skill.

### **1.3 Limitation of the Study**

Problem related to the title are very broad, therefore it is necessary to limit the problem. The problem restrictions include:

1. The subjects of this study were class VIII semester 1. The researcher took one class from eight classes. The class of VIII.2 consist of 16 males and 16 females with 32 students.
2. Researcher takes reading comprehension in this study. This study uses picture story learning strategies.
3. Existing learning problems are limited to using picture story study achievement, especially reading comprehension.

### **1.4 Formulation of The Study**

Based on the research problem, the research question could be formulated as follows: "How can picture story be used to improve students reading comprehension at the eighth grade student of SMP NEGERI 1 KARIMUN?".

### **1.5 Purpose of The study**

Formulation of the research study, this study aims to describe how to improve students' reading comprehension at the eighth grade student of SMP NEGERI 1 KARIMUN by using picture story. To achieve this goal, the researcher entered the classroom and implemented the strategy in the teaching and learning process. This decision facilitated collecting data from students as the main source.

### **1.6 The Significant of Study**

In terms of learning as a beginner, research should presumably assist the researcher. Responses in learning English was pique students' interests since they will discover that reading, particularly reading comprehension, is not necessarily difficulty to master. Their increased interest in learning English was aid them in mastering the language. The findings of the study are expected to be taken into account while teaching reading comprehension in classroom.

#### **1.6.1 Theoretically Benefits**

The result should be able to enrich the existing theory related to teaching reading.

##### **a. Practically Benefits**

This research is expected to be able to provide information about the use of picture story to improve students' reading comprehension at the eighth grade students of SMP NEGERI 1 KARIMUN.

##### **1. For students**

The results of this study are expected to provide new experiences in learning English, especially in reading comprehension, by conducting picture

story to be more creative and enthusiastic so that they can be more motivated to develop their abilities and students interested and enthusiastic in learning English.

## **2. For English Teacher**

The results of this study are expected to provide an alternative learning strategies for attracting students' interest, especially in reading comprehension using picture story. It is also expected to motivate teachers to be more creative. So that students are more enthusiastic about learning English in class.

## **3. Further Researchers**

The results of this study can develop knowledge-related experiences in research and teaching English language education.

## **4. The school**

This research is expected to help improve the quality of learning, both process and results. With the completion of the research conducted by this researcher, it can be used as input for the school regarding the use of the picture story media. So that students interested in studying at SMP NEGERI 1 KARIMUN.

## **1.7 Definition of Key Term**

To avoid some keywords are defined as follow:

### **a. Picture Story**

Picture story is s a learning strategies by individuals and griups members to enable students to have problem-solving skills encountered in teaching and learning.

**b. Reading Comprehension**

Reading comprehension is one of skills to comprehension with people through language use picture story as a learning strategies.

