

# CHAPTER I

## INTRODUCTION

### 1.1 Background Of The Study

Mastering language skills and elements is the definition of learning a language. Learning English language does not seem to be as easy as drawing a similar face on paper, especially for those whose first language is not English. Learning a foreign language requires a lot of work and effort in order to understand properly. Kusumadewi, (2019).

According to Saputra, (2020) there are two categories of language skills that are taught in English classes are receptive and productive skills. Receptive skills include reading and listening. Speaking and writing are therefore the productive. Students who study the language properly will have excellent English. Though, in a long with learning English, are also taught linguistic skills, one of which is grammar.

Talking about the language, a language that is popular in the world is English. English is a universal language that spreads out all over the world. It spreads through hundreds of countries in this universe. Through its spreading, it gives an important role in human communication in international intercourse. Many people use English to communicate with each other in daily life. Sumardi&Said, (2021).

According to Sumardi & Said, (2021) the clause is the smallest part of the sentence in English. Grammatical construction that is capable of expressing an entire proposition. A clause is described as a grammatical construction with a

subject and a predicat. Clauses might be dependent or independent. Dependent clause cannot stand alone as a complete sentence, but an independent clause can stand alone. This is how a crucial clause in a phrase or paragraph can clarify the meaning of the message sent utilizing the clause in every sentence or paragraph to be easily understood. Adjective, adverbial, and noun clause are the three clause types that will be the focus of the majority of your English grammar lessons. Pronouns or nouns are modified by adjective clause a sentence with an adjective follows the noun.

Adjective clauses are thought to be crucial for kids, used to alter nouns in dependent clauses. In other words, adjective clause describe what adjective do to noun. Ramadhani & Rahmadani, (2015). The definition of clause is similar to that of a sentence. Independent and dependent clauses are two types. The independent clause contains a unique introduction that can be read as a sentence on its own. The independent clause is made to “depend” on the dependent clause via a specific introduction word. Then it is separated into three, also based on function contingent clause an English instructor from a senior high school should instruct one of them. Adjective clause education in a school. As they learn it, pupils run into issues that are the result of a lack of grammar expertise, particularly necessary for the pupils in order to explain a noun and a pronoun. Who, whom, whose, that and which are examples of relative pronouns. Alternberg & Vago (2010). Adjective clause is used in order to give the details of noun that is written in the independent clause. The description in adjective

clause will enhance the writing and quite important in order to make the writing be understandable for readers.

In this case, the writer is interesting to analyze the student's errors in using adjective clauses with the paper entitled "An Analysis of Student's Errors in Using Adjective Clauses" (A Case Study in 12<sup>th</sup> grade of SMA Negeri 4 Tanjungpinang). The reason why the writer chooses this title because there are many students who still get difficulty in learning adjective clauses, especially made the errors when write sentences about adjective clause. By knowing these difficulties that are analyzed by the writer, it can help English teachers about how to teach an adjective clause. As Adjective clause is one of the materials given to 12<sup>th</sup> grade of senior high school. Writer found many of them were confused in studying of adjective clauses when they made a sentence. The indicator that students have problem to implement adjective clause is most of them were confused in putting the right introductory word of adjective clause. This is a job for teacher to explain hardly about adjective clause because adjective clauses are necessary. So, it is important to know what is the problem that causing it and how to solve this problem.

## **1.2 Identification of the problem**

1. The students were having difficulty in learning adjective clauses
2. The students make errors when made sentences about adjective clause.

## **1.3 Limitation of Problem**

In this research, the researcher would like to discuss the errors in using adjective clause. The researcher wants to analyze the errors made by students

in their sentences with the criteria for adjective clause, this research will be in a one week for researcher.

#### **1.4 Research Question**

Considering the study's historical context mentioned in the introduction, the researcher interesting to analyze the ability of students of SMAN 4 Tanjungpinang in using adjective clause in their sentences. For this problem, the researcher proposed research question as follow:

1. What errors do the students made on sentences about adjective clause?

#### **1.5 Purpose of the research**

Based on the formulation of the problem, the purpose of this research are:

1. To know the errors of adjective clause students made in their sentences.

#### **1.6 The Significance of the Study**

The researchers expected if the objectives of the research can be achieved, the result of this research can be beneficial practically and theoretically.

1. Theoretical Benefit

This research can be used as a reference to develop more by the other researcher of errors analysis in using adjective clause.

2. Practical Benefits

- a. For Teacher

Teacher could see which types of the adjective clause should be improved in teaching the students.

- b. For Students

The result of the research can be used as reflection for improvement in teaching and learning process.

c. Other Researcher

For the future researcher, this study can be useful as a reference for those interested.

## **1.7 Definition of Key Terms**

The researcher would like to state the definition of the keyword or several terms concerning the topic.

### **1.7.1 Error Analysis**

Errors analysis is a type of linguistic analysis that focuses on the errors learners make. It consist of a comparison between the errors made in target language and target language itself.

### **1.7.2 Adjective Clause**

Adjective Clause are a group of words that function for explaining a noun or a pronoun. Adjective clause usually decided to subject, verb, modifiers, and objective is needed.