

ABSTRAK

Amalia, Adinda Umayroh. 2022. *Analisis Bilingualisme Siswa Kelas IX SMP Swasta Pelita Nusantara Tanjungpinang.* Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Assist. Prof. Legi Elfitra, S.Pd., M.Pd., Pembimbing II: Assist. Prof. Siti Habiba, Lc., M.Ag.

Kata Kunci: bilingualisme, derajat, status bahasa, kemampuan berbahasa

Penelitian ini bertujuan untuk mengetahui bilingualisme siswa kelas IX SMP Swasta Pelita Nusantara Tanjungpinang ditinjau berdasarkan derajat, status bahasa, dan kemampuan berbahasa. Dalam penelitian ini menggunakan metode kualitatif deskriptif. Teknik pengumpulan datanya ialah angket dan wawancara. Teknik analisis data penelitian ini ialah teknik *grounded research*. Teknik analisis data tersebut menghasilkan data melalui proses reduksi, kategorisasi, sintesis, dan hipotesis kerja. Hasil penelitian yaitu bilingualisme ditinjau berdasarkan derajat terdapat mayoritas siswa kelas IX SMP Swasta Pelita Nusantara Tanjungpinang berada di tingkat bilingualisme majemuk, koordinatif, dan subordinatif. Hanya sedikit siswa yang berada di tingkat bilingualisme awal. Bilingualisme ditinjau berdasarkan status bahasa yaitu terdapat mayoritas siswa kelas IX SMP Swasta Pelita Nusantara Tanjungpinang berada di tingkat bilingualisme horizontal dan diagonal. Minoritas siswa berada di tingkat bilingualisme vertikal. Bilingualisme ditinjau berdasarkan kemampuan berbahasa yaitu terdapat sedikit siswa yang berada di tingkat bilingualisme produktif dan tidak terdapat siswa yang berada di tingkat bilingualisme reseptif.

ABSTRACT

Amalia, Adinda Umayroh. 2022. *Bilingualism Analysis of Grade IX Students of Pelita Nusantara Private Junior High School Tanjungpinang.* Thesis.

Tanjungpinang: Indonesian Art and Language Education Department, Teacher Training and Education Faculty, University of Maritim Raja Ali Haji. Advisor: Assist. Prof. Legi Elfitra, S.Pd., M.Pd., Co-advisor: Assist. Prof. Siti Habiba, Lc., M.Ag.

Keywords: bilingualism, degree, language status, language proficiency

This study aims to determine the bilingualism of grade IX students of Pelita Nusantara Tanjungpinang Private Junior High School reviewed based on degree, language status, and language ability. In this study using descriptive qualitative method. The data collection techniques are questionnaires and interviews. This research data analysis technique is a grounded research technique. These data analysis techniques produce data through a process of reduction, categorization, synthesis, and working hypotheses. The results of the study, namely bilingualism, were reviewed based on the degree that the majority of grade IX students of Pelita Nusantara Tanjungpinang Private Junior High School were at the level of compound, coordinative, and subordinate bilingualism. Few students were at the initial level of bilingualism. Bilingualism is reviewed based on language status, namely that there is a majority of grade IX students of Pelita Nusantara Tanjungpinang Private Junior High School at the level of horizontal and diagonal bilingualism. A minority of students are at the level of vertical bilingualism. Bilingualism is reviewed based on language proficiency, i.e. there are few students who are at the level of productive bilingualism and there are no students who are at the level of receptive bilingualism.