

**AN ERROR ANALYSIS OF STUDENTS' WRITING ON
PROCEDURE TEXT AT SEVENTH-GRADE STUDENTS
OF SMP NEGERI 5 BINTAN**

SKRIPSI



**Rina Mariani
170388203036**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2023

**AN ERROR ANALYSIS OF STUDENTS' WRITING ON
PROCEDURE TEXT AT SEVENTH-GRADE STUDENTS
OF SMP NEGERI 5 BINTAN**

Skripsi

**Submitted as a Partial Fulfillment
for the Undergraduate Degree in English Language
Education**

**Rina Mariani
170388203036**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2023



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Politeknik Senggarang. Telp. (0771) 4500099; Fax. (0771) 4500090
PO.BOX 155 – Tanjungpinang 29111
Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name : Rina Mariani
NIM : 170388203036
Study Program : English Education
Skripsi Title : An Error Analysis of Students' Writing on Procedure Text at
Seventh-Grade Students of SMP Negeri 5 Bintan

Has been examined at English Language Education Study Program, Faculty of Teacher Training
and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

Tanjungpinang, December 19th 2022

Approved by,

Advisor I

Assist. Prof. Dewi Murni, S.S., M.Hum
NIDN 1016067901

Advisor II

Assist. Prof. Gatot Subroto, S.S., M.Pd.
NIDN 0021048307

Acknowledged,

Head of English Language Education Study Program,

Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001



APPROVAL SHEET






Name : Rina Mariani
NIM : 170388203036
Study Program : English Education
Skripsi Title : An Error Analysis of Students' Writing on Procedure Text at
Seventh-Grade Students of SMP Negeri 5 Bintan

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, December, 19th 2022

Approved by,


Board of Examiners:

- | | | |
|--|--------------|---|
| 1. Assist. Prof. Dewi Nopita, S. Pd., M. Pd
NIDN 1023018201 | Chairperson |  |
| 2. Assist. Prof. Hanifah, S. Pd. L, M. Pd
NIDN 0017029204 | Examiner I |  |
| 3. Assist. Prof. Elsa Ernawati Nainggolan, S. Pd., M. Pd
NIDN 0008099105 | Examiner II |  |
| 4. Assist. Prof. Dewi Murni, S. S., M. Hum
NIDN 1016067901 | Examiner III |  |
| 5. Assist. Prof. Gatot Subroto, S.S., M.Pd
NIDN 0021048307 | Examiner IV |  |

Acknowledged,

Dean,

Assist. Prof. Satria Agust, S.S., M.Pd.
NIP 198008182015041001

Head of English Language Education Study
Program,

Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Politeknik Senggarang. Telp. (0771) 4500099; Fax. (0771) 4500090
PO.BOX 155 – Tanjungpinang 29111
Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Rina Mariani

Reg. Number : 170388203036

Study Program : English Language Education Study Program

Declares that this present Skripsi is original research by Rina Mariani that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized other's works, I will readily accept the sanction established by the University.

Tanjungpinang, December 19th, 2022



Rina Mariani
170388203036

ABSTRAK

Mariani, Rina. 2022. *Analisis Kesalahan Penulisan Siswa pada Teks Prosedur di Siswa Kelas VII SMP Negeri 5 Bintan*. Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Asisst. Prof. Dewi Murni S.S., M.Hum. Pembimbing II: Asisst. Prof. Gatot Subroto, S.S., M.Pd.

Kata kunci: Analisis Kesalahan, teks prosedur, penulisan

Tujuan utama dari penelitian ini adalah untuk mengetahui kesalahan dalam penulisan teks prosedur dan untuk mengetahui jenis kesalahan dalam penulisan teks prosedur yang paling banyak dilakukan oleh siswa kelas tujuh SMP Negeri 5 Bintan. Penelitian dilakukan dengan menggunakan deskriptif kualitatif. Subjek penelitian ini adalah siswa kelas VII (VII) SMP Negeri 5 Bintan. Jumlah partisipan diambil dari satu kelas yang berjumlah 30 siswa. Data penelitian ini berasal dari teks prosedur yang ditulis oleh 30 siswa. Analisis dilakukan berdasarkan teori Heidi Dulay (1982), dimana kesalahan diklasifikasikan menjadi empat jenis: *omission*, *addition*, *misformation* dan *misordering*. Hasil penelitian menunjukkan bahwa masih banyak ditemukan kesalahan dalam penulisan prosedur siswa. Hasil analisis menunjukkan bahwa siswa melakukan kesalahan pada : *omission* (133), *addition* (16), *misformation* (33), dan *misordering* (2). Jenis kesalahan yang paling umum dilakukan oleh siswa adalah *omission*. Pada jenis kesalahan penghilangan ini, banyak siswa yang melakukan kesalahan dengan menghilangkan satu kata misalnya *of*, dan menghilangkan huruf *-s* dan *-ed* dari kata. Dalam penulisan ketelitian itu perlu agar tidak terjadi lagi kesalahan dalam penulisan.

ABSTRACT

Mariani, Rina. 2022. *An Errors Analysis in Students' Writing on Procedure Text at Seventh-Grade Students of SMP Negeri 5 Bintan*. Skripsi. Tanjungpinang: English Education Study Program, Teacher Training and Education Faculty, Universitas Maritim Raja Ali Haji. Advisor: Dewi Murni S. S., M. Hum. Co-Advisor: Gatot Subroto, S. S., M. Pd.

Keywords: Error Analysis, procedure text, writing

The main purpose of this study was to investigate the error in the writing of procedure text and To find out the types of errors in the writing of procedure text mostly made by the seventh-grade students of SMP Negeri 5 Bintan. It was conducted by using the qualitative description. The subject of this research was seventh (VII) grade students of SMP Negeri 5 Bintan. The number of subjects was taken from one class. The data of this research come from procedure text written by 30 students. The analysis was carried out based on Heidi Dulay (1982), where errors are classified into four types: omission, addition, misformation, and misordering. Errors are classified into four types: omission, addition, misformation, and misordering. The result of the study showed that there are so many errors found in students' procedure writing. The analysis showed that students made errors in omission (133), addition (16), misformation (33), and misordering (2). The most common type of error made by students is omission. In this type of omission error, many students make mistakes by omitting one word for example of, and missing the letters -s and -ed from the word. The accuracy of writing is necessary so that there are no more errors in writing.

ACKNOWLEDGMENT

All praise and gratitude for the presence of Allah SWT for His blessings, grace, and guidance which are always abundant to the author, so that she can complete the skripsi with the title " AN ERROR ANALYSIS OF STUDENTS' WRITING ON PROCEDURE TEXT AT SEVENTH-GRADE STUDENTS OF SMP NEGERI 5 BINTAN" submitted as a requirement for completing the Undergraduate Program (S1) in the Undergraduate Program of the Faculty of Teacher Training and Education Department of English Education, Universitas Maritim Raja Ali Haji.

This skripsi would not exist without the support, motivation, and guidance of many committed individuals. The researcher would like to thank some people for their feedback and assistance in writing this proposal. She expresses her appreciation and respect to all those who supported the researcher in this study. The following people deserve special thanks:

1. Prof. Dr. Agung Dhamar Syakti, S. Pi, DEA. As a Rector of Universitas Maritim Raja Ali Haji.
2. Assist. Prof. Satria Agust, S. S., M. Pd. As the dean of the Faculty of Teacher Training and Education of Universitas Maritim Raja Ali Haji.
3. Assist. Prof. Dewi Nopita, M. Pd. is the head of the English Education Study Program of Universitas Maritim Raja Ali Haji.
4. Assist. Prof. Rona Elfiza, S. Pd., M. Pd. is the researcher's academic counselor.

5. Assist. Prof. Dewi Murni, S. S., M. Hum. Was her the researcher's advisor who guided the researcher to finish the proposal and always gave solutions to revise the skripsi.
6. Assist. Prof. Gatot Subroto, S. S., M. Pd. was the researcher's Co-advisor who guided the researcher to finish this proposal and always gave solutions to revise the skripsi.
7. The most special is her father Baharudin and her mother Maspu who never stops giving support, material, prayer, and motivation, so she can finish her skripsi.
8. To my dearest sister and brother, Nani Noormala, Kamariah, Yanti Agustinopa, and Azzizunto for always supporting the researcher to finish this skripsi.

Tanjungpinang , December 19, 2022

Researcher

MOTTO

“Never regret a day in your life. Good days give happiness, bad days give experiences, the worst days give lessons, and the best day give memories.”

"Dan carilah pada apa yang telah dianugerahkan kepadamu (kebahagiaan) negeri akhirat dan janganlah kamu melupakan bagianmu dari (kenikmatan)

duniawi."

(Q.S Al-Qashas: 77)

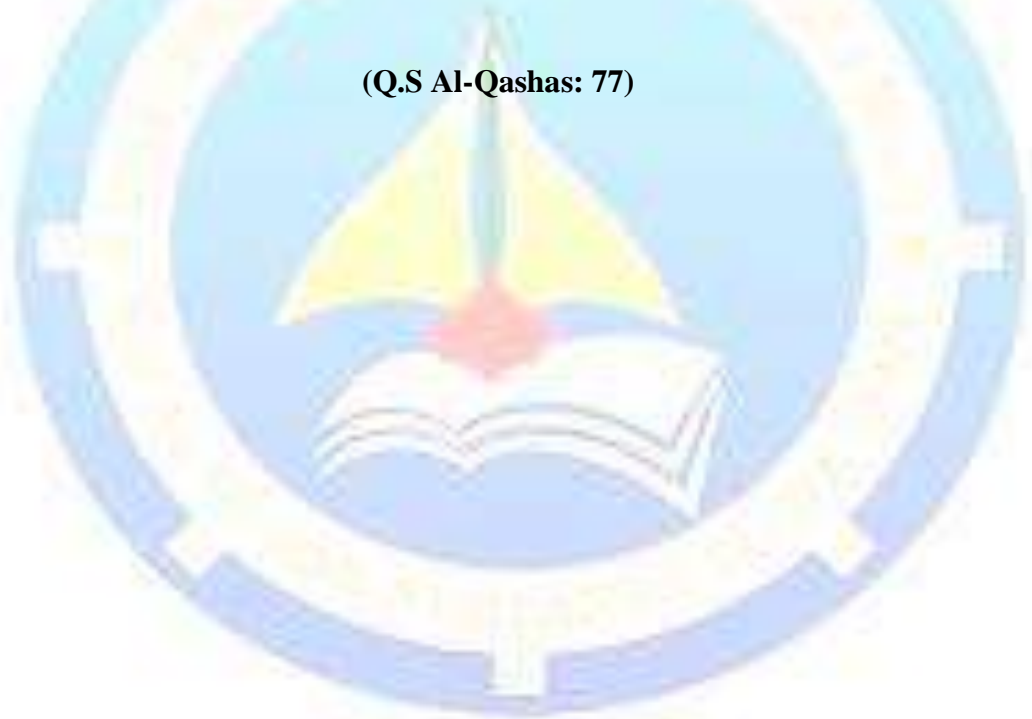


TABLE OF CONTENTS

APPROVAL SHEET.....	ii
APPROVAL SHEET.....	iii
STATEMENT OF THE ORIGINALITY OF SKRIPSI.....	iv
ABSTRAK	v
ABSTRACT.....	vi
ACKNOWLEDGMENT.....	vii
MOTTO	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE.....	xii
LIST OF FIGURES	xiii
LIST OF APPENDICE.....	xiv
CHAPTER I INTRODUCTION.....	1
1.1 Background of Research.....	1
1.2 Identification of the Problem.....	4
1.3 Limitation of the Research	5
1.4 Research Question.....	5
1.5 Purpose of the Research	5
1.6 The Significances of the Research	6
1.7 Definition of Key Terms	6
CHAPTER II REVIEW OF THE RELATED THEORIES	8
2.1 Theoretical Framework	8
2.1.1 The Nature of Error.....	8
2.1.2 The Nature of Error Analysis	13
2.1.3 The Nature of Writing.....	15
2.1.4 The Nature of Procedure Text.....	17

2.2	Review of the Related findings	19
2.3	Conceptual Framework	20
CHAPTER III RESEARCH METHODOLOGY		22
3.1	Research Design	22
3.2	Time and Location of the Research.....	23
3.3	Source of Data	24
3.4	Research Participant	24
3.5	Research Instrument	24
3.6	The Technique of Data Collection	25
3.7	The Technique of Data Analysis	26
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION		28
4.1	Research Findings	28
4.1.1	Data Description.....	28
4.1.2	Data Analysis.....	37
4.2	Discussion.....	45
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....		50
5.1	Conclusions	50
5.2	Suggestions.....	51
BIBLIOGRAPHY		52
APPENDICES		54

LIST OF TABLE

Table 4. 1 Omission Error.....	28
Table 4. 2 Addition Error.....	34
Table 4. 3 Misformation Error	35
Table 4. 4 Misordering Error	37
Table 4. 5 Recapitulation of Students' Error	38
Table 4. 6 Types of Errors.....	39
Table 4. 7 Example of Students' Error in Omission	40
Table 4. 8 Example of Students' Error in Addition	41
Table 4. 9 Example of Students' Error in Misformation	43
Table 4. 10 Students' Error in Misordering	44



LIST OF FIGURES

Figure 2. 3 Conceptual framework.....21



LIST OF APPENDICES

Appendices 1 Research Permit.....	55
Appendices 2 Link Google drive writing test thirty participants	58
Appendices 3 Writing Test.....	59
Appendices 4 Documentation	86

