

ABSTRAK

Hani Mayithah. 2022. *The Effectiveness of Using Picture Series on Students' Reading Comprehension in Recount Text at 10th Grade of SMAN 1 Teluk Bintan*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Muhammad Candra, S.Pd., M. Pd. (II) Assist. Prof. Dewi Murni, S.S., M.Hum.

Keyword: Membaca, Text Recount, Picture Series

Penelitian ini bertujuan untuk mengetahui keefektifan media picture series dalam pembelajaran menulis teks recount pada kelas X SMPN 1 Teluk Bintan. Penelitian ini menggunakan desain eksperimen semu. Partisipan penelitian ini adalah siswa kelas X SMPN 1 Teluk Bintan. Mereka adalah kelas X. IPS 1, dan kelas X. IPS 2, dimana X. IPS 1 sebagai kelas eksperimen dan X. IPS 2 sebagai kelas kontrol. Untuk mengetahui keefektifan perlakuan dilakukan pre-test dan post-test.

Test tersebut berupa tes membaca. Data uji dianalisis menggunakan analisis statistik mean dan uji-T. Rata-rata skor kelas eksperimen adalah 60.45 untuk pre-test dan 90.91 untuk post-test. Sedangkan nilai rata-rata pre-test dan post-test di kelas kontrol adalah 68.57 dan 71.43. Namin nilai rata-rata kelas eksperimen lebih tinggi dari pada kelas kontrol. Selanjutnya, hasil uji-T pada t_{count} lebih besar dari t_{table} ($8.195 > 1.32543$). Berdasarkan rata-rata skor dan perhitungan uji-T, terdapat keefektifan setelah di berikannya perlakuan menggunakan picture series di kelas eksperimen. Dapat di simpulkan, H_a Hipotesis di terima bahwa picture series lebih efektif untuk mengajar membaca dalam teks recount pada siswa kelas sepuluh di SMAN 1 Teluk Bintan.

ABSTRACT

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This study aimed to find the effectiveness of using picture series media in teaching reading comprehension of recount text to tenth grade students at SMAN 1 Teluk Bintan. This study used a quasi-experimental design. The participants of this study were tenth grade students at SMAN1 Teluk Bintan. They were X. IPS 1 class, and X. IPS 2 class, with X. IPS 1 was the experimental class and X. IPS 2 was the control class. To know the effectiveness of treatments, pre-test and post-test were done.

The test was in the form of reading test. The test data were analyzed using the T-test statistical analyzed and mean. The mean score of the experimental class was 60.45 for the pre-test and 90.91 for the post-test. Meanwhile, the control class mean scores for the pre-test and post-test were 68.57 and 71.43. However, the mean score of the experimental course was higher than the control class. Furthermore, the T-test of a t_{count} is large than t_{table} ($8.195 > 1.32543$). Based on the mean and the T-test calculation, there was effectiveness after the treatments by using picture series in experimental class. In conclusion the, the H_a Hypothesis was accepted that the picture series is effective for teaching reading comprehension in recount text at tenth grade of SMAN 1 Teluk Bintan.

