

CHAPTER I

INTRODUCTION

1.1 Background of Study

English in senior high school focused on four basic skills there are listening, speaking, reading, and writing integrated in each other. These skills should be mastered by the students in learning English. Kucukoglu (2012), reading skills is a lifelong skill and is used both at school and throughout life. According to Brown (2000), Reading is an essential skill because it can provide readers with a lot of useful information, knowledge, experience, and culture through the text. It means reading is one of the most important skills to be learned because from reading students can get the information and knowledge.

Woolley (2011), Reading comprehension is the process of making meaning from the text. It means that reading is an activity of the readers to find the information and meaning from the text. It means reading comprehension is the processes to understand the meaning from the text and create new perception of the words, sentences, and texts related to the readers' mind.

Nell K. Duke and P. David Pearson (2002), visual aids can be representation of text. Many people said a visual display helps readers understand, organize, and worth of thousand words. Meanwhile, Brown (2004), Selective Reading (information transfer) media for learning such as picture, diagram, maps, graph, and calendars can presuppose the reader's information, message, knowledge, and give information to someone. From the statement above

it can be concluded that using picture in teaching reading can help students easier to get a message from the text, information, knowledge and verbal convention in learning reading class, because through picture series can be representation of the text and helps the readers understand, organize, and worth of thousands words.

According Dwi Astuti (2014), picture series is a type of media that has some advantages, such as interesting pictures and the fact that students should not read too many words because it will help them guess the stories. It can be seen from picture series that it represents event sequences. It means students can comprehend the text easily because students only read a few words to guess the story. This can be seen from the picture series that represent a series of events.

In addition, there has been a research dealing with picture. There was an experimental study conducted by Dian (2015) who investigated using picture in text in improving students reading comprehension, and a study conducted by Fei Yu (2015) which investigated An Analysis of Pictures for Improving Reading Comprehension. Then the result of that study revealed effective in teaching reading comprehension.

Based on the result of observation that researcher got at SMAN 1 Teluk Bintan, especially in grade 10, there were still many problems encountered related students reading comprehension. First of all, reading is claimed as a boring activity by most of students. It happened because of several factors, one of them students' interest about text they would read, some of not. Second, most of students find the difficulties to get the message of the text because they find many unfamiliar vocabularies needed to be translated. It takes a lot of their effort that

leads to an uninterested to do, because of that most of students not interested in learning english. Those are causes of the students' difficulties to comprehend the text.

Picture series is a media that is expected to be solution to prolem in reading comprehension. In order that the students can understand the text easily and become more interest in learning reading comprehension in recount text using picture series. Because reading can be easy if we use some visualization as a media in the text, it was better to have visualization in teaching reading because the visualization helped students to understand the material, easy to remember, then they can describe the text and elaborate it into more details and students can more serious on the material and reduce chattering in the class. For this reason, the researcher used picture series to see the effectiveness of students' reading comprehension in recount text. The researcher belives picture series is a solution that can be applied to investigating the problem reading comprehension. Finally the researcher is interested in conducted a research title **“The Effectiveness of Using Picture Series on Students' Reading Comprehension in Recount Text at 10th Grade of SMAN 1 Teluk Bintang”**

1.2 Identification of the problem

According to the background of the study above, the issue of the problem involves:

1. The students feel bored to read the text.
2. The students not interest in learning English.
3. The students difficult to comprehend the text.
4. The students lack vocabulary mastery to understand the text.

1.3 Limitation of the problem

Based on the identification of the problem above, the researcher limits the research on the effectiveness of using picture series on students' reading comprehension in recount text.

1.4 Research question

Based on the limitation of the problem above, the research question of the research as follow: "Is picture series effective on students' reading comprehension in recount text at 10th grade of SMAN 1 Teluk Bintan ?"

1.5 Purpose of the study

The main of this study is to know the effectiveness of using picture series on students' reading comprehension in recount text at 10th grade of SMAN 1 Teluk Bintan.

1.6 Significance of the study

The result of the study are expected to provide practical benefits for teacher, students, future research.

1. Theoretical Significance

This research gave advantages for English language teaching as a reference to find out appropriate media to teaching and the student can use this research to as a reference to find out appropriate media to learn English by themselves and for other researchers, this research gave them information in conduct similar studies. The researcher also hopes that this study can be use as a reference to the other researchers who observe the effective of using pictures series on students' reading Comprehension

2. Practical Significant

1. For teachers

The result of this study is expected to be able to widen the skill of teachers in using picture series as a media in teaching recount text in order to see the effectiveness of the reading comprehension.

2. For students

Hopefully, the uses of picture series in teaching recount text in reading can make the students are enjoyable in doing their task associated with the reading material and also, they would felt more interested with the presentation of picture series in learning recount text and can increase their understanding to this material.

3. Future research

The result of this study may used as a reference for further researchers to conduct the next research.

1.7 Definition Of the Key Terms

1. Reading Comprehension

Reading Comprehension is a process of making meaning from the text.

2. Recount text

recount text is a report or retell of event or activity or experiences in the past

3. Picture Series

Picture series is a number of picture whose main function is to tell a story or series even



