

Chapter I

Introduction

1.1. Background of the study

Writing is one of language skills which needs to be learnt in English language. It is the process which describes about something in people's mind by making signs on paper. It is an activity to write ideas of the object into transcript style (Saragih *et al*, 2014). It also has an important role in communication because people can express opinions, ideas, or feelings about people and things around them in the written form. In order to have a good communication, a person needs to learn how to write appropriately and correctly (Istiady, 2012). However, to communicate it in the written form well, students are required to join learning process because writing is not easy to master. Writing needs high order thinking skills as well as communicative skills (Li, 2013).

In writing, the students' creativity is considered to have several effects and play important roles in learning English. It is particularly influences to the way they learn to write as well. One of the internal factors that influences writing is creativity (Nisa *et al*, 2014). Creativity is an ability to create a new combination and to generate idea (Elliot *et al*, 2000). It can make students express their ideas. By creativity, simple idea can be developed to become a different text.

Creativity plays important role for the writers. They do not only have a good writing to make the readers understand about what they read, but also the

need to think creatively in order to make they can enjoy their writing. Based on this, a creativity is important for students because it can help them to create a writing. They can develop ideas to improve the quality of their writing skill. So that, the readers can know the writing style of each writers and they can differentiate it.

Writing is related to creativity because writing is an activity that requires and needs of some imagination and creativity (Grenville, 2001). Writing is not only the activity which is using pen to write down some words on a piece of paper, but it also requires creativity as a cognitive activity. Writer is required to creatively find and communicate ideas through providing specific reasons and details for readers in the written form (Langan, 2001).

Creativity is an ability that sometimes people does not realize when producing, developing, or creating ideas. In the teaching and learning process, creativity can be useful for students, especially in writing skill. Students can write any topics anytime and anywhere to develop their skill in writing by creativity.

Descriptive text is one of the material which students must learn in tenth grade of senior high school which relates with the writing skill. Descriptive text describes a particular, person, place, or things (Anderson, M & Anderson, 2003). There, students are required to describe people, animals, objects or places, which are described as characteristics or its nature in written text.

Based on the background above, researcher is interested to conduct a research, **“The Correlation between Students’ Creativity and their Achievement in Writing Descriptive Text at Tenth Grade of SMK Negeri 4 Tanjungpinang”**.

1.2. Identification of the problem

1. The students lacked of vocabulary
2. The students were hard to choose appropriate vocabulary
3. The students had grammatical error in writing
4. The students were difficult to develop ideas in writing
5. The students only describe some feature in general
6. The students were still hard to get creativity

1.3. Limitation of the problem

Considering the problem above, the researcher will only focus on the correlation between the students’ creativity and the students’ achievement in writing descriptive text at tenth grade of SMK Negeri 4 Tanjungpinang.

1.4. Research Question

Based on the limitation of the problem, the researcher formulates the problems as follows:

Is there any significant correlation between students’ creativity and their achievement in writing descriptive text?

1.5. Purpose of the research

Related to the formulation of the problem, the purpose of the research is to find out the correlation between students' creativity and their achievement in writing descriptive text.

1.6. Significances of the study

1.6.1. Theoretically

It can provide more understanding about the importance of students' creativity in writing descriptive text.

1.6.2. Practically

1. For students, identifying the role and effect of students' creativity in relation to their writing skill. They can figure out the problems when they are learning writing descriptive text.
2. For teachers, the students' creativity can be considered as a way to improve the students' writing skill. Then, it can be used as a report and reference to help them to analyze the students' skill in writing descriptive text. It can also provide them better directions in designing the students' lesson plan about descriptive text learning.
3. For other researchers, it might serve as a related study for other researchers who will conduct any future research dealing with students' creativity in writing skill.

1.7. Definition of key terms

1. Correlation is a connection between the variables.
2. Creativity is an ability to generate ideas in making creations to solve problems.
3. Writing is an activity to arrange ideas or opinions into written form.
4. Descriptive text is a text to describe people or things which is familiar in specifically.

