

ABSTRAK

Nurmitha, Camelia Rizki. 2022. Analisis Persepsi Guru dan Siswa Terhadap Pembelajaran Tatap Muka Terbatas Pada Mata Pelajaran IPA di SMP Sederajat Se- Bintan Timur. Skripsi. Tanjungpinang: Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Maritim Raja Ali Haji. Pembimbing I: Assist. Prof. Nur Eka Kusuma Hindrasti, S.Pd., M.Pd. Pembimbing II: Assist. Prof. Dr. Hj. Nevrita, M.Pd., M.Si.

Kata kunci : *Persepsi guru dan siswa, pembelajaran tatap muka terbatas, mata pelajaran IPA*

Indonesia menjadi salah satu negara yang terdampak atas terjadinya wabah pandemi Covid-19. Aspek-aspek kehidupan pun ikut terganggu tak terkecuali aspek pendidikan. Akibatnya pembelajaran di sekolah yang biasanya dilakukan secara tatap muka, kini dilakukan dari rumah. Untuk tetap menjaga mutu pendidikan, pemerintah mengeluarkan kebijakan pembelajaran tatap muka terbatas. Tujuan dari penelitian ini adalah untuk mengetahui persepsi guru dan siswa terhadap pembelajaran tatap muka terbatas pada mata pelajaran IPA di SMP Negeri di Bintan Timur. Penelitian ini menggunakan metode deskriptif kuantitatif. Teknik pengumpulan data menggunakan angket terbuka dan angket tertutup. Kuesioner tertutup digunakan untuk mengumpulkan data utama dan kuesioner terbuka untuk mengumpulkan data pendukung. Peneliti menggunakan kriteria penilaian skala Likert untuk mengukur hasil angket tertutup terhadap persepsi guru dan siswa. Berdasarkan hasil penelitian diketahui bahwa persepsi guru berada pada kategori baik dengan persentase 71% dan persepsi siswa berada pada kategori baik dengan persentase 67%. Kesulitan guru dalam melaksanakan pembelajaran tatap muka terbatas yaitu pada saat menyiapkan perangkat pembelajaran dan penyampaian materi sedangkan kesulitan siswa pada saat melaksanakan pembelajaran tatap muka terbatas yaitu pada saat menerima materi dari guru. Penerapan pembelajaran tatap muka terbatas di SMP se-Bintan Timur sesuai dengan edaran pedoman pelaksanaan pembelajaran tatap muka terbatas di Kabupaten Bintan.

ABSTRACT

Nurmitha, Camelia Rizki. 2022. Analysis of Teachers and Students Perceptions of Face-to-Face Learning Limited to Science Subjects at Middle School in East Bintan. Thesis. Tanjungpinang: Biology Education Study Program, Faculty of Teacher Training and Education. University of Raja Ali Haji. Advisor : Assist. Prof. Nur Eka Kusuma Hindrasti, S.Pd., M.Pd. Co-Advisor: Assist. Prof. Dr. Hj. Nevrita, M.Pd., M.Si.

Keywords: Perceptions of teachers and students, limited face-to-face learning, science subjects

Indonesia was one of the countries that recorded the outbreak of the Covid-19 pandemi. Aspects of life was also disrupted including the aspect of education. As a result, learned at school, which was usually carried out face-to-face, was now carried out from home. To maintained the quality of education, the government issued a limited face-to-face learned policy. The purpose of this studied was to determine teacher and student perceptions of face-to-face learned limited to science subjects at public middle schools in East Bintan. This studied used a quantitative descriptive method. Data collection techniques used opened questionnaires and closed questionnaires. Closed questionnaires were used to collected main data and opened questionnaires to collected supporting data. The researcher used the likert scale assessment criteria to measured the results of closed angles on the perceptions of teachers and students. Based on the researched results, it was known that teacher perceptions were in the good category with a proportion of 71% and student perceptions were in the good category with a proportion of 67%. Winning teachers in carrying out limited face-to-face learned, namely when preparing learned tools and material guides and student difficulties when carrying out limited face-to-face learned, namely when receiving material from the teacher. The implementation of limited face-to-face learned in middle schools throughout east bintan was in accordance with the guidelines for implementing limited face-to-face learned in Bintan Regency