

**THE EFFECTIVENESS OF USING STORY MAPPING
STRATEGY IN STUDENTS' READING
COMPREHENSION ON NARRATIVE TEXT AT 10TH
GRADE OF SMK NEGERI 1 TANJUNGPINANG**

SKRIPSI



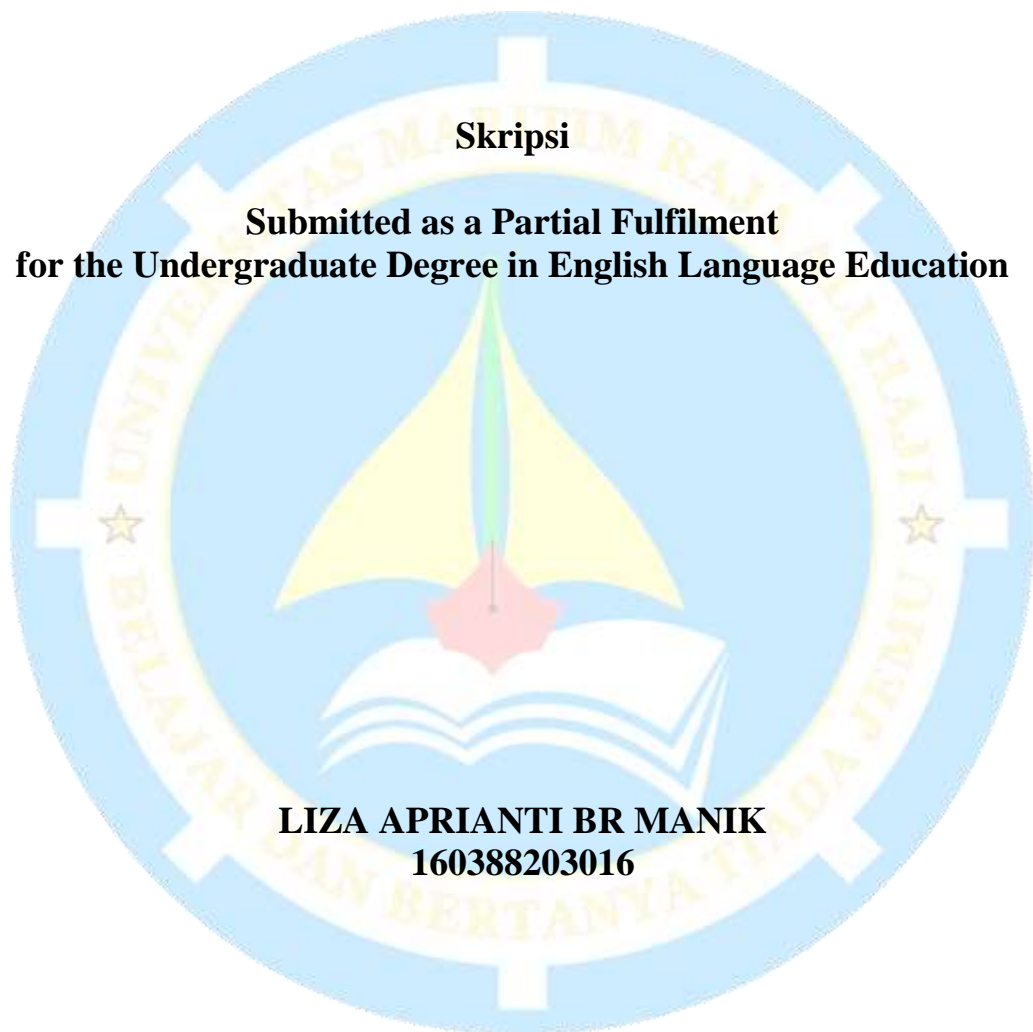
**LIZA APRIANTI BR MANIK
160388203016**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG
2023**

**THE EFFECTIVENESS OF USING STORY MAPPING
STRATEGY IN STUDENTS' READING
COMPREHENSION ON NARRATIVE TEXT AT 10TH
GRADE OF SMK NEGERI 1 TANJUNGPINANG**

Skripsi

**Submitted as a Partial Fulfilment
for the Undergraduate Degree in English Language Education**



**LIZA APRIANTI BR MANIK
160388203016**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG
2023**



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Raya Dompok. Telp. (0771) 4500099; Fax. (0771) 4500090
PO.BOX 155 – Tanjungpinang 29111

Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name : Liza Aprianti Br Manik
NIM : 160388203016
Study Program : English Education
Skripsi Title : The Effectiveness of Using Story Mapping Strategy in Students'
Reading Comprehension on Narrative Text at 10th Grade of SMK
Negeri 1 Tanjungpinang

Has been examined at English Language Education Study Program, Faculty of Teacher Training
and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

Tanjungpinang, January 2nd 2023

Approved by,

Advisor I

Assist. Prof. Rona Elfiza, S.Pd., M.Pd.
NIDN 0031058502

Advisor II

Assist. Prof. Muhammad Candra, S.Pd., M.Ed.
NIDN 1020108102

Mengetahui,

Head of English Language Education Study Program,

Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Dompok. Telp. (0771) 4500099; Fax. (0771) 4500090
PO.BOX 155 – Tanjungpinang 29111
Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name : Liza Aprianti Br Manik
NIM : 160388203016
Study Program : English Education
Skripsi title : The Effectiveness of Using Story Mapping Strategy in Students'
Reading Comprehension on Narrative Text at 10th Grade of SMK
Negeri 1 Tanjungpinang

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, January 2nd 2023

Approved by,

Board of Examiners:

- | | | |
|--|--------------|---|
| 1. Assist. Prof. Dewi Murni, S.S., M.Hum.
NIP 197906162014042001 | Chairperson |  |
| 2. Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001 | Examiner I |  |
| 3. Assist. Prof. Satria Agust, S.S., M.Pd.
NIP 198008182015041001 | Examiner II |  |
| 4. Assist. Prof. Rona Elfiza, S.Pd., M.Pd.
NIDN 0031058502 | Examiner III |  |
| 5. Assist. Prof. Muhammad Candra, S.Pd., M.Ed.
NIDN 1020108102 | Examiner IV |  |

Acknowledged,

Head of English Language Education
Study Program,



Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001

Dean,

Assist. Prof. Satria Agust, S.S., M.Pd.
NIP 198008182015041001

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Liza Aprianti Br Manik

Reg. Number : 160388203016

Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Liza Aprianti Br Manik that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, January 2nd, 2023



Liza Aprianti Br Manik
160388203016

MOTTO

*“Don’t underestimate yourself, you are so much better than
what you think.”*



ACKNOWLEDGEMENT

Praise to Allah, the Exalted in Might, the Merciful, with His power the researcher can complete this skripsi entitled “The Effectiveness of Using Story Mapping Strategy in Students’ Reading Comprehension on Narrative Text at 10th Grade of SMK Negeri 1 Tanjungpinang”, so this skripsi can be completed according to the time the author wants to achieve. And blessings and greetings may always be poured out on our revered Prophet Muhammad SAW.

However, the researcher realizes that there are still many weaknesses and deficiencies, both in terms of content and grammar in the preparation of this skripsi. The researcher realizes the weaknesses in the completion of this skripsi, if not for the help of all parties whether it is material or other assistance, the researcher may not be able to complete this skripsi on time. So for that researcher says a big thank you to:

1. Prof. Dr. Agung Dhamar Syakti, S.Pi, DEA. as the Rector of Universitas Maritim Raja Ali Haji Tanjungpinang.
2. Assist. Prof. Satria Agust, S.S., M.Pd. as the Dean of Faculty of Teacher Training and Education.
3. Assist. Prof. Dewi Nopita, S.Pd., M.Pd. as the Head of English Education Study Program.
4. Assist. Prof. Rona Elfiza, S.Pd., M.Pd. as the researcher’s first advisor, for her willingness to give assistance, ideas, and encouragements within her time during the skripsi writing process.

5. Assist. Prof. Muhammad Candra, S.Pd., M.Ed. as the researcher's second advisor and also academic advisor for his patience in giving advices, suggestions, and guidance in accomplishing this skripsi.
6. To all of my lecturers in English Education Study Program, who always give the researcher knowledge and guidance during the period of her study.
7. The researcher's beloved parents, Mr. Fahmi Manik and Almh. Mrs. Posma Sari Nainggolan, thank you for your eternal love, pray, support, and everything that you had given.
8. The researcher's siblings and nieces, Rini Rezeki Manik, Anggi Fauziah, M. Fauzi, Novita Sari, Febi Indriani and Tiara Marantika, Alora Khanza Salsabila, Alesha Khanza Shaqueela, who always become her source of spirit and strength to do this research. And also my brother in law, Sapariansyah, thank you so much for helping me in the administration.
9. Christoffer Nopenri L. who always support, encouraging, and helps her in any condition accomplishing her skripsi.
10. The researcher's lovely besties Kurnia Rahma Sari, Aryani Ayuningtyas, Siti Desyana S., Lia Fadhilah and Meriska Sagitha Putri, who have given great support and helps in accomplishing this skripsi.
11. To all of my classmates of B class, thank you so much for helping me during our campus life, especially Friska Alvilia and Vera Nurvianti who helped me on my thesis process.
12. Mrs. Gita Ganesha and Mrs. Rika Ayuningsih, thank you very much for helping me during my research in SMK Negeri 1 Tanjungpinang.

13. To all of administration staffs, especially Mr. Widodo Susanto and Mr. Arfandisyah thank you very much for your kindness and help to complete the administration during my skripsi period.

14. Last but not least, I want to thank me for believing in me, for doing all these hard works, for having no days off, for never quitting, for always being me at all times.

Tanjungpinang, 02nd January 2022

The Researcher



Liza Aprianti Br Manik
160388203016

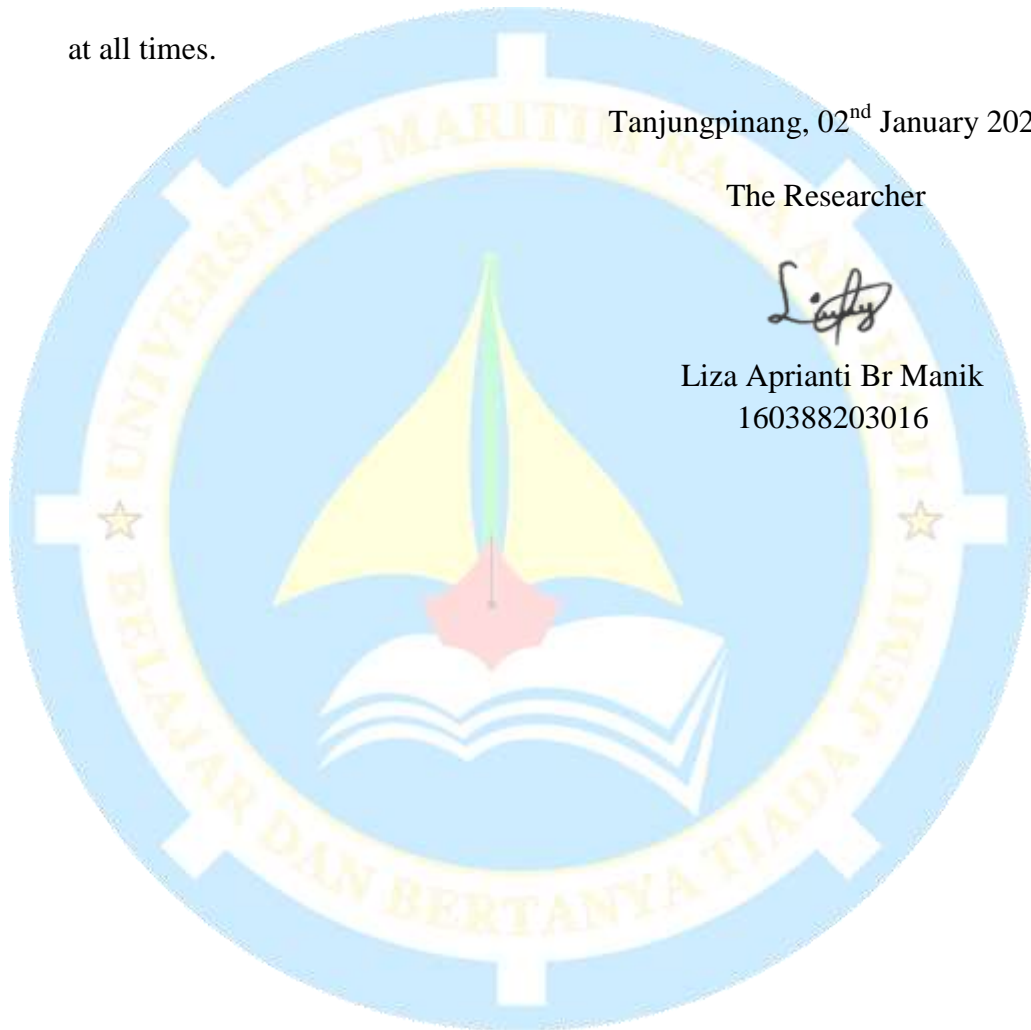


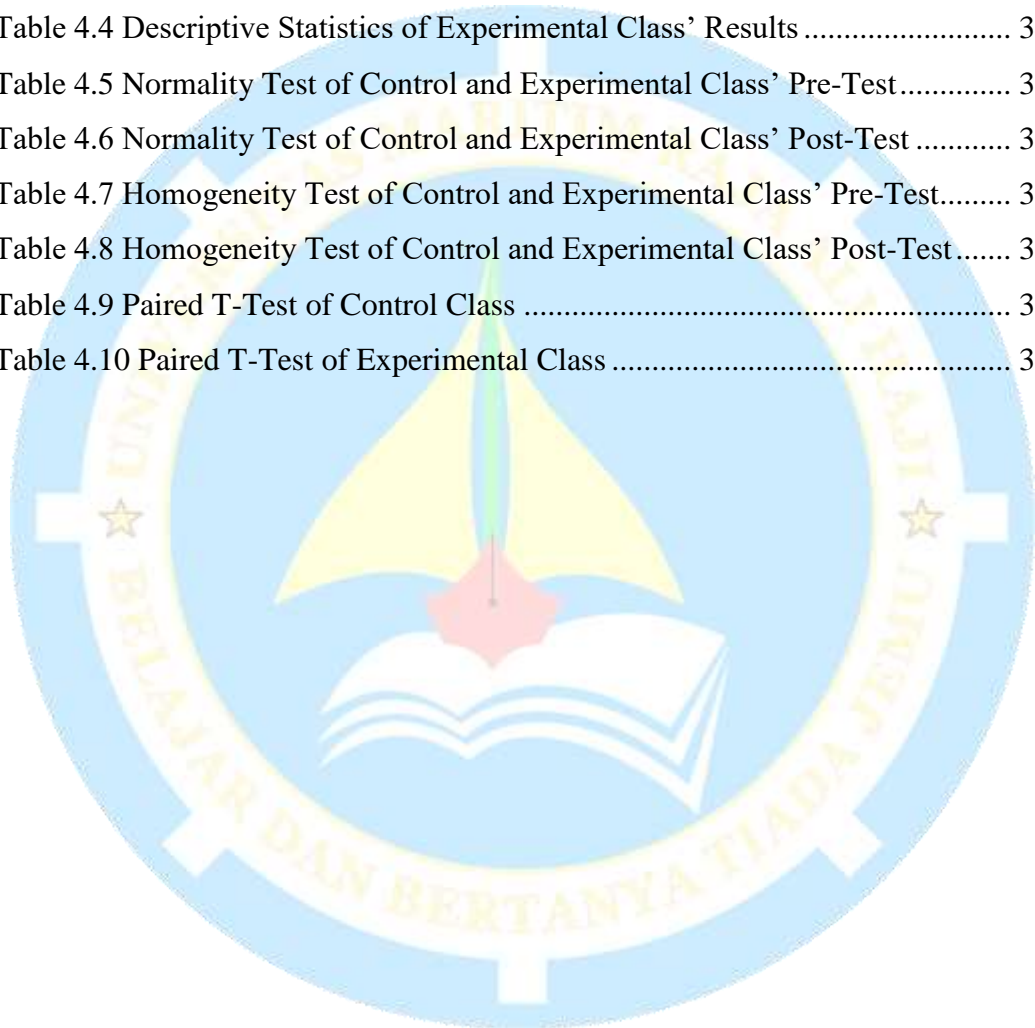
TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	iii
STATEMENT OF THE ORIGINALITY OF SKRIPSI	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDIXES	xiv
ABSTRAK	xv
ABSTRACT	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the Problem	1
1.2 Identification of the Problem	2
1.3 Limitation of the Problem	3
1.4 Research Question	3
1.5 Research Objective	3
1.6 The Significance of the Study	3
1.7 Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1 Review of the Related Theory	5
2.1.1 Reading Definitions	5
2.1.2 Reading Comprehension	5
2.1.3 Narrative Text	8
2.1.3.1 Purpose.....	9
2.1.3.2 Generic Structure	9
2.1.4 Story Mapping	10
2.1.4.1 The Procedure	13
2.1.4.2 Advantages and Disadvantages.....	13

2.1.5 Small Group Discussion	14
2.1.5.1 Advantages and Disadvantages.....	15
2.2 Review of the Related Study.....	16
2.3 Conceptual Framework	17
2.4 Research Hypothesis	19
CHAPTER III RESEARCH METHOD	20
3.1 Research Method and Design	20
3.2 Time and Place of Study	21
3.3 Population	21
3.4 Sampling	23
3.5 Sample.....	23
3.6 Research Instrument.....	24
3.7 Research Procedures	26
3.8 Data Collection Technique.....	26
3.9 Data Analysis Technique	27
CHAPTER IV FINDINGS AND DISCUSSION	31
4.1 Data Description	31
4.1.1 Data Description of Control Class	31
4.1.2 Data Description of Experimental Class.....	33
4.2 Data Analysis	34
4.2.1 Normality Test	35
4.2.2 Homogeneity Test.....	36
4.2.3 T-Test.....	37
4.3 Discussion	38
CHAPTER V CONCLUSION AND SUGGESTION	41
5.1 Conclusion	41
5.2 Suggestion.....	41
BIBLIOGRAPHY	43
APPENDIXES	47
AUTOBIOGRAPHY	85

LIST OF TABLES

Table 3.1 Populations.....	22
Table 3.2 Research Schedule	26
Table 4.1 Results of Control Class' Pre-Test and Post-Test.....	31
Table 4.2 Descriptive Statistics of Control Class's Results.....	32
Table 4.3 Results of Experimental Class' Pre-Test and Post-Test.....	33
Table 4.4 Descriptive Statistics of Experimental Class' Results	34
Table 4.5 Normality Test of Control and Experimental Class' Pre-Test.....	35
Table 4.6 Normality Test of Control and Experimental Class' Post-Test	35
Table 4.7 Homogeneity Test of Control and Experimental Class' Pre-Test.....	36
Table 4.8 Homogeneity Test of Control and Experimental Class' Post-Test.....	36
Table 4.9 Paired T-Test of Control Class	37
Table 4.10 Paired T-Test of Experimental Class	38



LIST OF FIGURES

Table 2.1 Bubble Map.....	12
Table 2.2 Graphic Story Map.....	12
Table 2.3 Conceptual Framework.....	18
Table 2.4 Quasi Experimental Designs.....	21



LIST OF APPENDIXES

APPENDIX I.....	48
APPENDIX II.....	49
APPENDIX III.....	50
APPENDIX IV.....	53
APPENDIX V.....	59
APPENDIX VI.....	71
APPENDIX VII.....	83

