

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Problem

English is taught as a foreign language in Indonesia. Basically, in learning English there are four skills that are expected to be mastered by students. Those skills are listening, speaking, reading, and writing. Reading is one of the most important skills to be mastered because students should have a good reading skill in order to comprehend the information written in the textbooks. According to Patel and Jain (2008), reading is not only a source of information and pleasurable activity but also extends one's knowledge of the language. Reading is very necessary to expand understanding of the foreign language.

However, the researcher found that there were many students who still had low reading skills. Based on researcher's interview result with one of English teacher at SMK Negeri 1 Tanjungpinang, it was proven that many students faced some problems in reading especially in reading comprehension. First, students are lack of motivation in reading. Second, students are lack of vocabulary mastery so they can't understand the meaning of the text being read. Third, students often get bored while reading long texts.

To make the students interested and to improve the students' reading comprehension in finding main idea, the teacher should be able to provide various strategies that are appropriate with the students' need, interest, and learning objectives. One of the strategies is story mapping strategy. Based on

Hornby in Oxford Advanced learner's Dictionary 'story' is description of events and people where the writer or speaker has made it with the aim of entertaining the reader or listener. On the other hand, the map defined as image for explain or provide information about something, especially the way it is arranged or organized. From the explanation above, it can be concluded that story mapping is semantic graphic or visual representation of a story. The map will describe how to give story picture. It can consist of brief information about the characters, setting, problems, goals, events and resolutions. According to Walpole and McKenna (2007), story mapping let students to focus on the settings, characters, problem-solution-outcome, response, and theme to assist them comprehend, remember, and retell narrative. Based on the concept of experts above, it can be concluded that story mapping strategy is a way to understand the story by using some of the story's clues in map, thus guide the reader to understand the whole story.

Based on background above, the researcher conducted a research entitled "The Effectiveness of Using Story Mapping Strategy in Students' Reading Comprehension on Narrative Text at 10<sup>th</sup> Grade of SMK Negeri 1 Tanjungpinang." The researcher hope this research can help students to comprehend narrative text.

## **1.2 Identification of the Problem**

Based on the background of the study above, the researcher formulated the following problems:

1. Students are lack of motivation in reading.

2. Students are lack of vocabulary mastery so they can't understand the meaning of the text being read.
3. Students often get bored while reading long texts.

### **1.3 Limitation of the Problem**

In this research, the researcher focused on the effectiveness of using Story Mapping strategy on students' reading comprehension at 10<sup>th</sup> grade of SMK Negeri 1 Tanjungpinang.

### **1.4 Research Question**

Based on the limitation of the problem above, the researcher formulated the research question as follow: "Is the use of story mapping strategy more effective in students' reading comprehension on narrative text at 10<sup>th</sup> grade of SMK Negeri 1 Tanjungpinang?"

### **1.5 Research Objective**

The purpose of this research was to find out whether or not the use of Story Mapping strategy is more effective in students' reading comprehension on narrative text at 10<sup>th</sup> grade of SMK Negeri 1 Tanjungpinang.

### **1.6 The Significance of the Study**

The researcher expected that this study can be useful both practically and theoretically.

#### **1. Theoretically**

The researcher expected this study can be useful for other researchers who want to study about the use of Story Mapping strategy in students' reading comprehension on narrative text or other kinds of text.

## 2. Practically

The researcher expected this study can help students to comprehend the narrative text easier and motivates them to improve their reading skill. Also, the researcher hopes that the result of the study can improve teacher's creativity in teaching English especially in reading skill thus the goal of learning can be achieved.

### 1.7 Definition of Key Terms

In order to avoid ambiguity or misinterpretation, the following definitions were given to make readers have the same understanding for some terms used in this study.

#### 1. Story Mapping

Story mapping is a strategy that help the reader to understand the text by using graphic organizer.

#### 2. Reading Comprehension

Reading comprehension is the students' ability to understand the text they have been read that measured by a reading test.

#### 3. Narrative Text

Narrative text is a story to entertain the reader. In this research, the researcher focused on legends only.