

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Writing is a productive skill that has an important role for students to express their ideas thru the media of writing. It means it involves producing a text rather than responding to it. Byrne (2004) stated that writing skill is the transformation of one's thoughts into the form of languages. Furthermore, writing is also one of the English skills that students need to master because it can make the ability to write many kinds of texts for various types of purposes based on their syllabus in many educational stages. According to Brown (2001), writing is a thinking process, because writing is a process of putting ideas down on paper to transform thoughts into words and give them structure and coherent organization. Besides, Setyowati, et al (2016) revealed that writing is often seen as something difficult for English as a foreign language (EFL) learners to master. Occasionally, most of the students consider English as a difficult subject to learn and get bored with writing activities as they must spend much time expressing their ideas in writing products.

Based on the English Syllabus of K-13 2017 Revision, there were several types of English functional texts that should be taught in Indonesian schools, especially in junior high school such as; descriptive text, narrative text, recount text, procedure text and report text. In this research, the researcher focused on the students' writing skill of procedure

text. Generally, a procedure text is a text that elaborates how to do or how to make something in a sequence of steps. In writing procedure text, the student should determine a goal or decide the aim.

The researcher did an interview with Mrs. Nurhasiah, the English teacher of the ninth grade students of SMP Negeri 2 Tanjungpinang about the students' writing skill of English texts, especially about the procedure text. Based on the interview, the researcher found this condition. The students are still inadequate to recognize the structure and language features of the procedure text. When the teacher explained the material and asked them whether or not they understood or not, they said they did. But when the teacher asked them to work on it, some of them do the assignment wrongly. The students are still confused to expand their idea and arrange good sentences since they lack an understanding of grammar. It can be said they had a lack of understanding procedure text and they were also not too interested in learning it. Based on the interview, the researcher concluded that this research was designed to find out the students' writing skill of procedure text at the ninth grade students of SMP Negeri 2 Tanjungpinang.

Consequently, the researcher conducted a study under the title ***“An Analysis of Students' Writing Skill of Procedure text at the Ninth Grade Students of SMP NEGERI 2 TANJUNGPINANG”***.

1.2 Identification of the Problem

Based on the background on the study above, researcher has found the problem of this study can be identified as follows;

1. The students still lack of vocabulary.
2. The students still do not understand the generic structure of procedure text.
3. The students still do not understand the language features of procedure text.
4. The students have low motivation in writing English text.

1.3 Limitation of the Problem

To avoid misunderstanding, the researcher limited the scope of this research as follows:

1. The researcher focused on students' writing skill of procedure text.
2. The researcher focused on the ninth grade students of SMP Negeri 2 Tanjungpinang.

1.4 Formulation of the Problem

Based on the background of the study, identification of the problem, and limitation of the problem above, the problem of this study is:
How is the students' writing skill of procedure text at the ninth grade students of SMP Negeri 2 Tanjungpinang?

1.5 Objective of the Study

Based on the formulation of the problem above, the objective of the study is to figure out the students' writing skill of procedure text at the ninth grade students of SMP Negeri 2 Tanjungpinang.

1.6 Benefits of the Study

The researcher hopes this research can give benefits and contributions for students, teachers, and the next researchers as follows:

1. The Students

The result of this research is expected to be able to give a positive effect on students' construction of their writing skill of English procedure text. It is also expected that this research will give positive progress on the students' learning achievement.

2. The Teachers

The result of this research is expected to be able to use as a reference for teaching and learning English, especially procedure text.

3. Other Researchers

The result of this research can be a reference to conducting further research related to the research study.

1.7 Definition of Key Terms

The following definitions are given to make readers have the same understanding of perception for some terms in this study. They are also intended to avoid ambiguity or misinterpretation. They are as follows:

1. Writing

Writing is a productive skill dealing with graphic symbols that involves the steps of gathering and organizing ideas/information and arranging it into an understandable sentence/paragraph or even a text for a reader.

2. Procedure Text

Procedure Text is a text that elaborates how to make or do something in a sequence of actions.

