

ABSTRAK

Faziela, Nurul. 2022. *Meningkatkan Keterampilan Menulis Teks Recount siswa Menggunakan film pendek di Kelas VIII SMPN 10 Tanjungpinang*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Benni Satria, S.Pd., M.Pd, (II) Assist. Prof. Hanifah, S.Pd. I., M.Pd.

Kata Kunci: Meningkatkan, Keterampilan Menulis, Teks Recount, Media Short Movie.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan media Short Movie dapat meningkatkan keterampilan menulis teks *recount* siswa kelas VIII SMPN 10 Tanjungpinang. Subjek penelitian ini adalah siswa kelas VIII yang terdiri dari 31 siswa, 15 siswa laki-laki dan 16 siswa perempuan.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dan peneliti memutuskan untuk melakukan penelitian tindakan kelas dengan menerapkan model yang dikemukakan oleh Kemmis dan McTaggart. Terdapat dua siklus dengan dua kali pertemuan dalam setiap siklusnya. Ada empat tahapan di setiap siklus: perencanaan, tindakan, observasi dan refleksi.

★ Hasil penelitian menunjukkan bahwa penggunaan media Short Movie dapat meningkatkan keterampilan menulis teks *recount* siswa kelas VIII SMPN 10 Tanjungpinang. Para siswa lebih berpartisipasi dan termotivasi dalam proses belajar- mengajar menulis. Pada siklus I jumlah siswa yang lulus KKM 70 sebanyak 11 dari 31 siswa (35.48%). Pada siklus II, jumlah siswa yang lulus KKM 70 adalah 26 dari 31 siswa (83.87%).

ABSTRACT

Faziela, Nurul. 2022. *Improving Students' Writing Skill of Recount Text Using Short Movie at 8th Grade of SMPN 10 Tanjungpinang*. Skripsi, English Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Benni Satria, S.Pd., M.Pd, (II) Advisors. Prof. Hanifah, S.Pd. I., M.Pd.

Keywords: Improving, Writing Skill, Recount Text, Short Movie Media.

The purpose of the study was to find out whether using Short Movie media was able to improve the students' writing skill of recount text at the eighth grade of SMPN 10 Tanjungpinang. The subject of this research was the VIII grade students' which consisted of 31 student, 15 male students and 16 female students.

This research was Classroom Action Research (CAR) and decided to conduct action research by implementing the model proposed by Kemmis and MC Taggart. There were two cycles with two meetings in each cycle. There were four stages in each cycle: planning, action, observation and reflection.

The result of the research showed that the using Short Movie media was able to improve the students' writing skill of recount text using short movie at 8th grade of SMPN 10 Tanjungpinang. The students were more participated and motivated in the writing teaching-learning process. In the first cycle the number of students who passed minimum mastery criterion of 70 were 11 out of 31 students (35.48%). In the second cycle, the number of students who passed minimum mastery criterion of 70 were 26 out of 31 students (83.87%).