

CHAPTER I

INTRODUCTION

1.1 Background of the Study

According to Wiyanto (2004) Writing is a recording of events, experiences, knowledge, and human thoughts. Writing can through space and time. That is, writing can be read by people who were in various places at present and in the future. With the existence of that writing, other humans who live in faraway places can grasp and understand these knowledge and thoughts. Meanwhile, according to Simarmata (2019) Writing is an activity to express thoughts and feelings in written form which is expected to be understood by the reader and serves as an indirect communication tool.

According to Abidin (2019) Writing skills in multiliteracy Must pay attention to several things, namely: Writing Activities, Writing Skills, and the resulting writing should be clear according to the type, purpose and target. According to Kristyanawati (2019) Writing skill is one of the linguistic aspects that must be possessed by students in expressing ideas in writing and complexes.

According to Farhana (2019) The low writing skill of students is an indication of weakness during learning difficulties. The researcher identified weaknesses and learning difficulties that caused the students' low interest and motivation in writing activities. The conducted of the observation, the researcher assumed that the students lacked in reading comprehension of the recount text properly

Reading recount texts means that students were able to develop writing skill of types of texts in the form of recounts. A recount text is written to make a report about the experience of a series of related events. Recounts were written to inform an event or entertain people. Recount text is a text function like telling an event in the past.

To improve students' writing skills in recount texts, appropriate media were needed to support the process of understanding the contents of the text. Utilization of learning technology media is a priority in such research. This becomes a special interest for students who were familiar with the latest technology in their time. The technological media referred to in this study is the Short movie media. According to Nurbaety (2021), Short movie media is an innovative and interesting media in learning, especially the competence to understand a Short movie show. Through Short movie media, students was be invited to think that understanding short story reading is a fun activity and was provide a more interesting experience. In this study, the researchers took SMP Negeri 10 Tanjung Pinang as a place of research. SMP Negeri 10 Tanjung Pinang is an educational unit with a junior high school level in Tanjung Unggat, Kec. Bestari Hill, Tanjungpinang City, Riau Islands. In carrying out its activities, SMP Negeri 10 Tanjung Pinang is under the auspices of the Ministry of Education and Culture. Based on the conducted of observations made in class VIII of SMP Negeri 10 Tanjung Pinang, the researchers found that there were several problems that occurred during the English language learning process. First, learning so far delivered to students is more of a one-way delivery, meaning

that students only get information from the teacher. So that in learning like this, students were less involved in finding the information they get. Second, based on the conducted of interviews with several students, basically students were more interested in watching films or videos. Third, the ability of students to relate one of information to another is still low. It is proven that students were only able to develop the ability to remember and memorize, judging by the results of the tests given, there is less emphasis on students to process information, solve problems or understand English learning materials.

Based on the preliminary study, the problems in this study:

1. Students' writing skill in English subjects in class VIII recount text at SMPN 10 Tanjung Pinang is still low this is supported by 30% of total students in The Minimum Criteria of Completnes.
2. The learning media used in learning English is was less efficient in recount text material for class VIII SMPN 10 Tanjung Pinang this is was proven by the evidence of student achievement.

Based on the description above, the researcher wishes to conduct a study with the title "Improving Student's Writing Skill Of Recount Text Using Short Movie at 8th Grade Of Smpn 10 Tanjung Pinang".

1.2 Identification of the Study

Based on the background above, the researcher identified several problems were:

The students still have limited in vocabulary mastery

The students have low motivation in learning English especially in writing

The students' writing skills were still low

1.3 Limitation of the Study

Based on the identification of the problems above, this research is limited to the problem of students' writing skill of recount texts using short movie at 8th grade of SMPN 10 Tanjung Pinang

1.4 Formulation of the Problem

The formulation of the problem in this study is "how can a short movie be used to improve student's writing skill of recount text in class VIII SMPN 10 Tanjung Pinang?".

1.5 Objective of the Study

The purpose of this study was to improve students' writing skill of recount texts using short movie for class VIII SMPN 10 Tanjung Pinang.

1.6 Significant of the Study

The benefits of this research can be described as follows:

1) Theoretically

Theoretically, this research was give a meaningful contribution to the ELT (English language Teaching) by enriching the existing theory for teaching writing skills.

2) Practical

a. For students

i. Improve writing skills

ii. Motivate students to learn to write

iii. Film media can increase students' motivation to learn to write, easily absorb material, increase student activity and provide a new learning atmosphere in learning to writing.

b. For teachers

i. Improve the ability of teachers in carrying out the learning process using a short movie.

ii. The teacher's consideration in teaching using short movie both in terms of teaching preparation and the obstacles faced.

c. For Other Researcher

Can be used as a positive study and research further researched.

1.7 Definition of key Term

To avoid misunderstanding of this study, the researcher gives the definition of the key terms used in this study as follows:

1. Writing Skills

Writing skill is a language skill that is used to communicate indirectly, not face to face with other people.

2. Recount text

Recount Text is a text that serves to retell events or experiences that occurred in the past.

3. Short Movie

Short movies are films that were short, simple and have complex nuances and were not considered as main/length films

