

ABSTRAK

Safitri, Regita Maharani Ardhia. 2022. *The Effectiveness of using Story Completion Technique Toward Speaking skill at Tenth Grade Students of SMK Negeri 4 Tanjungpinang In the Academic Year of 2022/2023*. Skripsi. Tanjungpinang: Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Muhammad Candra, S.Pd.,M.Ed. Pembimbing II: Gatot Subroto, S.S., M.Pd.

Kata Kunci : Story Completion, Keterampilan Berbicara

Tujuannya penelitian ini adalah untuk mengetahui efektivitas teknik Penyelesaian cerita terhadap keterampilan berbicara siswa di SMK Negeri 4 Tanjungpinang. Teknik yang di lakukan dengan metode kuantitatif dimana data disajikan dan di uji dengan t-test. Desain penelitian adalah desain kuasi-eksperimental yang melibatkan 36 siswa kelas X RPL 2 yang dibagi menjadi 2 grup, 18 siswa sebagai grup eksperimental dan 18 siswa sebagai grup kontrol. Kelompok eksperimental di ajarkan menggunakan teknik Penyelesaian Cerita dan kelompok kontrol menggunakan metode konvensional. Peneliti memberikan pretest sebelum aktivitas pembelajaran. Setelah kegiatan belajar mengajar selesai peneliti memberikan posttest di analisis dengan uji statistik deskriptif. Kemudian data di uji dengan uji homogenitas, uji normalitas, dan uji hipotesis. Dapat di simpulkan bahwa ada efektivitas dari teknik Penyelesaian Cerita terhadap keterampilan berbicara siswa di SMK Negeri 4 Tanjungpinang.

ABSTRACT

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Keywords : Story Completion, Speaking Skill

The purpose of this study was to determine the effectiveness of the Story Completion Technique toward speaking skill of students in SMK Negeri 4 Tanjungpinang. The technique used is a quantitative method where data is presented and tested by t-test. The research design was a quasi-experimental design involving 36 students in X RPL 2 and divided into 2 groups, 18 students as experimental group and 18 students as control class. Experimental group are taught using the Story Completion technique and the control group using conventional technique. The researcher gave the pretest before the learning activity. After the teaching and learning activities were completed the researcher gave posttest to find out the achievement of students' speaking skills. Pretest and posttest scores were analyzed by descriptive statistical tests. Then the data was tested by homogeneity test, normality test, and hypothesis test. It can be concluded that there is significant effectiveness of using Story Completion technique in teaching speaking skill of students in SMK Negeri 4 Tanjungpinang.