THE EFFECTIVENESS OF USING STORY COMPLETION TECHNIQUE TOWARD SPEAKING SKILL AT TENTH GRADE STUDENTS OF SMK NEGERI 4 TANJUNGPINANG IN THE ACADEMIC YEAR OF 2022/2023



ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITAS MARITIM RAJA ALI HAJI TANJUNGPINANG

2023

THE EFFECTIVENESS OF USING STORY COMPLETION TECHNIQUE TOWARD SPEAKING SKILL AT TENTH GRADE STUDENTS OF SMK NEGERI 4 TANJUNGPINANG IN THE ACADEMIC YEAR OF 2022/2023

Skripsi

Submitted as a Partial Fulfilment

for the Undergraduate Degree in English Language Education

REGITA MAHARANI ARDHIA SAFITRI 150388203061

ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITAS MARITIM RAJA ALI HAJI TANJUNGPINANG

2023



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Politeknik Senggarang. Telp. (0771) 4500099; Fax. (0771) 4500090 PO.BOX 155 – Tanjungpinang 29111

Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name

: Regita Maharani Ardhia Safitri

NIM

150388203061

Study Program

English Education

Skripsi Title

The Effectiveness of Using Story Completion Technique Toward

Speaking Skill at Tenth Grade Students of SMK Negeri 4

Tanjungpinang in The Academic Year of 2022/2023.

Has been examined at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

Tanjungpinang, January 05th 2023

Approved by,

Advisor I

Advisor II

Assist. Prof. Muhammad Candra, S.Pd., M.Ed.

NIDN 1020108102

Assist. Prof. Gatof Subroto, S.S., M.Pd. NIP 198304212015041003

Mengetahui,

Head of English Language Education Study Program,

By

Assist. Prof. Dewi Nopita, S.Pd., M.Pd. NIP 198201232014042001



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Politeknik Senggarang. Telp. (0771) 4500099; Fax. (0771) 4500090 PO.BOX 155 - Tanjungpinang 29111

Website: www fkip umrah ac id e-mail: fkip a umrah ac id

APPROVAL SHEET

Name

: Regita Maharani Ardhia Safitri

NIM

: 150388203061

Study Program

: English Education

Skripsi title

: The Effectiveness of Using Story Completion Technique Toward

Speaking Skill at Tenth Grade Students of SMK Negeri 4

Tanjungpinang in The Academic Year of 2022/2023.

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, January 05th 2023

Approved by.

Board of Examiners:

1 Assist, Prof. Dewi Murni, S.S., M.Hum. NIP197906162014042001

Chairperson

2 Assist, Prof. Dewi Nopita, S.Pd., M.Pd. NIP198201232014042001

Examiner I

3 Assist. Prof. Hanifah, S.Pd.L., M.Pd.

Examiner II

NIP199202172019032020 4 Assist, Prof. Muhammad Candra, S.Pd., M.Ed.

Examiner III

NIDN1020108102

Examiner IV

5 Assist, Prof. Gatot Subroto, S.S., M.Pd.

Acknowledged.

NIP1983042F2015841094

Head of English Language Education Study Program,

Varie 549041001

Assat, Prof. Dewi Nopita, S.Pd., M.Pd. NIP 198201232014042001

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name

: Regita Maharani Ardhia Safitri

Reg. Number

: 150388203061

Study Program

: English Language Education Study Program

Declares that this present Skripsi is an original research by Regita Maharani Ardhia Safitri that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, January 05, 2023

Regita Maharani Ardhia Safitri

150388203061

ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful. Alhamdulillahi rabbal alamin, for the love and bless from Him to the researcher to finish this "Skripsi". Shalawat and salam are upon to the prophet Muhammad SAW, his family, his companion, and his followers.

It is a pleasure to acknowledge the help and contribution to all of lecturers, institution, family and friends who have contributed in the different ways hence this "Skripsi" is processed until it becomes a complete research which presented to the Faculty of Teacher Training and Education in partial fulfillment of the requirement for the degree S.Pd. in English Education.

The researcher also realizes that she was never finish this research without the help and contribution of people around her. Therefore, the researcher would like to give his best gratitude and appreciations to:

- Prof. Dr. Agung Dhamar Syakti, S.Pi, DEA. as the Rector of Universitas
 Maritim Raja Ali Haji Tanjungpinang who always give his best for the
 enchancement in every field for Universitas Maritim Raja Ali Haji
 Tanjungpinang.
- 2. Mr. Satria Agust, S.S., M.Pd., as the Dean of the Faculty of Teacher Training and Education Universitas Maritim Raja Ali Haji who gave a chance for the researcher's to write this skripsi.
- 3. Mrs. Dewi Nopita, S.Pd., M.Pd., and Mr. Benni Satria, S.Pd., M.Pd as the Head and the Secretary of English Education Study Program who always

- gave support to the researcher's as the part of English Education Study Programs student to finish this skripsi.
- 4. Mr. Muhammad Candra, S.Pd., M.Ed., as my advisors and Mr. Gatot Subroto, S.S., M.Pd as my co-advisors, who have given the precious help, the guidance, and the advice patiently to the researcher during the completion and the development of this skripsi.
- 5. Mr. Muhammad Candra, S,Pd., M.Ed., as the researcher's academic counselor for almost 7 years who always gave unrequited support for the researcher.
- 6. To all of my lecturers in English Education Study Program, who always give the researcher knowledge and guidance during the period of her study.
- 7. Sulasmi, S.Pd., M.M. as the headmaster of SMK Negeri 4 Tanjungpinang who gave permission to researcher in conducting her research.
- 8. Dea Aisyah, S.Pd. as the English teacher and also researcher's senior in ESA who always give information and accompany researcher to do
- 9. The researcher's beloved parents. Mardi Zamhur and Rosweni, thank you for your eternal love, pray, support, and everything that you had given. The best parents in researcher's world.
- 10. Reza Mardian Pratama, Melissa Hidayati, S.IP. Rezy Mardiyanti Pratiwi, Encik Karunia Rachmadillah, S.E. and my lovely niece Encik Zafira Adeeva Syazani, the researcher's brother and sister in law, who always support and motivate the researcher's to finish the study.

- 11. For my beloved irreplaceable special person, Cahya Ardiansyah, who always there for the researcher, gave love, support and always listen the researcher unimportant story, so the researcher never felt alone in writing this skripsi. Thankyou for your kindness, happiness and craziness.
- 12. For my beloved friends, Mekar Pratiwi, S.Pd., Pristya Dhea Natasya, S.Pd., Oktavia Andrian Yuri, S.Pd. researcher's bestfriend and especially to Jihan Pratidya (unofficially S.Pd), thank you so much for helping, accompany, sparing time, always be there for the researcher to face all the struggle in composing this skripsi.
- 13. Mr. Widodo Susanto and all administration staff of Faculty of Teacher Training and Education who always helping researcher to complete the administration during skripsi period.
- 14. The last but not least, all the people who can not be mentioned one by one who have also contributed to the researcher's study.

The researcher realizes that there are still many mistakes in the writing of this research. Therefore, it is a pleasure for her to get critiques and suggestions to make this skripsi.

Tanjungpinang, 21 December 2022

The Researcher

TABLE OF CONTENT

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENT OF THE ORIGINALITY	iv
ABSTRAK	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	х
LIST OF TABLES	xiii
LIST OF FIGURES.	
LIST OF APPENDIX	xv
CHAPTER I INTRODUCTION	1
1.1. Background of the Study	1
1.2. Identification of the Study	
1.3. Limitation of the Problem	
1.4. Research Question	4
1.5. Purpose of the Research	4
1.6. Benefits of the Research	
1.7. Definition of the Key Terms	5

CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1. Theoritical Review	6
2.1.1. Definition of Speaking	8
2.1.2. Elements of Speaking	10
2.1.3. Purpose of Speaking	10
2.1.4. Types of Speaking Activity	12
2.1.5. Problem in Learning Speaking	15
2.1.6. Principle in Designing Speaking Technique	17
2.1.7. Descriptive Text	19
2.2. Story Completion	22
2.2.1. Definition of Speaking	22
2.2.2. The Benefits of Story Completion	23
2.2.3. The Advantages of Story Completion	24
2.3. Review of Related Findings	24
2.4. Conceptual Framework	26
2.4.1. Figures Conceptual Framework	
2.4.2. Hypothesis	27
CHAPTER III RESEARCH METHOD	
3.1. Research Design	
3.2. Research Variables	
3.3. Population and Sample	29

3.4. Research Instrument	30
3.5. Data Collecting Procedure	30
3.6. Technique of Analyzing Data	32
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	35
4.1. Research Findings	35
4.1.1. Data Description	
4.1.2. Data Analysis	35
4.2. Discussion	43
CHAPTER V CONCLUSION AND SUGGESTION	46
5.1 Conclusion	46
5.2. Suggestion	46
BIBLIOGRAPHY	48

LIST OF TABLE

3.1. Oral Description scoring rubric	32
4.1. Pre-test score of experimental group	35
4.2 Data distribution of pre-test score of experimental group	36
4.3 Post-test score of experimental group	36
4.4 Data distribution of post-test score of experimental group	37
4.5 Pre-test score of control group	37
4.6 Data distribution of pre-test score of control group	38
4.7 Post-test score of control group.	38
4.8 Data distribution of post-test score of control group	
4.9 Comparison between post-test score at experimental and control group	39
4.10 Result of t-test	43

LIST OF FIGURE

LIST OF APPENDIX

Appendix 1	T-table distribution	52
Appendix 2	Documentation	53
Appendix 3	Result Pretest score Experimental Group	54
Appendix 4	Result Posttest score Experimental Group	55
Appendix 5	Result Pretest score Experimental Group	56
Appendix 6	Result Pretest score Experimental Group	57
Appendix 7	Research data of Experimental and Control group	58