

ABSTRAK

Sasmita. (2023). The Student' Paragraph Writing Skill at English Language Education Study Program. Skripsi. Tanjungpinang: English Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Pembimbing I: Gatot Subroto, S.S., M.Pd. Pembimbing II: Muhammad Candra, S.Pd., M.Ed.

Kata Kunci: Menulis, Menulis Paragraf

Peneliti menganalisis kemampuan siswa dalam menulis paragraf dengan cara mendapatkan kesimpulan atau mewakili data peneliti menghitung semua skor. Peneliti menyimpulkan bahwa kemampuan siswa dalam menulis paragraf termasuk dalam kategori baik. Terbukti ada 35 siswa yang masuk dalam kategori ini dengan nilai tertinggi 100 dan nilai terendah 65. Kemudian ada 23 siswa yang termasuk dalam kategori sangat baik dengan nilai tertinggi 90-100, dan hanya terdapat 2 siswa yang termasuk dalam kategori sedang yang mendapat nilai 75. Berdasarkan keterwakilan data dalam penelitian ini, kemampuan siswa dalam menulis paragraf adalah baik.

Selain itu, berdasarkan hasil penelitian, peneliti dapat menyimpulkan bahwa kelemahan siswa dalam menulis paragraf terdapat pada aspek kosa kata. Terlihat bahwa nilai tertinggi yang dicapai siswa dari 90-100 sebanyak 23 siswa (60.52%), dengan nilai baik dari 80-89 sebanyak 11 siswa (28.94%), dengan nilai cukup dari 60-69 sebanyak 2 siswa (5.26%), dan dengan nilai tidak lulus 0-69 terdapat 2 siswa (5.26%). Berdasarkan representasi data pada penelitian ini, kemampuan siswa dalam menulis paragraf tergolong baik.

ABSTRACT

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Keywords: Writing, Paragraph Writing

The researcher analysed the students' skills in writing paragraphs in a way to get conclusions or represent the data the researcher calculates all scores. The researcher concluded that the students' ability to write paragraphs was included in the good category. It was proven that there were 35 students who fell into this category with the highest score of 100 and the lowest score of 65. Then, there were 23 students who were included in the very good category with the highest score of 90-100, and there were only 2 students who were included in the moderate category who got 75. Based on data representation in this study, students' ability to write paragraphs is good.

In addition, based on the results of the study, the researcher can conclude that the students' weaknesses in writing paragraphs are in the vocabulary aspect. It can be seen that the highest scores achieved by students from 90-100 were 23 students (60.52%), with good scores from 80-89 were 11 students (28.94%), with sufficient scores from 60-69 there were 2 students (5 .26%), and with a value not passed from 0-69 there are 2 students (5.26%).Based on the data representation in this study, the students' ability to write paragraphs was good.