

BIBLIOGRAPHY

- Agustina. 2008. *Pembelajaran Keterampilan Membaca*. Padang: Jurusan bahasa dan Sastra Indonesia dan Daerah UNP.
- Blixen, T. B., & Pannell, J. (2020). Teachers' understanding and enactment of critical literacy—A lack of unified teaching method. *Cogent Education*, 7(1).
- Chu, Z. (2021). Effects of digital media integrated reciprocal teaching on students' reading ability and motivation. *Revista de Cercetare Si Interventie Sociala*, 73.
- Clark, C. (2016). *Simple and Effective Multi-Paragraph Reading Comprehension*.
- Dalman. 2013. Keterampilan Membaca. Jakarta: Raja Grafindo Persada
- Duran, E., & Yalçinta, E. (2015). *Review of The Critical Reading Education in The Primary Schools* *. 174, 1560–1566.
- Elhefni, Zulela, M. S., & Sumantri, M. S. (2020). Critical reading skill in elementary school learning. *International Journal of Advanced Science and Technology*, 29(6), 1415–1422.
- Flemming, L. (2012). *Reading for thinking*. Boston: Wadsworth
- Ghozali, Imam. (2018). *Structural Equation Modelling*, Edisi IV, Universitas Diponegoro Semarang.
- Grellet, Francoise. *Developing Reading Skills*. Cambridge University press, 2010.
- Gustine, G. G. (2018). A survey on critical literacy as a pedagogical approach to teaching english in Indonesia. *Indonesian Journal of Applied Linguistics*, 7(3), 531–537.
- Gutierrez, C. P. (2015). Beliefs, Attitudes, and Reflections of EFL Pre-service Teachers when Exploring Critical Literacy Theories to Prepare and Implement

- Critical Lessons. *Colombian Applied Linguistics Journal*, 17(2). 1
- Halimah, Sumiyadi, Mulyati, Y., & Damaianti, V. S. (2020). Critical Literacy Approach in the teaching of literary appreciation using Indonesian short stories. *Indonesian Journal of Applied Linguistics*, 10(1).
- Janks, H. (2013). Critical literacy in teaching and research1. *Education Inquiry*, 4(2), 225–242.
- Kuo J.M. (2009). Critical literacy and a picture-book-based dialogue activity in Taiwan. *Asia Pacific Education Review*, 10, 483–494.
- Luke, A. (2012). Critical Literacy: Foundational Notes. Queensland University of Technology. *Theory into Practice*.
- Mihailidis, P., Johnson, P., Ramasubramanian, S., Angove, S., Tully, M., Foster, B., & Riewestahl, E. (2021). Do media literacies approach equity and justice? *Journal of Media Literacy Education*, 13(2).
- Papadopoulos, I., Griva, E. (2017). Promoting Critical Literacy in the EFL Context: Implementing A Project to Young Learners. Greece. *International Journal of Learning, Teaching and Educational Research*.
- Rachmawati, Fajar. *Dunia Dibalik Kata (Pintar Membaca)*. Klaten: Intan Sejati, 2008.
- Sani, R. (2017). *Pembelajaran Saintifik untuk Implementasi Kurikulum 2013. October*.
- Sapitri, R., & Amin, T. S. (2018). Applying Reciprocal Questioning (ReQuest) to Improve Students' Critical Reading Ability. *Jurnal Studi Guru Dan Pembelajaran*, 1(1).

- Sipayung, K. T. (2021). *Generic Structure of Descriptive Text Written English Language Learner and Teachers*. 5(July), 1636–1650.
- Subroto, G., Agust, S., Angela, A., Dezar, A., Zahra, D., Isra, D., Rianto, F., Rayani, V., & Candra, M. (2021). *Coastal Students ' Perspectives on Digital Reading Comprehension : A Rasch Model Analysis*.
- Sultan, Rofiuuddin, A., Nurhadi, & Priyatni, E. T. (2017). The effect of the critical literacy approach on pre-service language teachers' critical reading skills. *Egitim Arastirmalari - Eurasian Journal of Educational Research*, 2017(71), 159–174.
- Tadros, L. 2014. Definition and Approaches to Measuring Reading Proficiency. *Cello Fact Fact Journal*, Vo.2.
- Vasquez, V. M., Janks, H., & Comber, B. (2019). *Critical Literacy as a Way of Being and Doing*. 96(5), 300–311.