

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Teaching is used to refer anything done by material developer or teachers to facilitate the learning of the language. The purpose of teaching makes the students get knowledge and able to understand the knowledge which the teachers teach, and the teacher must have a good teaching skill, personal traits also equally important because they also play vital role in the success of learning (Zamani, 2016). Besides that, the role of teacher is also very important to made learning process run well and effective. The teacher holds various roles in teaching and learning process.

The teacher should be able to establish a positive classroom atmosphere. According to Delceva (2014) A positive atmosphere is described as active, motivational and meaningful learning. With a positive classroom atmosphere, the learning process will be achieved and students' achievement will be increased. Indeed, the successful teacher should have good effective management of the classroom environment to create an effective teaching and a positive leaning. In addition, a good classroom management could create classroom situation to be more conducive. According to Ulfa (2019) classroom management is the teacher's effort to create conducive, comfortable and positive atmosphere in the class. A good classroom management that is applied by the teacher will make the teaching and

learning process more orderly and more respectful. It is the reason why classroom management is required in teaching and learning process and that way the classroom management is important to the whole education in teaching process because it offers students an ideal learning environment, helps prevent teacher burnout and makes students and teachers feel safer and happier, it involves more than just discipline and rules.

There are many components that make sure the teaching and learning activity run well, effective and efficient. One of them is classroom management. It influences the teaching and learning process, including English in the class. Mc Creay (2013) stated that classroom management is as the methods and strategies an educator uses to maintain a classroom environment that is conducive to students' success in learning.

In this research, the researchers conducted this study at SMK Negeri 3 Tanjungpinang several problems were found regarding management class. Related to learning activities, students' behavior is still less cooperative towards learning. Even some students sometimes become pioneers of chaos in class. This can be seen from the non-conduciveness of the classroom atmosphere when the teacher is absent. Observations made on the teacher also found that sometimes the teacher paid little attention to class management activities. Furthermore, the researcher also found the difficulties of the teacher managing his or her classroom, especially the influence of classroom environment and students' behaviour and achievement.

The student Sometimes comes late into the class, make any noise with the other student in the class and there are some students that do not active during English class while the teacher sometimes only give them an admonition.

Based on the reasons above, Based on these problems, researchers are interested in conducting research with the title **“An Analysis of Teachers’ Classroom management in teaching English at SMK Negeri 3 Tanjungpinang.”**

1.2 Identification of the Problem

Based on the background of the study above, the researcher identified the problem as follows: (1) When the teacher is not in class the atmosphere is not conducive. (2) The teachers difficult managing his/her classroom. (3) The students do not active during English class while the teacher sometimes only give them an admonition. (4) The student Sometimes comes late into the class, make any noise with the other student in the class.

1.3 Limitation of the Problem

Based on the identification of the problem above, researcher is limited to analyze teacher classroom management in teaching English at SMK Negeri 3 Tanjungpinang.

1.4 Research Question

Based on the background of the problem above, the research question of this study is “How did teacher Classroom Management in Teaching English at SMK Negeri 3 Tanjungpinang?”

1.5 Purpose of the Research

Based on the research question, the study is intended to know Classroom Management in Teaching English at SMK Negeri 3 Tanjungpinang.

1.6 Significance of the Research

The following advantages are anticipated from the study's findings:

a) For Students

Students benefit from a classroom setting that is more favorable to learning.

b) For Teachers

This study provides information about classroom management so that those who implement it can do it in a way that is appropriate for both the students and the teachers a classroom environment.

c) For Schools

As a model for creating higher- quality instruction and instruction programs.

d) For Researchers

It is hoped that this research can provide constructive input to correct themselves for the shortcomings of researchers and increase the insight and knowledge of researchers about implementing a better learning process.

1.7 Definition of The Key Terms

There were some key terms in this paper. The researcher wants to clarify the meaning briefly:

1. Analysis. A careful study of something to learn about its parts, what they do, and how they are related to each other.
2. English teacher is responsible for ensuring that students learn proper grammar, writing, and reading comprehension. They are responsible for creating lesson plans that will teach students the skills they need.
3. Classroom management is a term teachers use to describe the process of ensuring that classroom lessons run smoothly without disruptive behavior from students compromising the delivery of instruction.

