

**IMPROVING STUDENTS' READING  
COMPREHENSION OF NARRATIVE TEXT  
THROUGH STORY MAPPING AT 11<sup>TH</sup> GRADE  
SMAN 1 TOAPAYA**



**SKRIPSI**

**MITA NOFYANA**

**180388203048**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MARITIM RAJA ALI HAJI  
TANJUNGPINANG**

**2023**

**IMPROVING STUDENTS' READING  
COMPREHENSION OF NARRATIVE TEXT  
THROUGH STORY MAPPING AT 11<sup>TH</sup> GRADE  
SMAN 1 TOAPAYA**

**SKRIPSI**

**Submitted as a Partial for the Undergraduate Degree in English Language  
Education (S.Pd)**

**MITA NOFYANA**

**180388203048**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MARITIM RAJA ALI HAJI  
TANJUNGPINANG**

**2023**

**APPROVAL SHEET**



**APPROVAL SHEET**



## STATEMENT OF THE ORIGINALITY OF SKRIPSI

### STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,  
Name : Mita Nofyana  
Reg. Number : 180388203048  
Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Mita Nofyana that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, January 15<sup>th</sup>, 2023



Mita Nofyana  
180388203048

## ACKNOWLEDGEMENT

Alhamdulillah rabbil ,aalamiin, the researcher expresses to the almighty God, Allah SWT for the grace, love, mercy, health, help, and opportunity to finish this proposal, entitled “Improving Students’ Reading Comprehension of Hortatory Exposition Through Story Mapping (A Classroom Action Research at 11th Grade Students of SMA Negeri 1 Toapaya in the Academic Year 2021/2022). Presented as partial fulfilment of the requirements for the attainment of a Sarjana Pendidikan Degree in English language education in Universitas Maritim Raja Ali Haji. Peace is upon great inspiring leader of the world revolution Muhammad SAW. This proposal would not complete without help, suggestion, and supports from several concerned. The researcher would like to give the best appreciations to :

1. Prof. Dr. Agung Dhamar Syakti, S.Pi, DEA, as the Rector of University of Maritim Raja Ali Haji.
2. Assist. Prof. Satria Agust, S.S., M.Pd as the Dean of Faculty of Teaching Training and Education of University of Maritim Raja Ali Haji.
3. Assist. Prof. Dewi Nopita S.Pd, M.Pd as the Head of English Education Study Program of Universitas Maritim Raja Ali Haji.
4. The researcher’s first advisor. Hanifah, S.Pd. I., M. Pd and Elsa Ernawati Nainggolan, S. Pd., M.Pd as the second advisors, for their valuable, support, suggestion, time and kindness during completing this proposal
5. All of the lecturers of English Department for their lessons during study.

6. The researcher's parents who always gave support, advice, and motivation to finish this research.
7. All of the researcher's family who always also support to finish this study.
8. Her best friends in "LONGING BOOSTERS" (Feby Eliza Marnala Sialagan, S.Farm, Fitri Tania Imam Candra) who always gave their kindness
9. Her Absurd friends Okti Radianti, S.Pd, Nanda Desra Safitiri, Mutia Budiyantri, Ayu Wandira S.Pd, Rini Andriani, Desmayanti who always support this research proposal
10. Everyone whose names cannot be mentioned one by one who has given the researcher motivation in finishing this proposal

Researcher realizes that this proposal is not perfect, so suggestions and advice will be welcomed to make every part better in the future.

Tanjungpinang, 5 January 2023

The Researcher



Mita Nofyana

180388203048

## TABLE OF CONTENTS

APPROVAL SHEET .....	i
APPROVAL SHEET .....	ii
STATEMENT OF THE ORIGINALITY OF SKRIPSI .....	iii
ACKNOWLEDGEMENT .....	iv
TABLE OF CONTENTS .....	vi
LIST OF TABLES .....	ix
LIST OF FIGURE .....	x
LIST OF APPENDICES .....	xi
ABSTRAK .....	xii
ABSTRACT .....	xiii
CHAPTER I INTRODUCTION .....	14
1.1 Background of Study .....	14
1.2 Identification of the problem .....	18
1.3 Limitation of the Problem .....	18
1.4 Research Question .....	18
1.5 Objective of the Study .....	19
1.6 Significance of the Study .....	19
1.7 The Definition of Key Terms .....	20
CHAPTER II REVIEW OF LITERATURE .....	21
2.1.4.2 Review of Related Theory .....	21
2.2.1 Reading .....	21
2.2.2 Reading Comprehension .....	25
2.2.3 Reading Comprehension .....	27



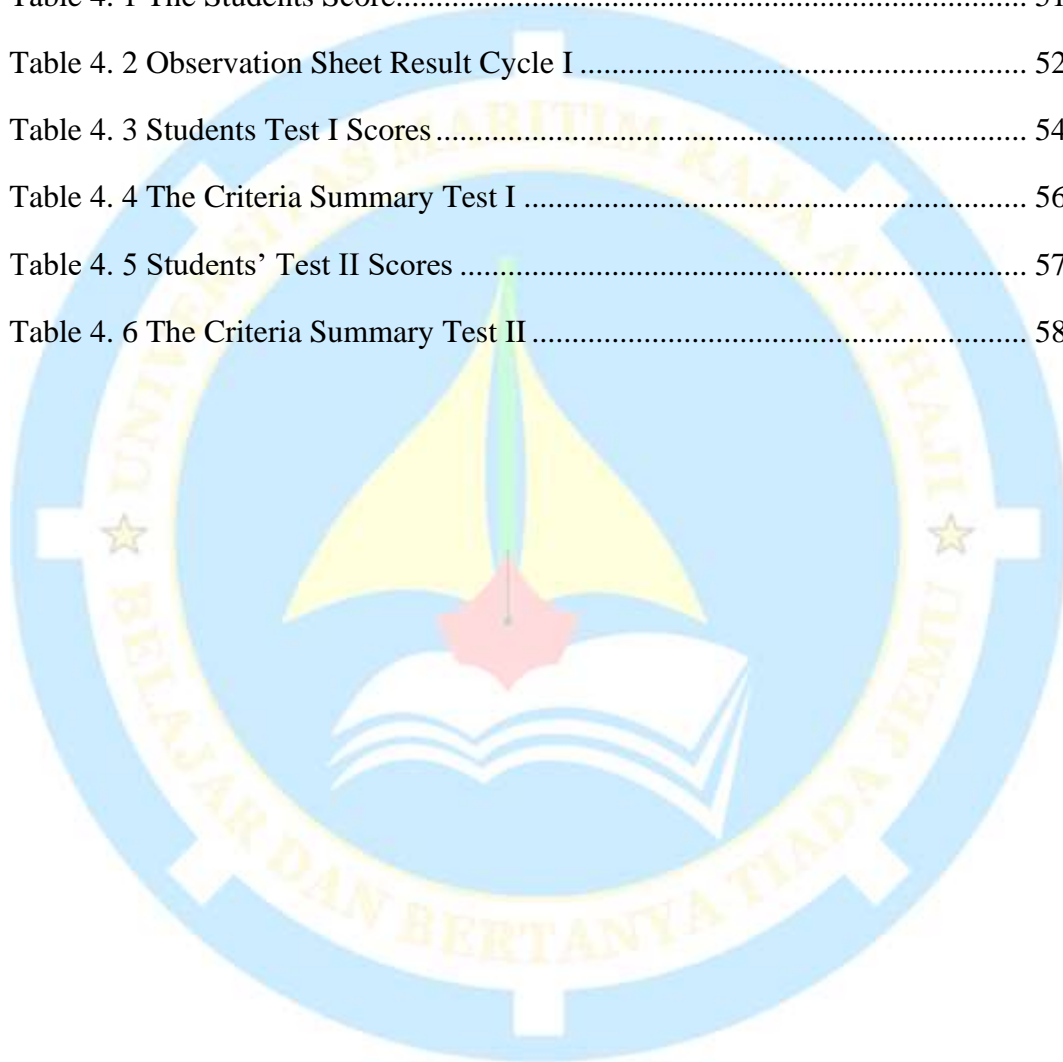
2.1.3	Narrative Text.....	34
2.1.3.2	Types of Narrative Text.....	35
2.1.4	Story Mapping.....	39
2.2	Review of the Related Study.....	45
<b>CHAPTER III RESEARCH METHODOLOGY.....</b>		<b>48</b>
3.2	Settings of the Research.....	51
3.3	The Subject of the Research.....	51
3.4	Research Procedure.....	52
3.4.1	Cycle I.....	52
3.4.2	Cycle 2.....	54
3.5	Data Collection Technique.....	56
3.5.1	Observation.....	56
3.5.2	Test.....	56
3.6	Research Instrument.....	57
3.6.1	Observation Checklist.....	57
3.6.2	Observation Sheet.....	46
3.6.3	Reading Comprehension Test.....	46
3.7	The Technique of Analysis Data.....	46
3.7.1	Analysis of Test.....	47
3.8	Criteria of Success.....	48
<b>CHAPTER IV FINDINGS AND DISCUSSIONS.....</b>		<b>50</b>
4.1	Research Findings.....	50
4.1.1	Data Description.....	50
4.2	Data Analysis.....	54
4.2.1	Quantitative Data.....	54

4.2.2 Qualitative Data .....	59
4.3 Discussion .....	62
CHAPTER V CONCLUSION AND SUGGESTIONS .....	66
5.1 Conclusion .....	66
5.2 Suggestions .....	66
BIBLIOGRAPHY .....	68



## LIST OF TABLES

Table 3. 1 Observation Checklist.....	57
Table 3. 2 Observation Sheet .....	46
Table 3. 3 Scoring Percentage.....	48
Table 4. 1 The Students Score.....	51
Table 4. 2 Observation Sheet Result Cycle I .....	52
Table 4. 3 Students Test I Scores .....	54
Table 4. 4 The Criteria Summary Test I .....	56
Table 4. 5 Students' Test II Scores .....	57
Table 4. 6 The Criteria Summary Test II.....	58



## LIST OF FIGURE

Figure 2. 1 Conceptual Framework.....	47
Figure 3. 1 The Illustration of Classroom Action Research by Kemmis and Mc Taggart in Burns 2010.....	49



## LIST OF APPENDICES

Appendix 1. Syllabus .....	71
Appendix 2. Lesson Plan of Cycle 1 .....	74
Appendix 3. Reading Comprehension Test (Pre-Test 1) .....	78
Appendix 4. Post-test Cycle 1 .....	189
Appendix 5. Reading Comprehension Test (Pre-test 1).....	84
Appendix 6. Post-Test Cycle 1 .....	87
Appendix 7. Documentation .....	91
Appendix 8. Plagiarism .....	92
Appendix 9. Autobiography.....	93

