

CHAPTER I

INTRODUCTION

1.1 Background of Study

Communication is important for someone to keep interacting with the people around him or they fit together with the people in the world. In language learning, words are the most influential part. Some combinations of words form sentences that are used as communication tools to provide good information. The language user must understand the meaning of words named in the vocabulary. According to Sujadi (2019), vocabulary is the main tool for students to use English effectively. Therefore, vocabulary mastering should be the first step in language learning.

Learning new words is a crucial part of learning English. The four skills of learning English involve using phrases, sentences, and paragraphs formed using vocabulary. They are speaking, listening, reading, and writing. Vocabulary significantly influences students' ability to learn English, and students will find it difficult to convey information or share ideas if they lack vocabulary mastery.

Liu & Zhang (2018) believe that vocabulary is more important than grammar because people generally use vocabulary and reduce grammar, especially when conveying messages quickly and precisely is most important, such as telegrams, panic situations, or moments of very high emotions. Therefore increasing vocabulary mastery will increase the success of language learning. Vocabulary mastery is highly recommended to be developed and extended to learners. Mainly in English, vocabulary plays a significant role while learning foreign languages.

The more vocabulary children know, the easier it is for them to do it well when learning English.

Based on the results of the researcher of pre-observation at SMPN 5 Tanjungpinang, when conducted interviews with one of English teacher. The English teacher said the students have difficulty understanding vocabulary in the teaching and learning process. They do not master vocabulary, or they don't even know the meaning of the word. Their lack of vocabulary also makes student hard to improve their learning skills in English. The English teacher said that students in this digital era prefer to see things digitally through YouTube, Web, Applications, and other media. While schools still rarely make this media. So sometimes, student enthusiasm is still lacking.

Referring to the issues above, the researcher thought teachers must make as attractive learning media as possible so that students learn with focus and interest in the learning process, intending to make students interested in learning English and significantly for master vocabulary. The media created must be by the material to be studied, and the media created must be creative. Using learning media at the learning orientation stage will significantly help the effectiveness of the learning process and the delivery of messages and lesson content at that time. In addition to generating motivation and interest in students, learning media can also help students improve their understanding.

One of the media that can be used is wordwall. According to Pradini & Adnyayanti (2022), wordwall provides many templates or bulletin words with various game activities such as match up, quiz, missing words, find the match, word

search, anagram, maze chase, etc. Wordwall application is an attractive, easy-to-use, and superficial learning media that can help teachers teach vocabulary.

Based on the issues above, the researcher interested and tried to design learning media for learning students' vocabulary using wordwall with the research title "Designing Wordwall for learning vocabulary at grade seventh in SMPN 5 Tanjungpinang". It hoped that teachers and students could use the wordwall as a learning media

1.2 Identification of Problem

Based on the research background above, there are several problems that can be identified as follows:

1. Students have difficulty understanding vocabulary.
2. Students do not master vocabulary.
3. Students lack vocabulary in the learning process.

1.3 The Research Question

Based on the background of the problem, the research question can be formulated as follow: "How to wordwall for learning vocabulary at-seventh grade of SMP N 5 Tanjungpinang designed?"

1.4 The Purposes of the Study

This study aims to design a wordwall for learning vocabulary in the seventh grade of SMP N 5 Tanjungpinang.

1.5 Significance of Product

There are several significance of the product:

1. The wordwall for learning vocabulary was designed on the wordwall website.
2. The wordwall for learning vocabulary was designed for online and offline learning.
3. The wordwall for learning vocabulary was designed to focus on vocabulary in descriptive text.
4. The wordwall for learning vocabulary was used for teachers and students.

1.6 The significance of Study

This study tried designing wordwall for learning vocabulary in the seventh grade of SMPN 5 Tanjungpinang. The finding of this study was expected to give a contribution as follows:

1. Theoretically

This study's theoretical significance can be a learning resource, including guidelines for achieving quality learning objectives and increasing students' interest and motivation in learning by designing wordwall for learning at a seventh-grade SMPN 5 Tanjungpinang.

2. Practically

1. Students

This study was useful for students, especially for seventh grade. The students can use wordwall as a learning media to increase student's skills, especially in vocabulary.

2. English teacher

This research was useful for teachers, especially English teachers. They can use the designed wordwall as a media for learning vocabulary in English teaching.

3. Other researches

For other researchers, it can be used as additional knowledge in conducting further research in the same field.

1.7 Assumption and Limitation

The assumption for the designed wordwall was to increase student's vocabulary and help them understand more English. It was hoped to be used by teachers as a media to teach their students English activities. The designed wordwall was limited in focusing on vocabulary for learning English in SMPN 5 Tanjungpinang.

1.8 Definition of Key Terms

Based on the title of the research, the definition of key terms are identified as follows:

1. Vocabulary

Vocabulary is a sets, function, and collections of words that have meaning and are known by many people.

2. Descriptive text

A descriptive text tells the reader about one story, which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or things.

3. Wordwall

Wordwall is a website application that can create learning media such as quizzes, matchmaking, pairing, anagrams, word randomization, word search, grouping, etc. It can be used online and offline, and offline was used if the users as the premium.

