

REFERENCES

- Agustina, D. D., Efendi, A. (2021). E-Module Based Project Learning for Teaching Speaking. (Vol. 10, Issue 2). <https://fkip.ummetro.ac.id/journal/index.php/english>
- Anik Sugiani, K., Nyoman Sudana Degeng, I., Setyosari, P. (2019). The Effects of Electronic Modules in Constructivist Blended Learning Approaches to Improve Learning Independence. www.ijicc.net
- Ayu, M., Indrawati, R. (2018). EFL Textbook Evaluation: The Analysis of Tasks Presented in English Textbook. (Vol. 16, Issue 1).
- BSNP. (2010). Standar Penulisan Buku Ajar. <http://library1.nida.ac.th/termpaper6/sd/2554/19755.pdf>
- Cipto. (2015). Pengembangan Perangkat Menulis Teks Eksposisi Berdasarkan Pendekatan Pembelajaran Berbasis Masalah bagi Siswa SMP. UNY.
- Depdiknas. 2008. Teknik Penyusunan Modul Tanggal 27 Februari 2008. Jakarta: Departemen Pendidikan Nasional.
- Derewianka, B. (2003). Trends and Issues in Genre-Based Approaches. *RELC Journal*, 34(2), 133-154.
- Djamarah, S. B. & Zain, Awan. (2010). Strategi belajar mengajar. Jakarta: Rineka Cipta.
- Dayu, D. P. K., & Anggrasari, L. A. (2022). Flipbook Story to Increase Reading Skills for Beginners. *Sinar Bahtera*, 67–73.
- Fonda & Sumargiyani. (2018). The Developing Math Electronic Module with Scientific Approach Kvisoft Flipbook Maker for XI Grade of Senior High School Students. *Infinity Journal of Mathematics Education*, Vol 7 No 2 pp 109
- Galuh, B., Supriatna, E., & Hidayat, A. (2022). The Influence of Flipbook Electronic Module and Students' Interest in Reading on Digital Literature Ability of State High School Students in Pandeglang Regency. *International Journal of Education, Information Technology, and Others*, 5(4), 153-164.
- Hutchinson, T. and Waters, A. (1987). *English for Specific Purposes: A Learning-Centered Approach*. Cambridge: Cambridge University Press.
- Hyland, K. (2003). *Second Language Writing*. Hongkong: Cambridge University Press. p.124.

- Imansari & Sunaryantiningsih. (2017). The Influence of the Use of Interactive E-Modules on Student Learning Outcomes on Occupational Health and Safety Materials. *Scientific Journal of Electrical Engineering Education*, Vol 2 No 2 pp 109-122.
- Iriyanti. (2016). Pengembangan Modul Pembelajaran Boga Dasar untuk Siswa Kelas X di SMK Negeri 4 Surakarta. Universitas Negeri Yogyakarta.
- Knapp, P. and Watkins, M. (2005). *Genre, Text, Grammar*. Australia: University of New South Wales Press Ltd. p. 223.
- Kuswandari, M. (2013). Development of High School Physics Teaching Materials with a Contextual Approach to Physical Quantity Measurement Materials. *Journal of Physics Education*. Vol. 1(2):41.
- Manivannan, S & Manian, B. (2010). Animation In J2ee Projects-An Overview. *International Journal of Graphics and Multimedia*. Vol.1. No.3.
- Miluniec, A., & Miciuła, I. (2020). Support Tools for Visual Creation During Academic Studies. *EDULEARN20 Proceedings*, 1(July), 5825–5831. <https://doi.org/10.21125/edulearn.2020.1520>
- Mulyatiningsih, Endang. 2012. *Metode Penelitian Terapan*. Bandung: Alfabeta.
- Mulyatiningsih, E. (2011). *Riset Terapan Bidang Pendidikan dan Teknik* (A. Nuryanto (ed.); 1st ed.). UNY Press.
- Oktaviara, R. A. (2019). Pengembangan E-modul Berbantuan Kvisoft Flipbook Maker Berbasis Pendekatan Saintifik pada Materi Menerapkan Pengoperasian Aplikasi Pengolah Kata Kelas X OTKP 3 SMKN 2 Blitar Rhesta Ayu Oktaviara Triesninda Pahlevi. *Jurnal Pendidikan Perkantoran*, 60-65.
- Prastowo, A. (2018). *Sumber Belajar dan Pusat Sumber Belajar: Teori dan Aplikasinya di Sekolah/Madrasah*. Depok: Prenada Media.
- Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.
- Rita, J. (2014). Development of internet-based interactive multimedia learning for English lessons. *Journal of Information & Communication Technology in Education*, 1(2), 23355-4983.
- Rohani, A. (2004). *Pengelolaan Pengajaran*. Jakarta: PT Rineka Cipta.
- Ruhimat, T. (2011). *Kurikulum & Pembelajaran*. Bandung: Jurusan Kurtekipend FIP UPI.

- Saragih, N., et al., (2014). The Effectiveness of Using Recount Text to Improve Writing Skill for Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar. | IOSR Journal of Humanities and Social Science, Vol. XIX, No.1, (February 2014), 56-64.
- Subari. (2022). Comparative Study of Post-Marriage Nationality of Women in Legal Systems of Different Countries International Journal of Multicultural and Multireligious Understanding Developing E-Module for English Language Teaching (R&D Study at Tenth Grade Students of SMAN 1 Donggo). <https://doi.org/10.18415/ijmmu.v9i10.4128>
- Sudjana. (2005). *Metode Statistika*. Tarsito.
- Sudjana, N., & Rivai, A. 2007. *Media Pengajaran*. Bandung: Sinar Baru Algensindo.
- Sugiyanto, dkk. (2013). Virtual Module: Multimedia Flipbook of Basic Digital Technique. *Invotec*.
- Sugiyono, P. D. (2014). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Suwindra. 2012. Development of Interactive Multimedia Software Module to Improve Concept Understanding and Physics Learning Outcomes of Class XII High School Students. *Indonesian Journal of Education*. Vol 1 (1): 25.
- Suzana, A. & Aspriyani, R., (2020). Development of Interactive E-Module Material for Circle Equations Based on Geogebra Assisted Realistic Mathematics Education. *Axiom: Journal of Mathematics Education Study Program*.
- Team of UNY. (2016). Modul vs E-Modul. Yogyakarta: Jurusan Pendidikan Teknik Elektronika UNY. Handout p3.
- Thiagarajan, S., Semmel, D. S. & Semmel, M. I. (1974). *Instructional Development for Training Teachers of Expectational Children*. Minneapolis. Minnesota: Leadership Training Institute/Special Education, University of Minnesota.
- Wijiyanto, Agung A. (2011). *Using Flipbook Maker as Reference*. Semarang, Indonesia.