

## ABSTRAK

Saputri, A. 2023. Hubungan Gaya Belajar dan Pola Berpikir Siswa dengan Hasil Belajar Siswa Pada Pembelajaran Tatap Muka di Era New Normal di Kelas VIII SMPN 16 Tanjungpinang. Skripsi. Tanjungpinang: Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Assist. Prof. Elfa Oprasmani, S.Pd., M.Pd. Pembimbing II: Assist. Prof. Dios Sarkity, S.Pd., M.Pd.

### **Kata Kunci: Gaya Belajar, Pola Berpikir, Hasil Belajar**

Penelitian ini bertujuan untuk melihat ada atau tidaknya hubungan antara gaya belajar terhadap hasil belajar, hubungan antara pola berpikir terhadap hasil belajar dan hubungan antara gaya belajar dan pola berpikir terhadap hasil belajar siswa di kelas VIII SMPN 16 Tanjungpinang. Penelitian ini merupakan penelitian korelasional dengan pendekatan kuantitatif. Sampel dalam penelitian ini berjumlah 47 siswa yang diambil dengan menggunakan teknik *Systematic random Sampling*. Teknik pengumpulan data dilakukan dengan penyebaran angket. Instrumen penelitian yang digunakan berupa lembar angket gaya belajar dan pola berpikir siswa serta peneliti menggunakan hasil belajar yang diukur dari nilai UTS dan UAS siswa. Analisis data menggunakan uji hipotesis. Diperoleh hasil penelitian Terdapat hubungan antara gaya belajar dengan hasil belajar siswa di SMPN 16 Tanjungpinang sangat lemah. Terdapat hubungan antara pola berpikir dengan hasil belajar siswa di SMPN 16 Tanjungpinang sangat lemah. Terdapat hubungan antara gaya belajar dan pola berpikir secara bersama-sama terhadap hasil belajar siswa di SMPN 16 Tanjungpinang dengan tingkat korelasinya sangat lemah.

## ABSTRACT

Saputri, A. 2023. The Relationship between Learning Styles and Student Thinking Patterns on Student Learning Outcomes in Face-to-Face Learning in the New Normal Era in Class VIII SMPN 16 Tanjungpinang. Thesis. Tanjungpinang: Departement of Biology Education, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Advisor I: Assist. Prof. Elfa Oprasmani, S.Pd., M.Pd. Supervisor II: Assist. Prof. Dios Sarkity, S.Pd., M.Pd.

**Keyword: Learning Styles, Thinking Patterns, Learning Outcomes.**

The research aimed to examine the relationship between learning styles and learning outcomes, the relationship between thinking patterns and learning outcomes, and the relationship between as well as the combined influence of learning styles and thinking patterns on student learning outcomes in the eighth grade of SMPN 16 Tanjungpinang. This research employed a correlational design with a quantitative approach. The sample consisted of 47 students selected using the systematic random sampling technique. Data collection was carried out through the distribution of questionnaires. The research instruments used were questionnaires on students' learning styles and thinking patterns, and the researchers utilized the students' midterm and final exam scores (UTS and UAS) as measures of learning outcomes. Data analysis was conducted using hypothesis testing. The results of the research showed that there was a very weak correlation between learning styles and students' learning outcomes at SMPN 16 Tanjungpinang. Additionally, there was a very weak correlation between thinking patterns and students' learning outcomes at SMPN 16 Tanjungpinang. Moreover, there was a very weak combined correlation between learning styles and thinking patterns on students' learning outcomes at SMPN 16 Tanjungpinang.