

**DESIGNING SPINNING WHEEL AS STUDENTS'
LEARNING MEDIA IN TEACHING WRITING AT
EIGHTH GRADE**

SKRIPSI



ENITA SOPIA

190388203041

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2023

**DESIGNING SPINNING WHEEL AS STUDENTS'
LEARNING MEDIA IN TEACHING WRITING AT
EIGHTH GRADE**

SKRIPSI

Submitted as a Partial Fulfilment

for the Undergraduate Degree in English Language Education

ENITA SOPIA

190388203041

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2023

STATEMENT OF THE ORIGINALITY OF SKRIPSI

STATEMENT OF THE ORIGINALITY OF SKRIPSI


The undersigned,
Name : Enita Sophia
Reg. Number : 190388203041
Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Enita Sophia that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, August 1th, 2023




Enita Sophia
190388203041

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Dompok. Telp. (0771) 4500099; Fax. (0771) 4500099
PO.BOX 155 – Tanjungpinang 29111
Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name : Enita Sopia
NIM : 190388203041
Study Program : English Education
Skripsi Title : Designing Spinning Wheel as Students' Learning Media in Teaching Writing at Eighth Grade.

Has been examined at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

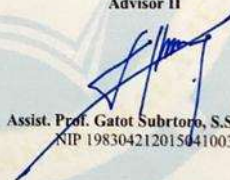
Tanjungpinang, July 21st 2023

Approved by,

Advisor I



Assist. Prof. Satria Agust, S.S., M.Pd., CIAR.
NIP 198008182015041001

Advisor II


Assist. Prof. Gatot Subrtoro, S.S., M.Pd.
NIP 198304212015041003

Mengetahui,

Head of English Language Education Study Program,


Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Dompok. Telp. (0771) 4500099; Fax. (0771) 4500099
PO.BOX 155 – Tanjungpinang 29111
Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET






Name : Enita Sopia
NIM : 190388203041
Study Program : English Education
Skripsi title : Designing Spinning Wheel as Students' Learning Media in Teaching Writing at Eighth Grade.

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, July 21st 2023

Approved by,

Board of Examiners:

- | | | |
|--|--------------|---|
| 1. Assist. Prof. Rona Elfiza, S.Pd.,M.Pd. NIDN 0031058502 | Chairperson |  |
| 2. Assist. Prof. Dewi Nopita, S.Pd.,M.Pd. NIP 198201232014042001 | Examiner I |  |
| 3. Assist. Prof. Hanifah, S.Pd. I.,M.Pd. NIP 199202172019032020 | Examiner II |  |
| 4. Assist. Prof. Satria Agust, S.S.,M.Pd., CIAR. NIP 198008182015041001 | Examiner III |  |
| 5. Assist. Prof. Gatot Subroto, S.S.,M.Pd. NIP 198304212015041003 | Examiner IV |  |

Acknowledged,

Head of English Language Education
Study Program,



Satria Agust, S.S., M.Pd., CIAR.
NIP. 198008182015041001


Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001

MOTTO

عَنْ ضَلَّ بِمَنْ أَعْلَمَ هُوَ رَبُّكَ إِنَّ َّ أَحْسَنُ هِيَ بِأَلْتِي وَجِدْلُهُمْ َّ الْحَسَنَةَ وَالْمَوْعِظَةَ بِالْحِكْمَةِ رَبِّكَ سَبِيلِ إِلَى أَدْعُ
بِالْمُهْتَدِينَ أَعْلَمُ وَهُوَ َّ سَبِيلِهِ

Ud'u ilā sabīli rabbika bil-ḥikmati wal-mau'izatil-ḥasanati wa jādil-hum billatī hiya
aḥsan, inna rabbaka huwa a'lamu biman ḍalla 'an sabīlihī wa huwa a'lamu bil-
muhtadīn

Invoke (people) to the way of your Lord with wisdom and good lessons and argue
with them in a good way. Verily, your Lord is He who knows best who has strayed
from His way and He knows better those who are guided.

- **QS: An-Nahl: 125**

“Set goals, make plans, and take consistent action toward your dreams.”

- **Enita Sopia**

ACKNOWLEDGMENT

Alhamdulillah hirabbil alamin, all praise be to God. The writer express her gratitude to Allah AWT, the most beneficent and the most merciful, with power, the researcher can complete the skripsi entitled "Designing Spinning Wheel as Students' Learning Media in Teaching Writing at Eighth Grade". Shalawat and salam are always poured out to the natural lord of the Prophet Muhammad SAW. Safety and peace be upon him. The writer realizes that this skripsi is far from perfections. Therefore, suggestions and criticism from the advisors and the readers are expected for making this skripsi better. The researcher would also like to thank all lecturers of the English Language Education Study Program at Universitas Maritim Raja Ali Haji who has provided their knowledge and experience. The writer hopes, this skripsi could be beneficial for the writer, the readers, and for the advancement of education in the future. May god always bless us and lead us in his right path, Aamiin. Therefore, the researcher would like to thank you profusely to:

1. Prof. Agung Dhamar Syakti, S.Pi, DEA. as the Rector of Universitas Maritim Raja Ali Haji Tanjungpinang.
2. Assist. Prof. Satria Agust, S.S., M.Pd., CIAR. as the Dean of Faculty of Teacher Training and Education.
3. Assist. Prof. Dewi Nopita, S.Pd., M.Pd. as the Head of English Education Study Program.
4. Assist. Prof. Satria Agust, S.S., M.Pd., CIAR. as the researcher's first advisor.

5. Assist. Prof. Gatot Subroto, S.S., M.Pd. as the researcher's second advisor.
6. Too all of lecturers in English Study Program, who always give the researcher knowledge during to period of her study.
7. To Mr. Agustiawan, M.Pd as the headmaster of SMPN 2 Bintan.
8. Assist. Prof. Pradipta Agustina, S. Hum., M. Pd as a media expert validator who has provided assessment and suggestions for improvement of the media that researcher created.
9. Mr. Syamsu, M.Pd as a material expert validator who has provided assessment and suggestions for improvement of the media that researcher created.
10. The researcher's Family Sapriadi (Dad) and Yusnita (Mom), Mita Oliviona (Sister), who always gave support, advice, and motivation to finish this skripsi.
11. Thank you to my besties Hazaria Wati, Nurul Mulyana, Rizka Putri who is always beside me, listening to all my stories, providing support and always trying to be the best version for me during lectures until the end of this skripsi.
12. To all my friends who have helped, given direction and support and were able to provide enthusiasm to complete this skripsi with a smile.
13. Last but not least, I wanna thank me, I wanna thank me for believing me in myself, I wanna thank me for doing all these hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna for always being a giver and trying to give more than I receive. I wanna thank me for trying to do more right than wrong, I wanna thank me for just being me all time.

Finally, by reciting *Alhamdulillah Robbil Alamin*, the researcher can finish her skripsi successfully. Suggestions, corrections and advice very necessary to the researcher for reader in the future. May Allah SWT blesses our prays and efforts. Aamiin...

Tanjungpinang, August 7 2023



Enita Sophia



TABLE OF CONTENTS

| | |
|--|-------------|
| STATEMENT ORIGINALITY | ii |
| APPROVAL SHEET | iii |
| MOTTO | v |
| ACKNOWLEDGMENT | vi |
| TABLE OF CONTENTS | vii |
| LIST OF FIGURE | xii |
| LIST OF TABLE | xiii |
| LIST OF APPENDICES | xiv |
| ABSTRACT | xv |
| ABSTRAK | xvi |
| CHAPTER I INTRODUCTION | 1 |
| 1.1. Background of the Research | 1 |
| 1.2. Identification of the Problem | 5 |
| 1.3. Limitation of the Problem | 5 |
| 1.4. Research Questions..... | 5 |
| 1.5. The Objectives of the Research | 5 |
| 1.6. Significances of the Research | 6 |
| 1.6.1. Theoretical Significances | 6 |
| 1.6.2. Practical Significances | 6 |
| 1.7. The Specification of the Product | 7 |
| 1.8. Definition of Key Terms | 7 |
| 1.8.1. Learning Media | 7 |
| 1.8.2. Writing Skill | 7 |
| 1.8.3. Spinning Wheel | 7 |
| CHAPTER II REVIEW OF RELATED LITERATURE | 8 |
| 2.1. Review of Related Theory | 8 |
| 2.1.1. Learning Media | 8 |
| 2.1.2. Writing Skill..... | 12 |
| 2.1.2.1. Definition of Writing | 12 |
| 2.1.2.2. Stages of writing | 13 |
| 2.1.2.3. Purpose of Writing | 14 |
| 2.1.2.4. Type of writing | 15 |
| 2.1.3. Spinning Wheel | 17 |

| | |
|--|-----------|
| 2.1.3.1. Definition of Spinning Wheel | 17 |
| 2.1.3.2. Characteristics of Spinning Wheel | 19 |
| 2.1.3.3. Advantages and Disadvantages of Spinning Wheel..... | 20 |
| 2.2 Review of Related Findings | 21 |
| 2.3 Conceptual Framework | 23 |
| CHAPTER III RESEARCH METHOD | 24 |
| 3.1. Research Design | 24 |
| 3.2. Research Procedures | 25 |
| 3.2.1. Define Stage | 25 |
| 3.2.2. Design Stage | 26 |
| 3.2.3. Develop Stage | 26 |
| 3.3. Research Settings | 27 |
| 3.3.1. Time of the Research | 27 |
| 3.3.2. Place of the Research | 27 |
| 3.4. Subject in the Research..... | 27 |
| 3.5. Object in the Research | 28 |
| 3.6. Data Collection Techniques | 28 |
| 3.6.1. Observation | 28 |
| 3.6.2. Interviews | 28 |
| 3.6.3. Validation | 30 |
| 3.7 Data Analysis Techniques | 35 |
| CHAPTER IV FINDINGS AND DISCUSION | 38 |
| 4.1. Research Findings | 38 |
| 4.1.1 Define Stage..... | 38 |
| 4.1.2 Design Stage..... | 39 |
| 4.1.3 Develop Stage | 42 |
| 4.2. Discussion | 50 |
| CHAPTER V CONCLUSION AND SUGGESTIONS | 54 |
| 5.1. Conclusion | 54 |
| 5.2. Suggestions | 55 |
| 5.2.1 Product Utilization Suggestion | 55 |
| 5.2.2 Product Dissemination Suggestion | 55 |
| 5.2.3 Product Development Suggestion | 55 |
| REFERENCES | 56 |
| APPENDICES | 59 |
| CURICULUM VITAE | 91 |

LIST OF FIGURE

Figure 2.1 Conceptual Framework 23

Figure 4.1 Initial design of Spinning wheel 41



LIST OF TABLE

| | |
|--|----|
| Table 3.1 Interview grid for teacher | 29 |
| Table 3.2 Interview grid for students | 29 |
| Table 3.3 Grid for assessing the feasibility of spinning wheel media by media expert | 30 |
| Table 3.4 Grid for assessing the feasibility of spinning wheel media by material expert | 33 |
| Table 3.5 Assessment score on answer choices | 36 |
| Table 3.6 Feasibility criteria for percentage analysis on validation media and material | 37 |
| Table 4.1 Results of material expert validation | 43 |
| Table 4.2 Results of media expert Validation | 46 |
| Table 4.3 Revision results of media and material validator | 50 |

LIST OF APPENDICES

| | |
|---|----|
| APPENDIX 1 Surat Izin Penelitian dari Dinas Pendidikan Bintan | 60 |
| APPENDIX 2 Surat Balasan dari SMPN 2 Bintan | 61 |
| APPENDIX 3 Syllabus | 62 |
| APPENDIX 4 Documentation | 63 |
| APPENDIX 5 Research Instrument | 64 |
| APPENDIX 6 Validation Sheet | 79 |

