

## ABSTRAK

Nitamara 2023. *An Error Analysis of Writing Greeting Card at The Eighth Grade of SMPN 5 Tanjungpinang. Skripsi.* Tanjungpinang: Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Maritim Raja Ali Haji. Pembimbing (I) Assist.Prof. Satria Agust, S.S., M.Pd., CIAR. Pembimbing (II) Assist. Prof. Dewi Murni, S.S., M. Hum.

**Kata Kunci:** Error Analysis, Writing, Greeting Card

Siswa kesulitan menulis kartu ucapan dan sering melakukan kesalahan saat membuat kalimat. Oleh karena itu, peneliti ingin mengetahui kesalahan apa yang dilakukan siswa dalam kalimat mereka. Peneliti menggunakan penelitian kualitatif deskriptif. Penelitian ini dilakukan di SMP Negeri 5 Tanjungpinang, subjek penelitian ini adalah siswa kelas delapan (8D), tujuan penelitian ini untuk mendeskripsikan kesalahan siswa dalam menulis kartu ucapan. Peneliti mengumpulkan data melalui tes tertulis, peneliti meminta siswa membuat kalimat dari kartu ucapan, ketika siswa mengumpulkan hasil kalimat, peneliti mulai menganalisis kesalahan yang dilakukan siswa dalam kalimat tersebut. berdasarkan taksonomi strategi permukaan. Setelah peneliti menganalisis kalimat, ditemukan 62 kesalahan kata dalam kalimat siswa, dengan frekuensi Omission 54,84%, Addition 29,03%, Misformation 11,29%, Misordering 4,84%. Analisis kesalahan memungkinkan guru untuk fokus pada materi di mana sebagian besar siswa membuat kesalahan. Selain itu, dengan bantuan materi yang sistematis, guru dapat mengembangkan teknik mengajarnya dan siswa memiliki minat dan motivasi untuk belajar kosa kata dan tata bahasa.

## ABSTRACT

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**Keywords:** Error Analysis, Writing, Greeting Card

In particular when writing about greeting cards, students frequently make errors in grammar. The researcher was interested in learning what errors do that the students made in their sentences. Descriptive qualitative research was employed by the researcher. The 8<sup>th</sup> grade (8D) was the focus of the research, which was done at SMP Negeri 5 Tanjungpinang. The objectives were to explain the errors that students make when writing greeting cards. After asking the students to create sentences regarding greeting cards for the written test, the researcher gathered the students' responses. Based on the surface strategy taxonomy, the researcher started to examine the errors the students made in their sentences. Following the researcher analysis of the sentences, 62 errors on words were discovered, with the following frequencies: omission (54,84%), addition (29,03%), misformation (11,29%), and misordering (4,84%). The teacher can focus on the topic in which the majority of students committed errors through the error analysis. By creating organized resources, teachers may also enhance their methods of instruction. Students must also be motivated to learn grammar and vocabulary.