

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Problem

One of the skills that everyone should have is writing; this allows a person to write down his thoughts for others to read. Writing is also an expression of thoughts, ideas, and feelings through words in written form. This means that students express their thoughts to others through writing, a useful activity that can be prepared in the development of other people's listening, speaking and reading (Tua et al., 2020).

Writing is an important function of language learning because it provides excellent opportunities to modify vocabulary, spelling and sentences. It becomes an important part of student expression at a higher level. Writing is also useful for doing homework and some class texts. This allows students to better understand the exercise and also trains students to translate their ideas into text (Afifa, 2019).

According to Heaton (1991), writing has five aspects: organizational content, grammar, vocabulary and mechanics. When students write, they must pay attention to aspects of writing. All of these aspects can help students achieve their writing goals and organize their sentences.

From elementary through tertiary level education in Indonesia, English is taught as a foreign language. When writing texts, students face several obstacles in conveying their ideas due to lack of vocabulary. But learning to write can help students think critically and critically to write good writing. Since English is a foreign language in Indonesia, many teaching and learning achievements are

needed in schools. Grammar and vocabulary are two important components of the complicated process of learning English. (Koilara et al., 2020).

In senior high school, English is the main subject taught. In the age of globalization, students need to be skilled in speaking and writing, so the goal of teaching English is to enhance their foreign language abilities, such as reading, writing, listening, and speaking. Thus, students must be able to write in English (Setiyani, 2022).

The researcher focuses on narrative text between various forms of writing. According to Aulia (2019), narrative text is text that focuses on certain participants. Meanwhile, narrative text is used to retell the story of past events. Narrative text is also an imaginative story that is used to entertain people. It describes a meaningful sequence of events in words. The time structure is always regular.

SMAN 4 Tanjungpinang is one of the secondary schools in Tanjungpinang City. As with other schools in Indonesia, this school uses the 2013 curriculum as a guide in the teaching and learning process. English is a compulsory subject there. It is taught to students twice a week by English teachers. The minimum study level is 72 for all English subjects. Therefore, when studying narrative texts, students must be able to write narrative texts well.

In this case, the researcher wants to analyze students' difficulties in writing narrative texts through a paper entitled "Students' Difficulties in Writing Narrative Text at Tenth Grade of SMAN 4 Tanjungpinang". The researcher chose the title of this paper because some students had difficulty writing narrative texts. Some students face problems in developing ideas. They blend several thoughts without

properly arranging them into sentences and paragraphs. On the other hand, some students merely write one sentence or leave their paper blank because they are unsure of what to write. Additionally, some pupils find it challenging to speak. Some persons struggle to use language elements when creating narrative texts; for instance, they have trouble using the right tenses in sentences. The present tense is used in texts like stories. There isn't a lot of terminology in some of the other examples. They lack the English language necessary to properly assemble the thoughts they will write.

### **1.2 Identification of the Problem**

Based on the research background, the researcher would like to identify the problem as follows:

1. The students have difficulties in writing narrative text.
2. The students have difficulties in using language use.

### **1.3 Limitation of the Research**

To determine the problem to be analyzed, this limitation is very useful for the researcher. The researcher only concentrate on “Students' difficulties in writing narrative text in term of language use at SMAN 4 Tanjungpinang.”

### **1.4 Research Question**

This research can be formulated in the following research question: “What difficulties do the students face in writing narrative text in term of language use at tenth grade of SMAN 4 Tanjungpinang?”

## **1.5 Objectives of the Research**

Based on the formulation of the problem, the objective of this research is to describe students' difficulties in writing narrative text in term of language use at tenth grade of SMAN 4 Tanjungpinang.

## **1.6 Significance of the Research**

The researchers expected if the objectives of the research can be achieved, the result of this research can be beneficial theoretically and practically.

### **1.6.1 Theoretical Benefit**

The results of this study should be able to provide some information on the challenges that students have when producing narrative texts. All academics and researchers interested in learning more about this research topic can use these results as a reference.

### **1.6.2 Practical Benefits**

#### 1) For Students

The result of this research is very useful because the student got much information related to writing especially in writing narrative text.

#### 2) For Teachers

To give deeper information and knowledge about the major causes of students' difficulties in teaching and learning process of writing narrative text.

#### 3) For Other Researchers

For the future researcher, this research can be useful as a reference for those interested.

## **1.7 Definition of Key Term**

The following terminology should be explained in order to prevent misunderstandings on how they were used in this study:

### **1.7.1 Difficulties**

Difficulties are problems faced by students in learning, that students will find difficult to understand the material they are studying. Students encounter problems when they experience student issues. Students' mistakes and errors during the learning process will demonstrate this. Difficulty is something that is complicated to do.

### **1.7.2 Writing Narrative Text**

Writing narrative text is students' ability to express their ideas in written form. In writing narrative text students have to write the activity or events that happened in the past. The purpose of writing narrative text is to entertain the reader, teach them a lesson, or generate their emotions.