

**THE EFFECT OF STORY MAPPING TOWARD  
STUDENTS' READING COMPREHENSION OF  
NARRATIVE TEXT AT EIGHT GRADE OF SMPN 10  
TANJUNGPINANG**

**SKRIPSI**



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MARITIM RAJA ALI HAJI  
TANJUNGPINANG**

**2023**

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**Submitted as a Partial Fulfillment**

**For the Undergraduate Degree in English Language Education**

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TANJUNGPINANG**

**2023**

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Has been examined at English Language Education Study Program, Faculty of Teacher Training  
and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

Tanjungpinang, July 18<sup>th</sup> 2023

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## STATEMENT OF THE ORIGINALITY OF SKRIPSI

### STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

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Declares that this present Skripsi is an original research by Eza Nola Azura that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, July 18<sup>th</sup>, 2023



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## MOTTO

بِكُمْ أَعْلَمُ رَبُّكُمْ

*Rabbukum a'lamu bikum*

“Your God knows better about you”

**-al-isra (54)**

اللَّهُ مِنْ وَأَعْلَمُ اللَّهُ إِلَيَّ وَحُزْنِي بَدِّي أَشْكُو إِنَّمَا

*innamā asyku baṣṣī wa ḥuznī ilallāhi*

“Only to Allah I complain about my troubles and sorrows”

**-al-yusuf (86)**

“Keberhasilan bukan milik orang yang pintar, keberhasilan adalah  
kepunyaan mereka yang senantiasa berusaha”

**-B.J Habibie**

“Keep working hard in silence, because your success silences many  
words”

**-Eza Nola Azura**

## ACKNOWLEDGMENT

Alhamdulillah rabbil 'alamiin, the researcher conveys to the Almighty God Almighty, Allah SWT for the mercy, compassion, mercy, health, help, and opportunity for the researcher to complete this skripsi entitled "The Effect of Story Mapping Toward Students' Reading Comprehension on Narrative Text at Eight Grade of SMPN 10 Tanjungpinang". Submitted as partial fulfillment of the Requirements for Obtaining a Bachelor's Degree in English Language Education at the Maritime University Raja Ali Haji. Peace is upon the great inspiring leader of the world revolution Muhammad SAW. This Skripsi would not have been completed without the help, advice and support from various related parties. The researcher wants to give the best award to:

1. Dr. Agung Dhamar Syakti, S.Pi, DEA, as the Rector of University of Maritim Raja Ali Haji.
2. Assist. Satria Agust, S.S, M.Pd., CIAR as the Dean of Faculty of Teacher Training and Education of University of Maritim Raja Ali Haji.
3. Assist. Prof. Dewi Nopita S.Pd. M.Pd as Head of English Education Study Program of Universitas Maritim Raja Ali Haji.
4. First research advisor Assist. Prof Muhammad Candra, S.Pd., M.Ed. and Assist. Prof. Benni Satria, S.Pd., M.Pd. as a second advisor, thank you for your valuable support, advice, time, and kindness during the preparation of this skripsi.

5. Mr. Nourman Herryzal and Mrs. Mila Karmila, as parents of the researcher who are always there to raise and educate, pray for, and provide encouragement and support.
6. Mr. Liber Sirait and Mrs. Eti Hartati, as the second parent during college who had educated and supported them while away from their parents.
7. Mr. Sayuti and Mrs. Dayang Nursiah, as grandparents who have been educated and also given love.
8. Her beloved partner Wahyu, who always been the one who motivates, gives encouragement and also accompanies me until now.
9. Her best friend Wita Izzatul Jannah, a friend in arms since the beginning of college, thank you for being patient all this time, being able to be a strong and motivating person for me, thank you for being a friend who is always there no matter what the circumstances, I'm sure our friendship will not stop here just, keep the spirit never give up.
10. Her best friend Sherly Andriyani Putri since university, thank you for wanting to fight together, being a patient person, and also being a friend who is always there. remember you are great, you can be a motivation for everyone, keep up the spirit, stay good, and don't ever forget our friendship.
11. Her best friend Marianawati, she also wants to thank you for always being there when she needs her and for being the person who always listens to all her sad and happy stories.
12. Every person whose name cannot be mentioned one by one that the researcher has given motivation in completing this Skripsi. The researcher



realizes that this skripsi is not perfect, so suggestions and suggestions will be welcomed to make every part better in the future.

13. Last but not least, she want to thank herself, because she has been able to go through and try to do all this which is not easy. Thank you for believing that she can do it, above all bad words from people but you can do everything just for her Eza Nola Azura you are great.

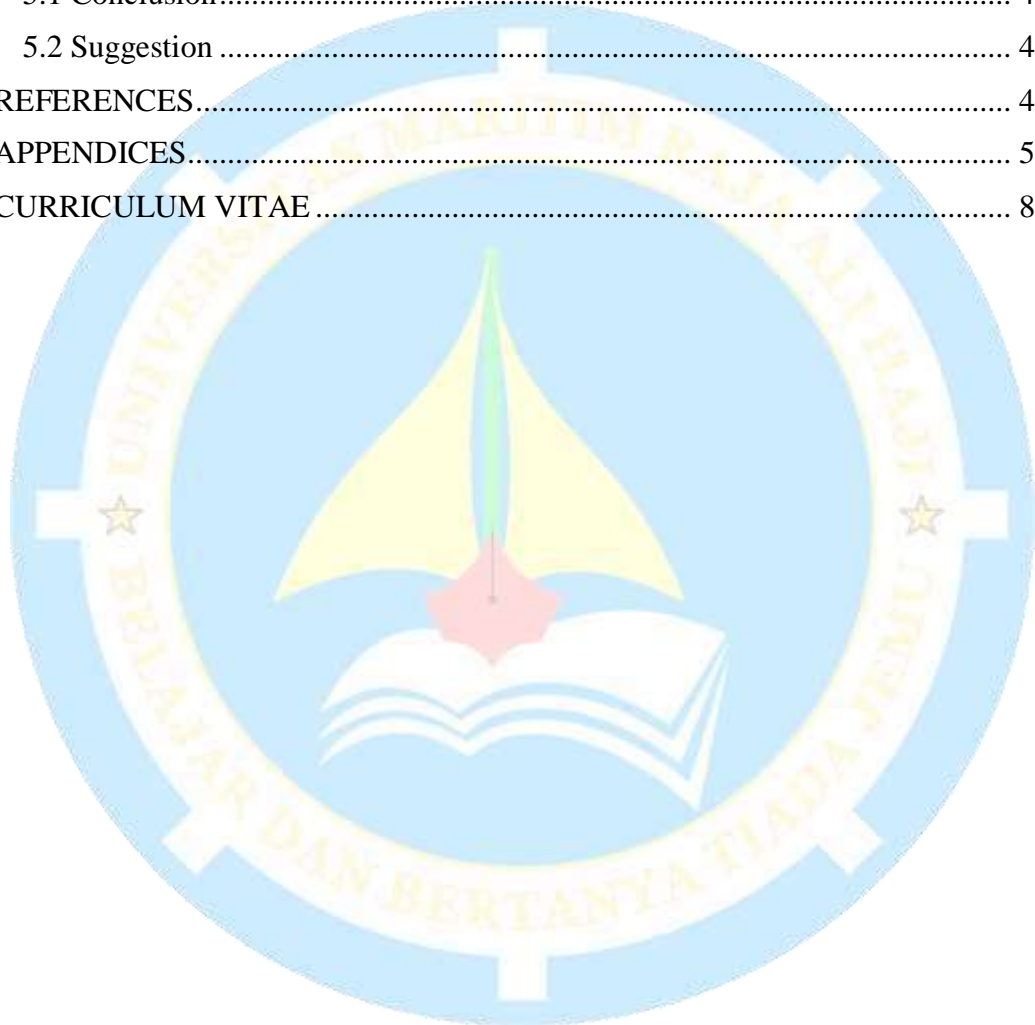


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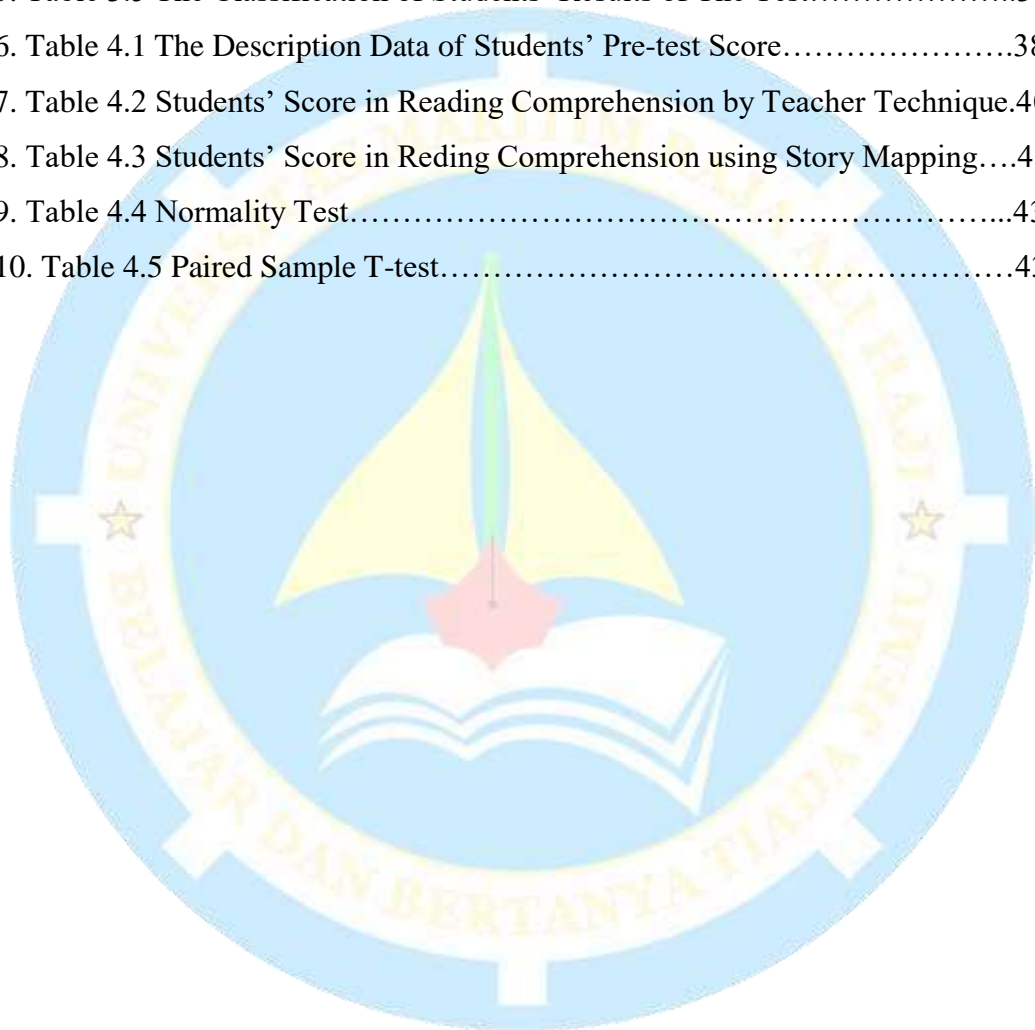
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