

## REFERENCES

Brown, H. Douglas. 1994. *Teaching by Principles (An Interactive Approach to Language Pedagogy)*. USA: Harper and Row Publisher

Chamot, A. (1990). *Learning strategies in second language acquisition*. New York: Cambridge University Press.

Ellis, Rod. *The Study of Second Language Acquisition*. Oxford: Oxford University Press, 1994. Hakim, Lystiana Nurhayat and Yuan Suniar. 2019. *Socio-Affective Strategies in Enhancing*

Fuentes, M. M. M. (2017). *THE IMPLEMENTATION OF SOCIO-AFFECTIVE STRATEGY TO IMPROVE STUDENTS' SELF-CONFIDENCE IN SPEAKING SKILL ( A Classroom Action Research at the Tenth Grade Students of SMA Negeri 9 Makassar)*. 1–14.

Habte-Gabr, E. (2006). *The Importance of Socio Affective Strategies in Using EFL for Teaching*

J. Sacks, A. (2021). Sociolets, Socioaffective Filters and Social Transference: Contextual Considerations For Urban, Immigrant, Language Learners. *English Language Teaching and Linguistics Studies*, 3(2), p37. <https://doi.org/10.22158/eltls.v3n2p37>

Krashen, S. (2013). *The Compelling (and not just interesting) Hypothesis*. Available online: [http://www.sdkrashen.com/content/articles/the\\_compelling\\_input\\_hypothesis.pdf](http://www.sdkrashen.com/content/articles/the_compelling_input_hypothesis.pdf) [Google Scholar](#)

Kinoshita, C. (2003). Integrating Language Learning Strategy Instruction into ESL/EFL Lessons. *The Internet TESL Journal*, 11(4), 1-6. Retrieved April 10, 2003, from <http://iteslj.org/Techniques/Kinoshita-Strategy.html>

Mufidatul Asmi. 2013. *The Effectiveness of Socio-Affective Strategy in Improving the Students' Speaking Ability*. Thesis. UNISMUH Makassar. 2013.

Nunan, (1999). *D. Nunan Second Language Teaching and Learning*

Heinle, Boston, MA (1999)

NELVIA KURNIA. (2022). *MODIFYING DRTA STRATEGY TO IMPROVE STUDENTS ' READING COMPREHENSION OF NARRATIVE TEXT AT SMA NEGERI 1 BINTAN TIMUR* Submitted as a Partial Fulfillment for the Undergraduate Degree in English Language ENGLISH LANGUAGE

- Pinrang, O. F. S. (2020). Improve Students ' Speaking Skill At the Second Grade. 1–79.
- Risnawati. 2019. The Use of Tic Tac Toe Game To Improve Students' Vocabulary. Muhammadiyah University Of Makassar. Thesis.
- Syinta, V. (2021). The Effectiveness Of Socioaffective Strategies Toward. Journal of English Education, 4(4), 1–78.
- Salmiati, 2012, the Effectiveness of Socioaffective Strategies in Improving the Learners Speaking Ability an Experimental Study, Thesis : Unismuh Makassar
- Sanjaya, W. (2006). Strategi Pembelajaran. Jakarta: Kencana Prenada Media Group Second Language Teaching and Learning
- Sa'diyah, Halimatus (2010) The implementation of socioaffective strategies to improve student's self confidence in speaking (a classroom action research with students of VIII a class at SMP Pondok Modern Selamat Kendal in the academic year of 2009/2010). Undergraduate (S1) thesis, IAIN Walisongo.
- syafri, (2016). Expanding Instructional Model of Socio Affective Strategy for Speaking Skill in Islamic Institution. E-journal. Retrieved from [www.ejournal.unp.ac.id](http://www.ejournal.unp.ac.id)
- Tadris, E., & Program, S. (2018). T his Thesis is submitted to fulfill the requirement for 'Sarjana' degree English language education. 1–87.
- Ur. 1996. A Course Language Teaching Practice Theory. Cambridge. Cambridge University Press.