ABSTRAK

Monika 2023. *Improving students' Writing Skill Through Secret Box At SMAN 1 Lingga. Skripsi*. Tanjungpinang: English Education Study Program. Faculty of Teacher Training an Education. Universitas Maritim Raja Ali Haji. Advisors (I) Assist. Prof. Dewi Nopita, S. Pd., M.Pd., Advisors (II) Assist. Prof. Benni Satria, S.Pd., M.Pd.

Keywords: Writing Skill, Narrative Text, Secret Box

Berdasarkan latar belakang masalah dan identifikasi di atas, maka perlu dirumuskan masalah dalam penelitian ini: Bagaimana kotak rahasia dapat digunakan untuk meningkatkan keterampilan menulis siswa dalam teks naratif di kelas sepuluh SMA Negeri 1 Tujuan dari penelitian ini adalah untuk meningkatkan kemampuan siswa dalam menulis teks naratif dengan menggunakan kotak rahasia di kelas X SMA Negeri 1 Lingga. PTK adalah penelitian tindakan yang dilakukan di dalam kelas saat pembelajaran berlangsung. Dalam penelitian ini, peneliti menggunakan instrumen data kualitatif dan kuantitatif. Data kuantitatif diperoleh dengan menghitung rata-rata nilai tes. Organisasi kalimat, struktur, tata bahasa, isi, dan pemahaman adalah bagian dari tes peneliti menguji data kualitatif dari observasi kelas. Berdasarkan hasil nilai siswa pada siklus pertama, data menunjukkan bahwa rata-rata nilai siswa pada siklus pertama adalah 80,00. Terdapat 28 siswa atau 87,5% yang telah lulus kriteria ketuntasan minimal (KKM). Sementara itu, 4 siswa lainnya masih berada di bawah KKM. Nilai tertinggi yang diperoleh siswa adalah 88 dan nilai terendah adalah 72. Temuan penelitian menunjukkan bahwa siswa pada awalnya menunjukkan kurangnya minat dan antusiasme terhadap pembelajaran bahasa Inggris. Penilaian pra-siklus menunjukkan bahwa hanya sebagian kecil, yaitu 4 siswa atau 12,5%, yang mencapai nilai kelulusan minimum, dengan nilai rata-rata 50,75%. Tingkat pencapaian yang rendah ini menunjukkan adanya kesenjangan yang signifikan

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Based on the background of the problem and on the identification above, it is neccessary to formulate the study as: How secret box can be used to improve the students writing skill in narative text at tenth grade of SMA Negeri 1 The objective of this study aim to improve students' ability in writing narative text using secret box at class X of SMA Negeri 1 Lingga The design used in this study is Classroom Action Research (CAR). CAR is an action research that is carried out inside class when learning takes place In this study, researcher used qualitative and quantitative data instruments. The quantitative data are obtained by calculating the mean of score test. The organization of sentences, Structure, grammar, content, and understanding is part of the researcher test the qualitative data from class observation Based on the result of score of students' in first cycle, the data showed that the mean of score of students' in first cycle was 80.00. There were 28 students or 87.5% who have passed the criterion of minimum completeness (KKM). Meanwhile, the 4 others were under the criterion. The highest achievement gained score was 88 and the lowest was 72The research findings indicated that students initially exhibited a lack of interest and enthusiasm towards learning English. The pre-cycle assessment revealed that only a small proportion, namely 4 students or 12.5%, achieved the minimum passing grade, with a mean score of 50.75%. This low achievement rate suggests a significant gap in their language proficiency. However, the implementation of the first cycle, incorporating the secret box learning media, yielded notable results. The mean score increased significantly to 80.00, and a substantial number of students (28) surpassed the minimum passing grade. These outcomes suggest that the utilization of the secret box can effectively enhance students" writing skills