

CHAPTER I INTRODUCTION

1.1 Background of Study

Reading is very important because reading is done in every learning and teaching. Reading is an activity that is carried out from those who do not know to know. by reading we get information According to (Tarigan, 2008), reading is a process carried out and used by the reader to get the message that the researcher wants to convey through written language.

According to (Harianto, 2020), learning to read in schools emphasizes the purpose of understanding, absorption of impression and explicit message or ideas. For this purpose, a student must be able to recognize word for word, understanding groups of words/phrases, clauses, sentences or the text as a whole. Reading activities carried out in schools involve thinking, upgrading, and emotions, and are adjusted to the theme and type of reading they face. One aspects of the basic elements of language learning activities, especially those related to reading activity, is the mechanical aspect of activity and reading skills. It is hoped that by knowing this aspect, language instructors and teaching stuff at all levels can take the benefits to further optimize there efforts in helping someone learn a language, especially in the reading aspect.

Reading is an activity in which a person retrieves information, confirms previous knowledge, or criticizes the ideas of researchers or writing style. Reading can also be done for pleasure or to increase one's understanding of the language being read. Correct reading comprehension techniques are determined

by the purpose of reading Thanks to the communicative approach to language teaching, instructors have different perspectives on the role of reading in the classroom and the types of texts that can be used in learning.

The spinning wheel is where the student understands the content of the story read that he has chosen, and answers simple questions about the story. Questions about who, what, where, when, and why are usually asked in this situation. Using a spinning wheel can be useful for preparing students to read. According to the researcher, students can easily read from using a spinning wheel, something they may not be able to do with text. They can begin to understand how to expand and then read with confidence.

In the use of the spinning wheel media that researchers use. It really attracts the attention of students so that they are enthusiastic in learning. The media used can increase students' confidence in other students. because by using the spinning wheel media they can read the readings they have got on the spinning wheel aloud in front of the class.

The statement of completeness and completeness of results is derived from the completeness standard (KKM) which stipulates that some of 74 show completeness and a score of less than 74 indicates incompleteness. this study can be said to be bad.

Based on my preliminary study at SMP NEGERII KARIMUN for less than 3 months during the COVID-19 pandemic. The problem is that students who use learning media are limited ineffectively, students are less interested in learning English, and students' reading skills are less responsive to information.

The first problem is that student learning media is still limited ineffective. Students in learning substantially shows the difference between not using media in learning and using media in classroom learning. It has been shown that teachers in schools exclusively use one medium for classroom learning, causing students to become passive learners. However, because there are many media available, researchers believe that students who learning through wasteful media will be able to improve their learning abilities and improve their learning styles.

The second problem is that students are less interested in learning English. Students are forced to struggle with their own vocabulary, pronunciation, and grammar because school teachers only use English during study hours and during extracurricular activities such as English Day.

The main problem is reading bad students while reacting to information clearly. Caused by a lack of concentration. By showing that 24% of the total students pass the minimum enthusiasm for reading, inefficient reading practices, and lack of completeness criteria. Based on the foregoing, the researcher is interested in conducting a research entitled "Using Spinning Wheel to Improve Students' reading skill in Descriptive text at seventh grade of SMP NEGERI I KARIMUN.

Based on observations, if one student is asked to read to his friends, the other students were noisy and play alone, so that the reading material that is read is not listened to properly. Many students are not able to understand the reading they read. Seeing the problems above, it is necessary learning that can help

students remember the material they read from the reading material. One of the expected lessons later it can improve students' reading skills, namely:

By using the spinning wheel as a medium is one part of the learning strategy. Thus, the use of the spinning wheel as a learning medium is expectedable to improve students' reading ability according to with Minimum Completeness Criteria (KKM) for class VII in subjects English at SMP Negeri 1 Karimun. students are required to be active carry out the responsibility for the tasks assigned by the teacher. Based on the problems above, the researchers tried to use spinning wheel as a learning medium to increase students' reading interest. Therefore the researcher raised the title "Using Spinning Wheel to Improve Student's Reading Skill in Descriptive Text at Seven Grade of SMP Negeri 1 Karimun"

1.2 Problem Identification

Based on the background stated above, it can be the following problems are identified:

1. Students' interest in learning English is still low.
2. Students' reading ability is still quite apprehensive because students generally have difficulty in reading.
3. Grade VII students of SMP Negeri 1 Karimun need a strategy that can increase interest in reading.

1.3 Limitation of the study

Based on the identification the problems that arise in problem identification are quite varied. In order for this research to be more focused and in-depth, the problems in the research are:

This is limited to problems that are very urgent to find a solution. Learning to read comprehension that is still conventional which has an impact the low reading comprehension ability of students is a problem which must be resolved immediately. Therefore, it is necessary to use a strategy learning to read comprehension, namely the strategy of Guided Reading Activities.

The problem to be studied is limited to several things as follows:

1. Implementation of learning to read for grade VII students of SMP Negeri 1 Karimun by using the spinning wheel media as an attraction for students to read.
2. Improving the reading ability of seventh grade students of SMP Negeri 1 Karimun by using the spinning wheel media as an attraction for students to read.

1.4 Research Question

Based on the limitation of the problem above, it can be arranged a formulation of the problem is “how can the spinning wheel improve students’ reading skill at seventh grade at SMP Negeri 1 Karimun?”

1.5 Research objective

In accordance with statement of problem, the research observation is to improve students’ reading skill at the seventh grade at SMP Negeri 1 Karimun by using spinning wheel.

1.6 Research Benefits

The results of this study are expected to have the following benefits.

1. For students, students are more enthusiastic in participating in learning reading so that the quality of the process and results can be improved. Furthermore, students can also develop their personality, increase their knowledge of life, and increase their reading ability.
2. For teachers, it can be useful as a solution in solving problem slow reading ability of students. Furthermore, this research also useful for teachers in gaining professional experience in develop a learning implementation plan with the Activity strategy Read.
3. For schools, it can improve the quality of the teaching and learning process and student outside. Thus, the quality of schools will also be better.

1.7 Definition of key terms

1. Spinning wheel

Spinning Wheel Game is a tool that circular shape that can move and can rotate or around which can be used as a medium of learning, in this Spinning Wheel Game consists of a directional needle and the contents of each this part of the place is adapted to the reading material.

2. Improve

Improve is to improve or improve something that is considered lacking. in a lesson if you get a problem in students who are less effective then improvements must be made to make it better than before.

3. Reading

Reading is the process of looking at a series of written symbols and deriving meaning from them. When we read, we use our eyes to receive written symbols (letters, punctuation marks, and spaces) and we use our brains to convert them into words, sentences, and paragraphs that communicate something to us. Reading can be silent (in our heads) or aloud (so that others can hear).

