

ABSTRACT

Saputra Anggi. 2023. *A Study on Self-Directed Learning strategy in Reading Course of Fourth Semester Students at English Language Study Program Universitas Maritim Raja Ali Haji Tanjungpinang*. Skripsi, English Language Education Study Program, Faculty of Teacher Training Education, Universitas Maritim Raja Ali Haji. Advisors: {1} Assist. Prof. Gatot Subroto, S.S., M.Pd., {2} Assist. Prof. Muhammad Candra, S.Pd., M.Ed.

Keywords : Self-Directed Learning Strategy, Reading Course, Fourth Semester Students

This research aims to investigate the use of self-directed learning strategies in reading course of fourth semester students at English Language Study Program Universitas Maritim Raja Ali Haji Tanjungpinang. In this study, the research participants were the fourth Semester English Students at Universitas Maritim Raja Ali Haji Tanjungpinang. They consisted of ten students from class K1 and K2, from each class five students were taken as participants. The research design employed in this study is descriptive qualitative, utilizing an analysis technique. The setting of place in this research is at Universitas Maritim Raja Ali Haji Tanjungpinang. The methods used to gather the data consist of interviews and questionnaires. Based on the instrument, the researcher investigated the use of self-directed learning strategy in extensive reading course with ten statements. The research results indicate that the fourth-semester students have implemented self-directive learning strategy in extensive reading course. Students felt the positive impact of implementing this strategy.

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Kata Kunci : Strategi Self-Directed Learning, Mata Kuliah Membaca, Mahasiswa Semester Empat

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap strategi self-directed learning dalam mata kuliah membaca mahasiswa semester empat di Program Studi Bahasa Inggris Universitas Maritim Raja Ali Haji Tanjungpinang. Dalam penelitian ini, partisipan penelitian adalah Mahasiswa Bahasa Inggris Semester empat di Universitas Maritim Raja Ali Haji Tanjungpinang mereka terdiri dari sepuluh siswa dari kelas K1 dan K2, dari masing-masing kelas diambil lima siswa sebagai peserta. Rancangan penelitian yang digunakan dalam penelitian ini adalah deskriptif kualitatif, dengan menggunakan teknik analisis. Setting tempat dalam penelitian ini adalah di Universitas Maritim Raja Ali Haji Tanjungpinang. Metode yang digunakan untuk mengumpulkan data terdiri dari wawancara dan kuesioner. Berdasarkan instrumen tersebut, peneliti menyelidiki penggunaan strategi self-directed learning dalam pembelajaran membaca ekstensif dengan sepuluh pernyataan. Hasil penelitian menunjukkan bahwa mahasiswa semester empat telah menerapkan strategi self-directive learning pada mata kuliah membaca ekstensif. Siswa merasakan dampak positif dari penerapan strategi ini.