

ABSTRAK

Mardiana. 2023. Analisis Faktor Penyebab Kesulitan Belajar Mahasiswa Calon Guru Biologi di Universitas Maritim Raja Ali Haji (UMRAH) Tanjungpinang Pada Mata Kuliah Mikrobiologi. Skripsi. Tanjungpinang. Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Assist. Prof. Adam Fernando, S.Pd., M.Pd. Pembimbing II: Assist. Prof Dios Sarkity, S.Pd M.Pd.

Kata Kunci: Analisis, Penyebab Kesulitan Belajar, Mikrobiologi

Penelitian ini bertujuan untuk mengetahui faktor penyebab kesulitan belajar mahasiswa calon guru Biologi di Universitas Maritim Raja Ali Haji (UMRAH). Penelitian ini menggunakan jenis penelitian deskriptif dengan pendekatan kuantitatif. Populasi penelitian ini adalah seluruh mahasiswa Pendidikan Biologi angkatan Tahun 2021 yang mengambil mata kuliah mikrobiologi dengan sampel seluruh populasi. Teknik pengambilan sampel menggunakan total sampling. Teknik pengumpulan data menggunakan kuesioner dengan instrumen angket kesulitan belajar mahasiswa. Teknik analisis data dilakukan secara deskriptif. Berdasarkan hasil penelitian dapat disimpulkan bahwa rata-rata persentase kesulitan belajar menurut indikator untuk mengetahui kesulitan mahasiswa Universitas Maritim Raja Ali Haji dalam mempelajari mata kuliah ilmu mikrobiologi diperoleh rata-rata persentase sebanyak 79.53% termasuk dalam kategori tinggi.

ABSTRACT

Mardiana. 2023. Analysis of Factors Causing Learning Difficulties for Prospective Biology Teacher Students at Raja Ali Haji Maritime University (UMRAH) Tanjungpinang in Microbiology Courses. Thesis. Tanjung Pinang. Department of Biology Education, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Advisor I: Assist. Prof. Adam Fernando, S.Pd., M.Pd. Advisor II: Assist. Prof. Dios Sarkity, S.Pd M.Pd.

Keywords: Analysis, Causes of Learning Difficulties, Microbiology

This study aimed to determine the factors that caused the learning difficulties of prospective Biology teacher students at Raja Ali Haji Maritime University (UMRAH). The research used a type of descriptive research with a quantitative approach. The population of this study was all Biology Education students of the class of 2021 who took microbiology courses, and the entire population was included in the sample using the total sampling technique. Data collection techniques used questionnaires with student learning difficulty questionnaire instruments. Data analysis techniques were carried out descriptively. Based on the results of the study, it was concluded that the average percentage of learning difficulties according to indicators to determine the difficulties of Maritime Raja Ali Haji University students in studying microbiology science courses was 79.53%, which falls into the high category.