

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Many of aspects are needed to support improvement the quality of language learning in this era. The four aspects such as listening, reading, speaking, and writing. In the use of language as a communication process, they cannot be separated from one another because language is the integration of various aspects. Aspects of language skill will be better if we use a lot of vocabulary and good in grammar mastery because having vocabulary and grammar mastery is the important condition to be learned whether personal or society of nationality in preparing any challenge would become in future in this era.

Vocabulary is also a material for realizing ideas and ideas, grammar to a set of language rules used to compose words and sentences so that it becomes a correct sentence according to the rules of the applicable language. The use of vocabulary and grammar in writing will affect the meaning that is made; therefore, vocabulary and grammar must be considered vocabulary and grammar mastery can help students to improve language skills, especially in writing. To learn the writing skill effectively may not be easy because several things should be considered, for the word choice used, for the instance sentence structure, and also its grammar.

It may be assumed that writing adds vocabulary or words and knowledge about everything in addition to grammar, paragraph structure, topic selection, linguistic style, and primary concept. To write a story that is made up by them-selve sometimes the students feel confused. Some of them find it difficult to determine the right word to write and the grammatical pattern of the sentence in the paragraph. Writing skill in teaching English has always formed part of the syllabus (Harmer, 2018). Furthermore, essay writing is one of the types of writing that students must be mastered in the curriculum 2013. Besides, writing skill at school performed by students constitute the skill to compose the story, event, or experience.

According to Jayanti (2020), there are certain writings in agreement with the junior high school curriculum set by the government that students in junior high school must understand. One of them is descriptive text, which may be a sort of content that centers on depicting a certain place, individual, or question. In descriptive dialect, journalists usually utilize the show basic tense. The reason of descriptive writing is to depict objects, people, or places.

According to the independent curriculum at school, students should be able to teach writing and vocabulary mastery, but students still cannot write well and use correct vocabulary, from this the author found students who have problems in descriptive writing skill. First, the student's not sure where to start to describe something to organize their contemplations or decide the suitable subject for what they will write about. Second, students often have difficulty organizing their thoughts, make mistakes due to not understanding the right vocabulary, and still understand how to structure the substance of their writing. Some factors that cause

low student writing results, such as students lack of interest in writing or other things about learning because students are not interested in theory lessons. Third, teachers often bore them with the way they teach because they do not use the right approaches and media when teaching. As a result, they sometimes face difficulties in improving their writing skills. To overcome these problems, it takes teacher creativity to use the right techniques in teaching descriptive text writing. We should and we should motivate students to have effective English teaching.

According to Rico in Widyawati (2015), one of the strategies of writing is clustering that can be used in the planning stage. This technique helps students organize their thoughts and gives writers another option to specify through clustering. In addition, Rico argues that clustering is a brainstorming strategy that the area of the brain where non-linear designs and pictures are made essentially benefits the correct brain or "design mind,".

Using the clustering technique, students can make portrayals by utilizing boxes, arrows and circles to appear connections between thoughts; this implies that students ought to organize what they have composed on an layout or relationship outline before writing the text. As they draft, they can use different shapes and colors. Students in the clustering technique can create and develop a planning stage (prewriting) to get ideas on how to organize information. As a result, this method is very useful to help them create descriptive texts.

Based on preliminary observations at SMP Negeri 7 Tanjungpinang, students writing achievement is still low. The proof is when she did an evaluation in descriptive text, the test results were poor. In addition, based on an interview

conducted by the researcher with an English teacher in grade seven at SMP Negeri 7 Tanjungpinang, it is known that most students face difficulties in developing concepts in their writing. Moreover, the teachers said that in spite of the fact that students have regularly struggle to communicate them. They also regularly face difficulties to compose, create, or pass on their thoughts in an successful writing framework. This condition can be caused, such as poor grasp of grammar and a lack of vocabulary.

The researcher gives a number of considers to support this research, one of which is related to this study. Husniah (2015) stated that the research used clustering techniques to study the skill to write descriptive texts. This experimental research intended to find out if the clustering method had a greater impact on students writing skill. The clustering strategy that found by the researcher was encouraged students to take part within the composing assignment because it permitted them to supply more imaginative reactions approximately the subject. The reason of this consider is to discover out whether the utilize of clustering method in writing descriptive exposition with boxes can move forward students skills in writing in terms of grammar and vocabulary.

This research points to decide that the clustering procedure skills in review one of junior high school may help students procure descriptive writing. Among the things said over, analysts point to center their investigate on learning procedures that utilize clustering methods and assess the troubles students face in writing descriptive texts. In expansion, analysts chose this theme to assist teachers get it how learning strategies are significant within the learning process. This research is

expected to help students who have problem in writing get way better learning results. Consequently, based on the previous explanation, the researcher decided to conduct a study with the title "The effect of clustering technique on students skill to write descriptive text in the seventh grade of SMP Negeri 7 Tanjungpinang."

1.2 Identification of the Problem

Based on the results of the initial observation conducted on the seventh-grade students at SMP Negeri 7 Tanjungpinang, the researcher found certain problems in English, especially in writing descriptive texts. To provide further explanation, these problems were identified as follows:

1. The students were lack of vocabulary and grammar.
2. The students were not be able to express or developed their ideas in writing.
3. The students were difficult in arranging sentence structure.
4. The students were not interested in theoretical learning.
5. The teacher has not applied the technique and uses the appropriate media in teaching

1.3 Limitation of the Problem

In this study, there are several problems faced by students in this study, the focus of this research is on the effect of clustering technique on students skill to write descriptive text in grade seven of SMP Negeri 7 Tanjungpinang. Therefore, this study concentrates on the effect of clustering technique on students skill to write descriptive text.

1.4 Research Question

The research question based on the identification of the problem is: “Is there any significant effect of using clustering technique on students writing skill of descriptive text at the seventh grade of SMP Negeri 7 Tanjungpinang”

1.5 Objectives of the Study

The aim of this research based on the research questions is to determine the significant effect of the clustering technique on the descriptive text writing skill of seventh-grade students of SMP Negeri 7 Tanjungpinang.

1.6 Significant of the Study

The results of this study are expected to have theoretically and practical value.

1.6.1 Theoretically

The results of his research are expected to support the theory of the effect of clustering techniques on students writing skills.

1.6.2 Practically

The findings from this study are expected to help the following:

- 1) For students, to generate ideas in descriptive text more easily, this study can be used as a prewriting strategy or brainstorming before starting to write.
- 2) For english teachers, the findings of this study on clustering technique can help them teach students to write descriptive texts better.
- 3) For other researcher, to conduct further research, especially on teachers, is expected to use the new information as a source of information.

1.7 Definition of Key Terms

To avoid doubts and make the research easier to understand, the researcher will provide a brief explanation of the terms used in the research as follows:

1. Clustering Technique

Clustering technique is a way of sorting out the ideas in your mind and then putting them into writing on clear paper as quickly as possible, without considering whether the writing is right or wrong.

2. Writing

Writing is the method of passing on the outline of knowledge that exists within human thoughts into writing; this is an act where students can write their own conclusions.

3. Descriptive Text

Descriptive text could be a content that gives an in-depth description of a individual or object is called a descriptive text. Most descriptive texts are separated into two parts due to the same structure. They are recognizable proof and description.