

ABSTRAK

Sintia, 2024. *The Impact of Silent Animated Short Films on the English Writing Skills of 8th Grade Students at SMP Negeri 1 Tanjungpinang*. Skripsi, Tanjungpinang: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing (I) Assist. Prof. Dewi Murni, S.S., M.Hum. Pembimbing (II) Assist. Prof. Rona Elfiza, S.Pd., M.Pd.

Kata kunci: Menulis, Teks Naratif, Film Pendek Animasi Bisu

Penelitian ini bertujuan untuk mengetahui apakah silent animated short film berdampak pada kemampuan menulis bahasa Inggris siswa kelas 8 di SMP Negeri 1 Tanjungpinang. Penelitian ini menggunakan pendekatan Kuantitatif dan penelitian Eksperimen. Partisipan dalam penelitian ini adalah siswa kelas VIII. Kelas VIII4 sebagai kelas eksperimen dan kelas VIII5 sebagai kelas kontrol. Untuk mengetahui dampak dari perlakuan menggunakan silent animated short film maka dilakukan pre-test dan post-test. Kedua kelas menerima perlakuan. Kelas eksperimen menggunakan silent animated short film dan kelas kontrol menggunakan power point. Hasil dari penelitian ini adalah kelas eksperimen memiliki dampak baik yaitu meningkatkan kemampuan menulis siswa dibandingkan dengan siswa yang menggunakan power point.

ABSTRACT

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Keyword: Writing Skills, Narrative Text, Silent Animated Short Films

This study aims to determine whether silent animated short films have an impact on the English writing skills of grade 8 students at SMP Negeri 1 Tanjungpinang. This research uses a Quantitative approach and Experimental research. The participants in this study were grade VIII students. They are class VIII4 as the experimental class and class VIII5 as the control class. To determine the impact of the treatment using silent animated short films, a pre-test and post-test were conducted. Both classes received treatment. The experimental class used silent animated films and the control class used power point. The results of this study were that the experimental class had an good impact, namely increasing students' writing ability compared to students who used power point.