

CHAPTER I

INTRODUCTION

1.1 Background of the study

Because listening was the language skills that had the biggest impact on daily life, students invest more time practicing listening than any other language skills. All information was typically gathered through listening exercises, whether the circumstance was skilled or casual. The skills of listening was acknowledged as a verbal communication action that was more difficult and particular than other verbal communication activities like speaking, reading, and writing. Only a select few are therefore able to use it effectively (Julian, 2022)

The listening or listening aspect was the most difficult for students to learn. Teaching listening to foreign learners, particularly those who speak a language other than English as their first or second language, should be creative (Adawiyah, 2017). Learned at this age require special treatment to help them bond with the skills. Teachers who teach this skills require assistance in the classroom so they are not always the primary resource. The aid encourages students to learn for their own sake. Students must learn for their own sake because the likelihood of their memory storing in their long-term memory was very high.

SMAN 1 LINGGA was one of the most popular schools in LINGGA, with numerous achievements, particularly in English disciplines. As a result, the researcher wishes to learn about the listening approach employed by students at SMAN 1 LINGGA, which may be useful to other schools with comparable features, specifically those located in marine areas.

Listening was one of the four fundamental language skills to develop. According to Brown as stated by utami (2019). Listening was a crucial ability in language learning that should not be overlooked, particularly in academic contexts, because students' language

learning competencies can increase with lots of listening exercise. Listening was typically learnt before speaking or reading, and those with high listening abilities are more likely to effectively communicate with others. Listening dominates students' daily activities in the classroom. One of the language skills that has gained in importance is listening.

Listening was an active process that allows listeners to explain what they hear using what they already know. Listening teaches listeners to distinguish between sounds, vocabulary with grammatical structures, stress, intonation, and many other aspects of what the speaker says and how listeners comprehend media content (Massarappi 2021).

Based on preliminary study most of the students have good listening skills.

1.2 Limitations of the Study

This study focused on listening ability employed by SMAN 1 LINGGA 10th-grade students.

1.3 Research Question

The question of this research was what were the listening strategy used by high achievement 10th-grade students' at SMAN 1 LINGGA?

1.4 Significance of the Study

The result of this research was expected to be useful, both theoretically and practically.

a. Theoretically

Enriching existing theory about English language teaching.

b. Practically

This research provides benefits for teachers, students, and other researchers. The following are the benefits of each group. For students, Students

can use the results of this study to improve listening skills. For teachers, to facilitate teachers about effective learning strategies for listening skills and for other researchers, researchers can find listening strategies used by students and teachers.

1.5 The Objective of the Study

Based on the research question the objective of this study was as follows:

To find out the most listening strategy applied by students 10 grade in learning listening skills at SMAN 1 LINGGA.

1.6 Definition of Key Terms

It is important that the researcher clearly explains the term used in this article as follows:

1. Listening

Listening was the activity of listening to a conversation through sound.

2. Listening Strategy

A strategy was a method by which a person achieves the desired results.

3. English Foreign Language

People who do not have English as their primary language learn English as a secondary language.