

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Because vocabulary may be used to enhance one's English language abilities, vocabulary mastery is one of the most crucial aspects of studying and teaching English. This is in line with the findings of Richards & Renandya (2002), who stated that vocabulary plays a critical role in language proficiency and establishes the foundation for students' ability to read, write, speak, and listen. The ability to speak English fluently therefore requires a strong vocabulary. If pupils grasp vocabulary, they can readily advance their language abilities in the areas of speaking, listening, reading, and writing, claim Cahyono & Widiarti in Ghina (2021). If students can master vocabulary, they can learn English with ease. The teacher, however, must have a plan for how the children can effectively master language.

Reading, listening, speaking, and writing are the four abilities that are covered in teaching English, per the English curriculum. Understanding the aspects of language that relate to grammar is beneficial for the four abilities mentioned above. A person needs a large vocabulary in order to effectively use a second language since without it, they won't be able to fully utilize the structures and functions they are learning for effective communication. Without grammar, very little can be communicated, and without vocabulary, nothing Wilkins in Sitorus et al., (2021). The vocabulary of a language is the set of words that are used to form sentences and convey ideas. This

vocabulary can be broken down into numerous words to form phrases with meanings or messages that can be used in conversation or interaction with other people.

Since vocabulary is the foundation of language, learning a unique language is crucial. Without a strong vocabulary, a person struggles to express himself verbally and in writing (Fauziati, 2005). In order to effectively communicate with others, junior high school pupils are better able to understand English vocabulary and grammar norms. Finally, junior high school vocabulary instruction strives to give kids language proficiency. One aspect of mastering English as a foreign language is vocabulary knowledge. This demonstrates that kids are able to comprehend, use, and apply words and their meanings. As a result, pupils are able to understand the words in addition to just knowing them. It is also a crucial component of English language abilities including speaking, listening, reading, and writing. Students' linguistic difficulties decrease as they get more vocabulary mastery. Students that have a small vocabulary will find it challenging to learn English.

According to Graves (1986) a junior high school student's optimum vocabulary should have 2,500–5,000 words to assist their reading, listening, writing, and speaking abilities. But learning new words is definitely not simple. Junior high school pupils must possess a wide vocabulary. Due to a lack of language, the majority of students are passive in class. Following an explanation, the teacher asks the class to respond with questions or feedback. The independent curriculum made findings that led to the abolition of English

instruction in elementary schools. However, some elementary schools still teach English in the classroom, although for a little period of time and with a limited vocabulary. However, the teacher very never introduces new vocabulary and typically just teaches from the book's content. As a result, students' language knowledge is limited, which makes them easily bored and sluggish learners. Finally, the instructor found it challenging to guide the teaching and learning process. Based on this description, the researcher is interested in using vocabulary for kids in grade 7 to conduct research.

1.2 Research Focus

This research was focused on analyzing Vocabularies for Students of Grade 7.

1.3 Formulation of the Research Problem

Based on the background and research focused, the researcher was formulate the problems into

1. What is vocabulary in seventh grade?
2. What are the factors that influence students' vocabulary?

1.4 Objective of the Research

Based on the research question, the purpose of this research is that the researcher was investigate vocabulary for grade 7 students.

1.5 Significance of the Research

This research is expected to be one of alternative sources of information about students' difficulties in vocabulary.

1. For student

The researcher hopes to help students knowledge about vocabulary.

2. For the teacher

The researcher expected this research can be used as evaluate to increase knowledge the teacher to vocabulary.

3. For the researcher

To expand the researcher's increase knowledge to vocabulary.

1.6 Definition of the Terms

1. Vocabulary

To effectively communicate, one needs a wide range of terms in their vocabulary. An essential part of speaking and writing well in English is vocabulary. The vocabulary of a person refers to the collection of frequent terms in their language. One needs to be fluent in English and have a large vocabulary that they have memorized if they wish to speak it well. A vocabulary is a helpful and important tool for communication and learning new things that normally grows with age.

2. Vocabulary Mastery

The capacity to study and comprehend a term included in the English language is known as vocabulary mastery. It serves as the fundamental building block of communication that may effectively transmit the intended meaning both verbally and in writing.

3. Analysis

By characterizing an object's composition and rearrange its parts to be analyzed or studied in detail, analysis is an activity or method for resolving an issue that is being observed or explored.

