

ABSTRAK

Ferdiansyah, Okta Rido. 2023. *Developing “Test Me” to Reading Comprehension of Grade 8 Students of SMP Negeri 2 Senayang*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Benni Satria., S.Pd., M.Pd., (II) Assist. Prof. Hanifah., S.Pd. I., M.Pd.

Kata Kunci: Pemahaman membaca, media pembelajaran, Test Me

Penelitian ini bertujuan untuk mengembangkan media pembelajaran dalam mengajarkan pemahaman membaca pada siswa kelas 8 di SMPN 2 Senayang. Dalam rancangan media pembelajaran Test Me diharapkan agar siswa termotivasi dalam belajar pemahaman membaca dan proses pembelajaran menjadi lebih menarik dan siswa diharapkan aktif dalam proses pembelajaran. Peneliti berfokus pada materi asking and giving attention, checking for understanding, showing appreciation and asking and giving opinion di kelas 8. Metode yang digunakan dalam penelitian ini adalah penelitian dan pengembangan (R&D) dengan model ADDIE oleh Dick & Carry. Pada model ini ada 3 tahapan yang dilakukan yaitu analisis, merancang, dan mengembangkan. Data yang dikumpulkan bersumber dari wawancara, dan lembar validasi. Bahan ajar Test Me memenuhi kriteria valid dengan hasil validasi materi diperoleh presentase sebesar 85,7% dan hasil validasi media diperoleh presentase sebesar 80%. Sehingga bahan ajar menggunakan Test Me sudah layak di gunakan untuk diimplementasikan kepada siswa.

ABSTRACT

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Keywords: Reading comprehension, learning media, Test Me

This research aimed to develop learning media for teaching reading comprehension to grade 8 students at SMPN 2 Senayang. In the design of Test Me learning media, it was expected that students would be motivated in learning reading comprehension, and the learning process would become more interesting, leading to active student participation. The researcher focused on the material of asking and giving attention, checking for understanding, showing appreciation, and asking and giving opinions in grade 8. The method used in this research was research and development (R&D) with the ADDIE model by Dick & Carry. In this model, three stages were carried out, namely analyzing, designing, and developing. The data collected came from interviews and validation sheets. Test Me teaching materials met the valid criteria, with the results of material validation obtaining a percentage of 85.7%, and the results of media validation obtaining a percentage of 80%. As a result, teaching materials using Test Me were found to be suitable for implementation with students.