

ABSTRAK

Ismail, Riqqah Rahmadia. 2023. Pengaruh Model Pembelajaran *Talking stick* Terhadap Kemampuan Mengidentifikasi Isi Teks Deskripsi Siswa Kelas VII SMP Negeri 40 Batam Tahun Pelajaran 2023/2024. Skripsi. Tanjungpinang. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan Universitas Maritim Raja Ali Haji. Pembimbing I : Assoc. Prof. Dra. Isnaini Leo Shanty, M.Pd., dan Pembimbing II : Assist. Prof. Dr. Dra. Tety Kurmala Sari, M.Sc., Ph.D.

Kata Kunci: *Talking Stick*, Mengidentifikasi Isi Teks Deskripsi, Siswa.

Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *talking stick* terhadap kemampuan mengidentifikasi isi teks deskripsi siswa kelas VIII Sekolah Menengah Pertama Negeri 40 Batam Tahun Pelajaran 2023/2024. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif. Ketentuan uji normalitas menggunakan rumus *Kolmogrov-Smirnov*. Dilihat dari signifikansi data pretest sebesar $0,001 < 0,05$ sehingga data tidak berdistribusi normal. Pada hasil posttest data berdistribusi tidak normal dengan signifikansi $0,001 < 0,05$, didapatkan simpulan data tidak berdistribusi normal sehingga menggunakan uji *non-parametrik* pada uji hipotesis. Setelah melakukan uji normalitas untuk melihat data berpengaruh atau tidak peneliti melakukan uji hipotesis menggunakan uji *wilcoxon* diperoleh *Asymp.Sig. (2-tailed)* berjumlah 0,001. Keputusan pengujian nilai $0,001 < 0,05$, maka H_a diterima dan H_0 ditolak. Kesimpulan penelitian terdapat pengaruh model *talking stick* terhadap kemampuan mengidentifikasi isi teks deskripsi siswa kelas VII Sekolah Menengah Pertama Negeri 40 Batam tahun pelajaran 2023/2024. Berdasarkan pemeparan di atas, didapatkan kesimpulan hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak. Model pembelajaran *talking stick* dapat memberikan pengaruh terhadap peningkatan kemampuan mengidentifikasi isi teks deskripsi siswa kelas VII Sekolah Menengah Pertama Negeri 40 Batam.

ABSTRAK

Ismail, Riqqah Rahmadia. 2023. The Influence of the Talking Stick Learning Model on the Ability to Identify Description Text Content of Class VII Students of SMP Negeri 40 Batam for the 2023/2024 Academic Year. Thesis. Tanjung Pinang. Indonesian Language and Literature Education Study Program. Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Supervisor I: Assoc. Prof. Dra. Isnaini Leo Shanty, M.Pd., and Supervisor II: Assist. Prof. Dr. Dra. Tety Kurmala Sari, M.Sc., Ph.D.

Keywords: Talking Stick, Identifying the Content of Description Text, Students.

This research aims to describe the influence of the talking stick learning model on the ability to identify the content of descriptive text in class VIII of State Junior High School 40 Batam for the 2023/2024 academic year. The method used in this research is a quantitative descriptive method. Normality test conditions use the Kolmogorov-Smirnov formula. Judging from the significance of the pretest data, it is $0.001 < 0.05$, so the data is not normally distributed. In the posttest results, the data had an abnormal distribution with a significance of $0.001 < 0.05$. It was concluded that the data was not normally distributed, so non-parametric tests were used for hypothesis testing. After carrying out a normality test to see whether the data was influential or not, the researcher carried out a hypothesis test using the Wilcoxon test to obtain Asymp.Sig. (2-tailed) amounts to 0.001. The test decision value is $0.001 < 0.05$, then H_a is accepted and H_0 is rejected. The conclusion of the research is that there is an influence of the talking stick model on the ability to identify the content of descriptive text of class VII students at State Junior High School 40 Batam for the 2023/2024 academic year. Based on the explanation above, it is concluded that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. The talking stick learning model can have an influence on increasing the ability to identify the content of descriptive text for class VII students at State Junior High School 40 Batam.