

CHAPTER I

INTRODUCTION

1.1 Background

In this globalization era, we use English for communication. English is spoken as a foreign or second language, in some countries. It is because in this era English is a vital language. As the result, English is taught in many countries so students can learn the language.

By comprehending English, you will be able to have a conversation with individuals who do not speak your native language, and you will be able to watch English movies or other media that use English without seeing subtitles or attempting to translate word for word (Wahyuningsih, 2023)

Annisa (2018) in her thesis, states that one of the four skills that learners should master is speaking. When they improve their ability in speaking, they can join the debate competition and easily have conversation with foreigners. English has 4 skills for us to be master, these are Speaking, Reading, Writing, and Listening. Speaking and writing are productive skills that is a condition when someone has produced a language. In school, speaking is the hardest skill for students to master.

From this condition as teachers, teacher should encourage students to speak, write, read, and listen in English class to familiarize them with the English language especially in speaking. According to Harmer (2007), as a teacher, we must get use to practicing speaking, writing, reading, and listening in English class

to support students in learning English. Students will become more familiar with the language as more teachers engage in these activities.

Because the teacher roles are crucial in class for improving students' speaking skills, teachers need to be aware of the difficulties students' face when speaking English, even just in class.

As we know, the goals of teaching speaking are when students speak a lot in a language. In SMAN 21 Batam, the researcher found some reasons why students felt bored in English class and afraid to speak in English by interviewing the teacher. There were 2 factors affecting the students facing in speaking problem these were psychological problem and language problem.

For the language problem, students find it hard to speak a lot in English and tend to remember or just read the text in English without understanding and build their own sentence to convey their ideas. Because of that, in speaking students would be quiet too much and talk word by word just because they are trying to remember the sentences, lack of vocabulary also made them hard to construct a sentence with a good grammar and could not speak with a corrected pronunciation. And for the psychological problem, students felt unmotivated while learning English they felt that the class was flat and boring it made them think that learning English was hard and not fun.

Besides that, students felt anxiety when the teacher asked them to speak in front of class. In one case when the teacher asked to do a dialogue in the class or explaining the topic of their material, students would be nervous and start sweating. Not just those problems, fear of making mistakes also affects

students to not spoke a lot in the class or in daily speaking. On students mind, they would got judge in front of many people by their friends because of making mistakes and it would made them feel ashamed.

Based on the background, this research analyzed students' difficulties in interaction transaction. The researcher conducted research entitled "An Analysis of Students Difficulties in Speaking English At 11th Grade SMA N 21 Batam."

1.2 Identification of the problem

Based on the background, the research problem of this research were:

1. Students can not use grammar correctly.
2. Students always speak with wrong pronunciation.
3. Some of students feel anxiety while speaking.

1.3 Limitation of the Problem

To make it easier to do the research, the researcher focused on finding students' difficulties in speaking English in 11th grade.

1.4 Research Question

Based on the background above, the questions of this research was, what are students' difficulties in speaking English in 11th grade students?

1.5 Research Purpose

The objectives of this research were to find students' difficulties in speaking English at SMA N 21 Batam.

1.6 Significance Of The Research

1. Theoretically

This research has been helpful in providing information regarding the speaking difficulties experienced by students based on both the linguistic and psychological issues, and it may be utilized in future investigations on pertinent speaking skills studies..

2. Practically

a. For Student

Researcher hoped by doing this studied, students would knew about what was their most problem in speaking english and researcher hoped this researched would helped them to found solution for their difficulties.

b. For Teacher

For the teacher, researcher hopes this research would helped teachers to identified what were the most problems faced by the students in speaking english. And this research would helped the teacher to solve students' problem in speaking english.

c. For the other researcher

Researcher hoped this research would be useful for the next researcher as the relevant studies with the same topic. This research hopefully helped to give some additional information related to the same research.

d. For ELT

To know the difficulties in teaching English language and the solution to decrease the difficulties.

1.7 Definition of Key terms

1. Speaking

Speaking is an important skill to use in social life, because without speaking there is no social interaction. Speaking also a condition when students have conversation in the class and asking or giving information about causes of something.

2. Speaking Difficulties

Speaking difficulties are the problems faced by students in speaking when students faced some problem in presenting and asking or giving information about causes of something.

3. Strategies in Teaching Speaking

Teachers need to make the learning process more interesting. And to make it teachers must have strategies to build up the class. Strategies is technique that someone makes to get something more interesting.