## **BIBLIOGRAPHY**

- Aisah, S., Fakultas Bahasa, G., & Seni, D. (2019). Jenis dan Signifikansi Pertanyaan Guru di Dalam Interaksi Kelas Bahasa Inggris.
- Aprilia, n. (2019). The correlation between students' vocabulary mastery and their reading comprehension in descriptive text at state senior high school 2 pekanbaru.
- Awal syarifudin, R. M. (2016). An analysis on the students' vocabulary mastery A descriptive study on the MTS
- Bulotsky-Shearer, R. J., Bell, E., & Dominguez, X. (2012). Latent pro-files of problem behavior within learning, peer, and teacher contexts: Identifying subgroups of children at academic risk across the pre-school year. Journal of School Psychology, 50(6), 775–789. https://doi.org/10.1016/j.jsp.2012.08.001
- Cabell, S. Q., Zucker, T. A., DeCoster, J., Melo, C., Forston, L., & Hamre, B. (2019). Prekindergarten interactive book reading quality and children's language and literacy development: Classroom organization as a moderator. Early Education and Development, 30(1), 1–18. https://doi.org/10.1080/10409289.2018.1514845
- Dickinson, D. K., Golinkoff, R. M., & Hirsh-Pasek, K. (2010). Speaking out for language: Why language is central to reading development. Educational Researcher, 39(4), 305–310. https://doi.org/10.3102/0013189X10370204
- Domu, I., Regar, V. E., Kumesan, S., Mangelep, N. O., & Manurung, O. (2023). Did the Teacher Ask the Right Questions? An Analysis of Teacher Asking Ability in Stimulating Students' Mathematical Literacy. *Journal of Higher Education Theory and Practice*, 23(5), 248–256. https://doi.org/10.33423/jhetp.v23i5.5970
- I Putu Anom Didik Susantara, I. P. (2020). An Analysis of Teacher Questions and Student Responses in the English Teaching-Learning Process.

- Maulina, f. (2015). LEMBAR PENGESAHAN (IPS) Sisn'a Kelas VIII di SNIP Nluhammadiyah 17 Ciputat SKRIPSI.
- Muzammil, A. (2019). The Correlation Between Students' Reading Interest and Their Vocabulary Mastery in Analytical Exposition Text at State Senior High School 9 Pekanbaru.
- Panotonagoro, A. a. (2018). The correlation between eff learners' vocabulary strategies and vocabulary mastery.
- Putri, A. (2020). Journal of English Language Teaching The Correlation Between Students' Vocabulary Mastery and Speaking Ability at Grade 8 of Junior High School. *Journal of English Language*, 9(1).
- Rahman, K. A., Sheikh, B., & Rahman, M. (2015). Current Perspectives on Teacher-Questioning in English Language Classrooms.
- Rahmati, U. (2018). The Correlation Between Vocabulary Mastery and Students' Writing Skill. (A Study at English Department of UIN Ar-Raniry).
- Syarifudin, A., Marbun, R., & Novita, D. (2014). An Analysis on The Students' Vocabulary Mastery a Descriptive Study on The MTS.
- Supriadi, g. (2021). Statistik penelitian pendidikan. Yogyakarta: uny press.
- Van der Wilt, F., van der Veen, C., & Michaels, S. (2022). The relation between the questions teachers ask and children's language competence. *Journal of Educational Research*, 115(1), 64–74. https://doi.org/10.1080/00220671.2022.2029806
- Van der Wilt, F., van der Veen, C., van Kruistum, C., & van Oers, B. (2018b). Popular, rejected, neglected, controversial, or average: Do young children of different sociometric groups differ in their level of oral communicative competence? Social Development, 00, 1–15. https://doi.org/10.1111/sode.12316
- Yang, N. (2023). Correlation Between Cognitive Levels of Teachers' Questions and Response Enthusiasm of Students. *International Journal of Emerging*

Technologies in Learning (IJET), 18(20), 219–233.

https://doi.org/10.3991/ijet.v18i20.44215

