

ABSTRAK

Savira Amanda, Tahniah 2024. Teachers' Perception Toward The Use of Gallery Walk in Reading Comprehension. Skripsi. Tanjungpinang: English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisor I: Assist. Prof. Dewi Murni, S.Pd.,M.Hum., Advisor II: Assist. Prof. Elsa Ernawanati Nainggolan, S.Pd., M.Pd.

Keywords: Perception, Gallery-walk, Reading comprehension

Penelitian ini menyelidiki persepsi guru tentang Gallery Walk dalam pemahaman membaca. Dilakukan pada bulan November 2023, penelitian ini dilakukan di berbagai tempat kursus bahasa Inggris di Tanjungpinang, termasuk Flink Course, Bimbel ELEMEN3, RB Al Rasya, dan Genius Lab. Partisipan dipilih melalui purposive sampling, dengan fokus pada guru-guru yang berpengalaman atau memiliki pengetahuan tentang strategi Gallery Walk. Penelitian kualitatif ini mengumpulkan data melalui kuesioner dan wawancara dengan empat guru kursus bahasa Inggris. Temuan menunjukkan bahwa para guru memandang Gallery Walk sebagai media yang menarik dan efektif untuk meningkatkan pemahaman membaca siswa. Oleh karena itu, disarankan agar lembaga pendidikan dan pengembang kurikulum mengintegrasikan Gallery Walk ke dalam metodologi pengajaran mereka.

ABSTRACT

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This study investigates teachers' perceptions of the Gallery Walk in reading comprehension. Conducted in November 2023, the research was carried out across various English courses in Tanjungpinang, including Flink Course, Bimbel ELEMEN3, RB Al Rasya, and Genius Lab. Participants were selected through purposive sampling, focusing on teachers experienced with or knowledgeable about the Gallery Walk strategy. This qualitative research gathered data through questionnaires and interviews with four English course teachers. The findings reveal that teachers view the Gallery Walk as an engaging and effective media to improving students' reading comprehension. Consequently, it is recommended that educational institutions and curriculum developers integrate the Gallery Walk into their teaching methodologies.