

**THE EFFECT OF THINK-PAIR-SHARE ON STUDENTS' READING
COMPREHENSION ABILITY**

SKRIPSI



AFISUKAISI KASIFAH

2003050002

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MARITIM RAJA ALI HAJI

TANJUNGPINANG

2024

**THE EFFECT OF THINK-PAIR-SHARE ON STUDENTS' READING
COMPREHENSION ABILITY**

SKRIPSI



Submitted as a partial Fulfilment for the undergraduate Degree in English
Language Education (S.Pd.)

AFISUKAISI KASIFAH

2003050002

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2024

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Dompok. Telp. (0771) 4500099; Fax. (0771) 4500099
PO.BOX 155 – Tanjungpinang 29111
Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name : Afisukaisi Kasifah
NIM : 2003050002
Study Program : English Language Education
Skripsi Title : The Effect of Think-Pair-Share on Students' Reading Comprehension Ability

Has been examined at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

Tanjungpinang, 03rd July 2024

Approved by,

Advisor I

Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE.
NIDN. 0021048307

Advisor II

Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIDN. 1023018201

Approved by,

Head of English Language Education Study Program,

Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP. 198201232014042001



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Dompok Telp. (0771) 4500099; Fax (0771) 4500090
PO BOX 155 - Tanjungpinang 29111
Website: www.fkip.umrah.ac.id email: fkip@umrah.ac.id

APPROVAL SHEET

Name : Afisukaisi Kasifah
NIM : 2003050002
Study Program : English Language Education
Skripsi Title : The Effect of Think-Pair-Share on Students' Reading
Comprehension Ability

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 03rd July 2024

Approved by,


Board of Examiners:

- | | | |
|---|--------------|---|
| 1. Assist. Prof. Elsa Ernawati Nainngolan, M.Pd.
NIDN. 0008099105 | Chairperson |  |
| 2. Assist. Prof. Hanifah, M.Pd.
NIDN. 0017029204 | Examiner I |  |
| 3. Assist. Prof. Benni Satria, M.Pd.
NIDN. 0023019107 | Examiner II |  |
| 4. Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE.
NIDN. 0021048307 | Examiner III |  |
| 5. Assist. Prof. Dewi Nopita, M.Pd.
NIDN. 1023018201 | Examiner IV |  |

Acknowledged,

Head of English Language Education
Study Program,




Assist. Prof. Satria Agust, S.S., M.Pd., CIAR., MCE.
NIP. 198008182015041001


Assist. Prof. Dewi Nopita, S.Pd., M.Pd.
NIP. 198201232014042001

STATEMENT OF THE ORIGINALITY OF SKRIPSI



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan Raya Dompok Telp. (0771) 4500099; Fax (0771) 4500090
PO BOX 155 - Tanjungpinang 29111
Website: www.fkip.umrah.ac.id email: fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Afisukaisi Kasifah
Reg. Number : 2003050002
Study Program : English Language Education

Declares that this present Skripsi is an original research by Afisukaisi Kasifah that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partial or complete plagiarism of others' works, I will readily accept the sanction established by the University.

Tanjungpinang, July 03th 2024



Afisukaisi Kasifah
2003050002

MOTTO

Keep stepping with your own two feet without relying on others, even if you limp.
Don't say I can't, but I can.



ACKNOWLEDGMENT

All thanks be to Allah SWT, the solitary power, God all mighty, for all benefits and mercies, for allowing the researcher to complete this skripsi named "The Effect of Think-Pair-Share on Students' Reading Comprehension Ability." Peace is upon Prophet Muhammad SAW, the magnificent and inspirational world revolution leader. This skripsi will be submitted to the Faculty of Teacher Training and Education at Universitas Maritim Raja Ali Haji as part of the S-1 degree requirement.

This skripsi would be incomplete without the assistance, support, and ideas of various stakeholders. As a result, the researcher wishes to express her heartfelt gratitude and appreciation to:

1. Prof. Dr. Agung Dhamar Syakti, S.Pi., DEA., as the Rector of University of Maritim Raja Ali Haji.
2. Mr. Satria Agust, S.S., M.Pd., as the Dean of Faculty of Teacher Training and Education of Universitas Maritim Raja Ali Haji.
3. Mr. Gatot Subroto, S.S., M.Pd., as my first advisor, for him time, valuable guidance, helps, correction, suggestion, and kindness during completing this skripsi.
4. Mrs. Dewi Nopita, S.Pd, M.Pd., as my second advisor and the Head of English Language Education Study Program of Universitas Maritim Raja Ali Haji.
5. Mr. Samsul Abidin, S.Pd., as the principal of SMP Negeri 28 Bintan, who has given permission to conduct research at the school under his leadership.

6. To all of the lecturers in the Department of English Language Education who have always provided me with inspiration, useful information, and amazing experiences during my studies at Universitas Maritim Raja Ali Haji's Faculty of Teacher Training and Education.
7. My dear family, my mother, my elder sister, my elder brothers, and my younger brother, who have always offered me advice, recommendations, and spirits to help me accomplish my proposal, as well as their prayer as the greatest power on this world, which makes it simple for me to execute this skripsi.
8. My boarding friends, especially Tetangga Lima Langkah (Yasmine Agadia, Athira Sri Devita, Uliya Sari, and Mida Pulwanda), who are always willing to accommodate my complaints
9. My friends, especially my classmates of K2 PBI-2020, who always support and give suggestion and motivation to researcher.
10. Everyone who helped me accomplish my proposal and whose identities cannot be acknowledged individually.

The researcher recognizes that this idea is not flawless, thus suggestions and recommendations will be gratefully received in order to improve all aspects in the future.

Tanjungpinang, 03 July 2024

The researcher



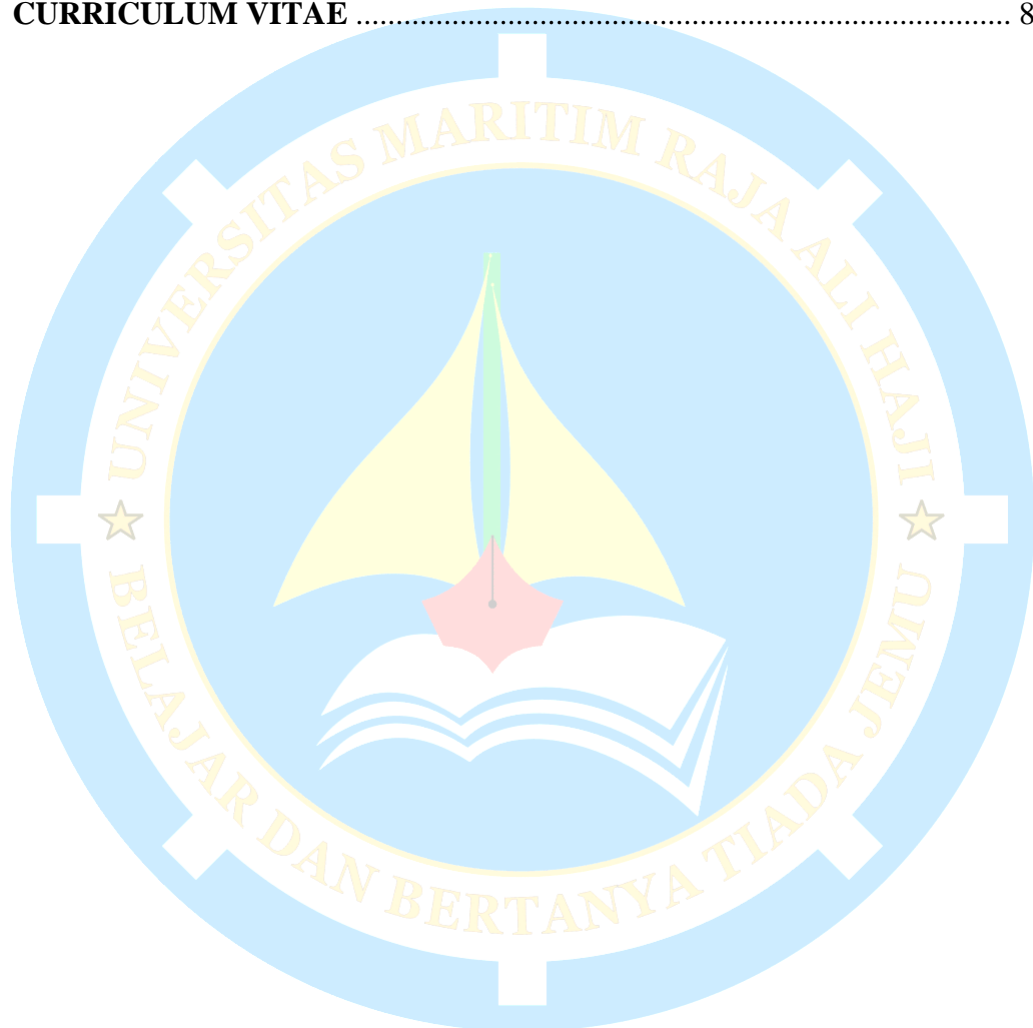
Afisukaisi Kasifah
NIM. 2003050002

TABLE OF CONTENT

COVER	
APPROVAL SHEET	iii
STATEMENT OF THE ORIGINALITY OF SKRIPSI	v
MOTTO	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	ix
LIST OF FIGURES	xii
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
ABSTRACT	xvi
CHAPTER I : INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Identification of the problem.....	3
1.3 Limitation of the problem.....	3
1.4 Formulation of the study.....	4
1.5 Objective of the study.....	4
1.6 Significance of the study.....	4
1.7 Definition of keywords.....	5
CHAPTER II : REVIEW AND RELATED LITERATURE	6
2.1 Theoretical Review.....	6
2.1.1 The Definition of Reading.....	6
2.1.2 Purpose of Reading.....	7
2.1.3 Types of Reading.....	7
2.2. The Definition of Reading Comprehension.....	9
2.2.1 Aspects of Reading Comprehension.....	10
2.2.2. Teaching Reading Comprehension in SMP 28 Bintan.....	12
2.3. Teaching Method.....	14
2.4. Definition of TPS.....	15

2.5. Teaching Reading Comprehension using TPS.....	16
2.5.1. The Advantages and Disadvantages of TPS	17
2.5.2. The Procedures of TPS.....	19
2.6. The Definition of Recount Text	19
2.6.1 Generic Structure of Recount Text	20
2.6.2 Language Features of Recount Text	21
2.6.3 Example of Recount Text	21
2.7. Previous Study	22
2.8. Conceptual Framework	23
2.9. Research Hypothesis	24
CHAPTER III : RESEARCH METHOD	25
3.1 Research Design	25
3.2 Place of The Study	26
3.3. Subject of The Study	26
3.3.1. Population	26
3.3.2. Sample.....	26
3.4. Research Instrument	26
3.5. Research Procedures.....	28
3.6. Data Collection Technique	28
3.7. Technique of Analysis Data	29
3.7.1. The Scoring Pre-test and Post-test.....	29
3.7.2. Normality Test	29
3.7.3. T-test (Hypothesis Test).....	30
CHAPTER IV : FINDING AND DISCUSSION.....	31
4.1. The Description Data.....	31
4.1.1. Result of pre-test	33
4.1.2. Result of post-test.....	34
4.2. Result of Data Analysis	36
4.2.1. The Result of Pre-test and Post-test	36
4.2.2. Result of Normality Test.....	36
4.2.3 The Result of Hypothesis Test	37

4.3. Discussion	38
CHAPTER V : CONCLUSION AND SUGGESTION	41
5.1. Conclusion.....	41
5.2. Suggestion	41
REFERENCES	43
APPENDICES.....	47
CURRICULUM VITAE	82



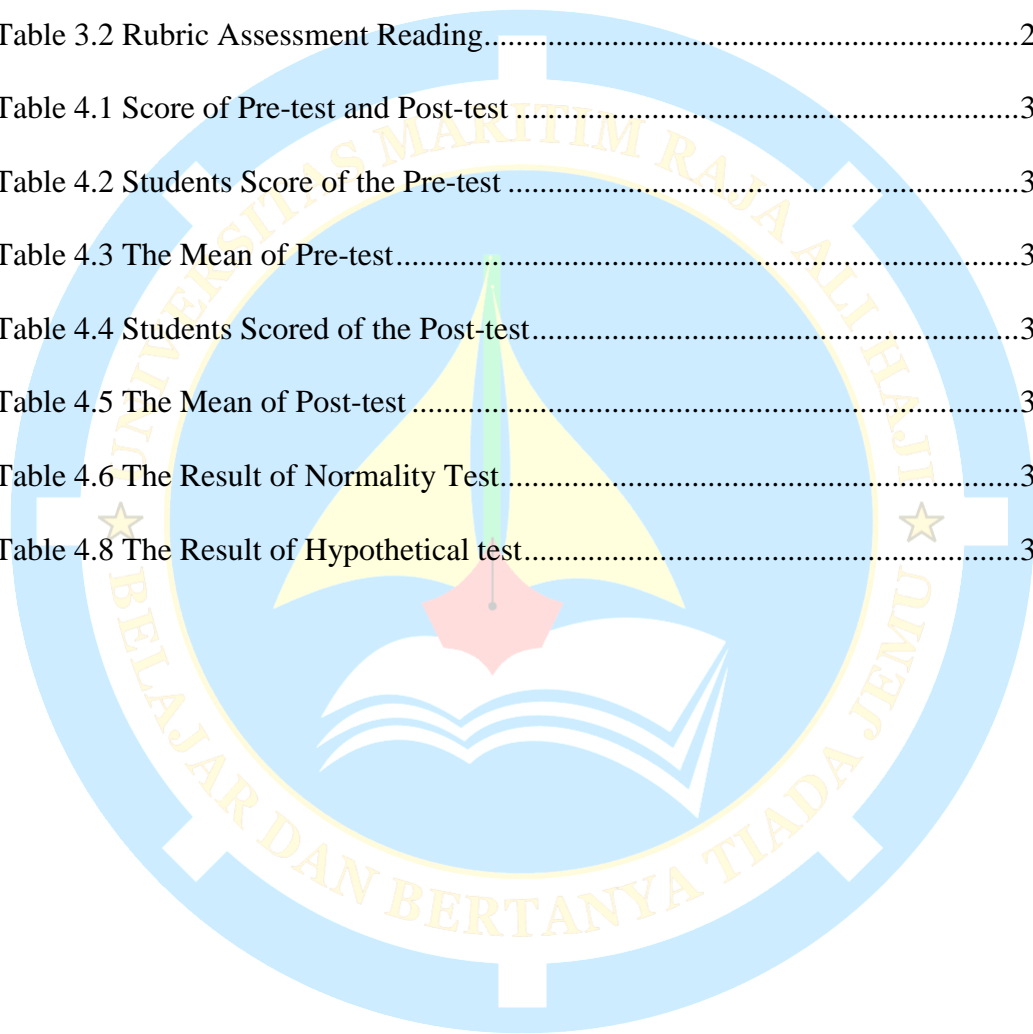
LIST OF FIGURES

Figure 2.1 Example of Recount Text	21
Figure 2.2 Conceptual Framework.....	24
Figure 3.1 Research Design	25



LIST OF TABLES

Table 2.1 Core Competence & Basic Competence of Personal Recount	13
Table 3.1 The Test Specifications for Pre-test and Post-test	27
Table 3.2 Rubric Assessment Reading.....	29
Table 4.1 Score of Pre-test and Post-test	31
Table 4.2 Students Score of the Pre-test	33
Table 4.3 The Mean of Pre-test.....	34
Table 4.4 Students Scored of the Post-test.....	35
Table 4.5 The Mean of Post-test	35
Table 4.6 The Result of Normality Test.....	37
Table 4.8 The Result of Hypothetical test.....	38



LIST OF APPENDICES

Appendix 1. Letter of permission from UMRAH for SMP Negeri 28 Bintan.....	48
Appendix 2. Letter of permission from UMRAH for Head of Education Departmen Bintan	49
Appendix 3. Letter of permission from SMP Negeri 28 Bintan	50
Appendix 4. Letter of Permission from Dinas Pendidikan	51
Appendix 5. Silabus Pembelajaran	52
Appendix 6. Lesson Plan	55
Appendix 7. Worksheet for treatment 1	65
Appendix 8. Worksheet for treatment 2	66
Appendix 9. Lattice of Pre-test and Post-test Questions.....	67
Appendix 10. Test Item for Pre-test.....	68
Appendix 11. Test Item for Post-test	69
Appendix 12. Key Answer for Pre-test and Post-test	70
Appendix 13. Result of Pre-test from Students.....	71
Appendix 14. Result of Post-test From Students	72
Appendix 15. List Sample of The Research	73
Appendix 16. Result of the Pre-test	74
Appendix 17. Result of the Post-test.....	75
Appendix 18. The Result Normality Test	76
Appendix 19. Documentation	77