

REFERENCES

- Abbasi, P. (n.d.). *Reading skill*. <https://www.researchgate.net/publication/349573070>
- Alsalihi, H. D. (2020). Main Difficulties Faced by EFL Students in Language Learning. *Journal of the College of Education for Women*, 31(2), 19–34. <https://doi.org/10.36231/coedw.v31i2.1359>
- Anita, A., & Wahyudi, B. (2021). The Metacognitive Awareness of Reading Strategy Used by College Learners. *Linguists : Journal Of Linguistics and Language Teaching*, 7(2), 44. <https://doi.org/10.29300/ling.v7i2.4371>
- Antasari, Y., Sofyan, D., & Azwandi, A. (2021). Reading Comprehension Strategies Used by Students in Different Grades at MA Darul Ishlah (Al-Azhaar Boarding School Lubuklinggau). *Silampari Bisa: Jurnal Penelitian Pendidikan Bahasa Indonesia, Daerah, Dan Asing*, 4(1), 1–12. <https://doi.org/10.31540/silamparibisa.v4i1.1142>
- Broto Susilo, A., Apriana, I. W. A., Satria, A. A., & Jokopitoyo, T. (2016). Littoral and Coastal Management in Supporting Maritime Security for Realizing Indonesia as World Maritime Axis. *IOP Conference Series: Earth and Environmental Science*, 30(1). <https://doi.org/10.1088/1755-1315/30/1/012016>
- BUKU READING SKILLS*. (n.d.).
- Crossland, C. J., Baird, D., Ducrotoy, J.-P., Lindeboom, H., Buddemeier, R. W., Dennison, W. C., Maxwell, B. A., Smith, S. V., & Swaney, D. P. (2005). *The Coastal Zone — a Domain of Global Interactions* (pp. 1–37). https://doi.org/10.1007/3-540-27851-6_1
- Dewi, U., & Salmiah, M. (2019). STUDENTS' READING STRATEGIES AT ENGLISH EDUCATIONAL DEPARTMENT. In *Jurnal Pendidikan-ISSN* (Vol. 11, Issue 1). *English-Reading-Skills*. (n.d.).
- Farid, A., Ishtiaq, M., & Hussain, M. S. (2020). A Review of Effective Reading Strategies to Teach Text Comprehension to Adult English Language Learners. *Global Language Review*, V(III), 77–88. [https://doi.org/10.31703/glr.2020\(v-iii\).09](https://doi.org/10.31703/glr.2020(v-iii).09)
- Fauzi, C. (2019). An Analysis on Reading Strategies based on Metacognitive Awareness and Gender. In *Journal of English Teaching Studies* (Vol. 1, Issue 1).
- Fauzi, C., & Ashadi, A. (2019). An Analysis on Reading Strategies based on Metacognitive Awareness and Gender. *Lingua Pedagogia, Journal of English Teaching Studies*, 1(1), 1–16. <https://doi.org/10.21831/lingped.v1i1.23912>
- Hadi Setiawan Nim, A. (n.d.). *THE USE OF SKIMMING AND SCANNING TECHNIQUES IN READING COMPREHENSION FOR TOEFL (An Experimental Research at UIN Ar-Raniry Banda Aceh)*.
- Hassan Talebi in TEFL, S. (2015). Linguistic Proficiency and Strategies on Reading Performance in English. In *International Journal* (Vol. 8, Issue 1). www.e-iji.net
- Ibe, O. C. (2014). Introduction to Descriptive Statistics. *Fundamentals of Applied Probability and Random Processes*, 253–274. <https://doi.org/10.1016/b978-0-12-800852-2.00008-0>
- Khalid, Z., Sitorus, A. P., & Sitepu, R. (2021). Peningkatan Pemahaman dan Kepedulian Masyarakat Desa Terhadap Lingkungan Mangrove Di Pantai Muara Indah Kabupaten Deli Serdang. *Sasambo: Jurnal Abdimas (Journal of Community Service)*, 3(2), 99–109. <https://doi.org/10.36312/sasambo.v3i2.362>
- Kurniawan, A. (2016). *SEJARAH PENDIDIKAN MASYARAKAT PESISIR NUSANTARA* (Vol. 4).
- Mokhtari, K., & Reichard, C. A. (2002). Assessing students' Metacognitive Awareness of Reading Strategies. *Journal of Educational Psychology*, 94(2), 249–259.

- <https://doi.org/10.1037/0022-0663.94.2.249>
- Par, L. (2020). The relationship between reading strategies and reading achievement of the EFL students. *International Journal of Instruction*, 13(2), 223–238. <https://doi.org/10.29333/iji.2020.13216a>
- Pesisir, P. W., & Laut, D. (n.d.). .2. *Reading_1_Basic_Reading_Skills[1]*. (n.d.).
- Rizqi, F., Nurkamto, J., & Asib, A. (2018). Reading Strategies: The Employment in Academic Reading and The Teaching Way. *IJER*, 3(2), 63–71. <http://ijer.ftk.uinjambi.ac.id/index.php/ijer>
- Sheorey, R. (2002). *Measuring ESL students' awareness of reading strategies*. <https://www.researchgate.net/publication/285641803>
- Waring, R. (n.d.). *Extensive reading in English language teaching*. <https://www.researchgate.net/publication/281941558>
- Widawati Tedjo, E., Teopilus, S., Hartani, T., & Sulindra, E. (2022). Metacognitive Reading Strategy Awareness and Reading Performance of Vocational Lecturers. *VELES Voices of English Language Education Society*, 6(1), 67–77. <https://doi.org/10.29408/veles.v6i1.5247>

