After classifying all the data gathered from interviews, the summary of interviews regarding teachers' perceptions on the use of Instagram in English teaching at SMAN 2 Tanjungpinang was displayed in table 4.2.1 as follows:

Question	Teachers' Perception
1.	Instagram was a familiar platform that students felt comfortable with and maintained interest in, which could effectively engage them.
2.	Instagram features were utilized, allowing students to practice English and exposing them to authentic language use.
3.	Instagram's benefits included increased student engagement and motivation, more opportunities for creative expression, and its visual nature proved particularly effective for vocabulary acquisition.
4.	Instagram's challenge of students getting distracted by scrolling their feeds or engaging with non-educational content was overcome by closely monitoring student activity and reinforcing the educational purpose.
5.	Instagram was seen as a lifestyle platform for students, making it a highly effective educational resource
6.	Instagram promoted specific language skills as follows: for reading and writing, teachers had students analyze captions on popular accounts, identify grammar patterns, and craft their own creative captions; for speaking, students recorded video responses to prompts provided by the teacher; and for listening, teachers played audio from Instagram Live sessions or IGTV videos and had students summarize the content.
7.	Instagram aligned with learning objectives and curriculum requirements for English school through the implementation of several strategies that ensured the effective use of the platform.

8.	Instagram's visual-centric enabled students to interact with authentic materials, including news articles, videos, and cultural events, thereby fostering a more profound understanding of both the language and its cultural context.
9.	Instagram was assessed by reviewing students' posts and comments for accuracy and completeness, ensuring they met the learning objectives, while student engagement with the content was evaluated by tracking likes and comments.
10.	Instagram's use received positive responses, as evidenced by the comments teachers observed.
11	Instagram-related issues were managed by maintaining flexibility and having backup plans in case the technology did not cooperate, while teachers also conducted technology checks beforehand to ensure they had enough working devices and a reliable connection.
12	Instagram explored particularly memorable or successful experiences that teachers had had using the platform in their English teaching.
13	Teachers used Instagram, suggesting that it could be an effective tool for engaging students in learning English.
14	Instagram had potential for a future role, along with similar technologies, in English language education.
15	Teachers who used Instagram became enthusiastic about its potential in their English classes.

4.2.1.1 Table of Interview Summary

4.2.2 Questionnaire

The researcher administered a questionnaire to the four English teachers. The questionnaire included a combination of closed-ended questions to gather data. The fifteen closed-ended questions employed Likert scales or multiple-

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choice formats to assess the teachers' attitudes, perceptions, and levels of agreement or disagreement with statements related to the use of Instagram in English teaching.

The average score for each statement in the questionnaire will be calculated based on responses from four participants. The scoring scale is as follows:

Statement	Respondent				Average
	T1	T2	T3	T4	
1	3	3	4	3	3.25
2	4	4	3	4	3.75
3	3	3	4	3	3.25
4	3	3	3	3	3
5	3	3	3	3	3
6	3	3	3	3	3
7	2	1	2	2	1.75
8	4	3	3	3	3.25
9	4	3	4	4	3.75
10	3	3	3	3	3
11	3	3	3	3	3
12	3	3	3	3	3
13	3	3	3	3	3
14	3	3	3	3	3
15	4	4	4	4	4

Cut-off point :

Table 4.2.2.1 The Result of Questionnaire

Description :

T1 = Teacher 1   0-1 = Strongly Disagree
T2 = Teacher 2   1-2 = Disagree
T3 = Teacher 3   2-3 = Agree
T4 = Teacher 4   3-4 = Strongly Agree

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Fifteen statements were presented during the questionnaire. Statement 1, "Using Instagram in my English lessons has enhanced student engagement and motivation" got an average score of questionnaire from the fourth teacher, which is 3.25, which means strongly agree. Statement 2, "Instagram is an effective tool for developing my students' reading and writing skills in English" got an average score 3.75 means strongly agree. Statement 3 "I find Instagram highly beneficial for promoting cultural awareness and understanding in my English lessons" got an average 3.25 means strongly agree. Statement 4 "Integrating Instagram into my English lessons has not been challenging." got score an average 3 means strongly agree. Stament 5 "I have received positive feedback from students regarding the use of Instagram in my English lessons" got score an average 3 means strongly agree.

Statement 6 "Instagram effectively promote student engagement and improve language skills" got score an average 3 means strongly agree. Statement 7 "Using Instagram in English lesson can be challenging due to it is personal sharing focus" got score an average 1.75 means disagree. Statement 8 "Using Instagram in my English lessons has helped improve my students' speaking and listening skills." got score an average 3.25 means strongly agree. Statement 9 "I have received adequate training and support for using Instagram as a teaching tool" got an average score 3.75 means strongly agree. Statement