

ABSTRAK

Saragih, Ardi Fahri Eries Jeffris 2024, Analisis Perilaku Jujur Siswa Dalam Pembelajaran IPA Terpadu di SMP Negeri 15 Tanjungpinang, Skripsi, Tanjungpinang, Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji, Pembimbing I: Assist, Prof. Dios Sarkity, S.Pd., M.Pd, Pembimbing II: Assist, Prof, Elfa Oprasmani, S.Pd.,M.Pd.

Kata Kunci: Perilaku, jujur, IPA terpadu.

Penelitian ini bertujuan untuk menganalisis perilaku jujur siswa dalam pembelajaran IPA Terpadu di SMP Negeri 15 Tanjungpinang dan juga untuk mengetahui alasan siswa dalam melakukan perilaku jujur/tidak jujur. Penelitian ini menggunakan metode *Mix Method* dengan model *Sequential explanatory design* pada model penelitian ini terdapat dua proses penelitian secara berurutan pertama proses penelitian kuantitatif dan dilanjutkan dengan proses kualitatif. Berdasarkan hasil yang diperoleh dari penelitian ini diperoleh hasil yaitu deskripsi perilaku jujur siswa dalam pembelajaran IPA terpadu dapat dikategorikan “Baik”, sedangkan alasan siswa berperilaku jujur selama pembelajaran IPA Terpadu dibagi menjadi tiga: 1). Dikarenakan siswa memiliki prinsip yang tinggi dalam belajar, 2). Siswa diajarkan orang tuanya untuk selalu berperilaku jujur, 3). Siswa takut dengan hukuman guru. Sedangkan alasan siswa berperilaku tidak jujur selama pembelajaran IPA Terpadu dibagi menjadi tiga: 1). Dikarenakan lingkungan pertemanan yang buruk, 2). Siswa merasa tidak takut dengan hukuman yang diberikan guru, 3). Siswa ingin mendapatkan nilai yang tinggi.

ABSTRACT

Saragih, Ardi Fahri Eries Jeffris 2024, *Analysis of Honest Student Behavior in Integrated Science Learning at SMP Negeri 15 Tanjungpinang*, Thesis, Tanjungpinang, Department of Biology Education, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University, Advisor I: Assist, Prof. Dios Sarkity, S.Pd., M.Pd, Advisor II: Assist, Prof, Elfa Oprasmani, S.Pd., M.Pd.

Keywords: Honest, behavior, integrated science.

This study aimed to analyze the honest behavior of students in Integrated Science learning at SMP Negeri 15 Tanjungpinang and also to find out the reasons for students to do honest / dishonest behavior. This research uses the Mix Method method with the Sequential explanatory design model in this research model there were two sequential research processes first the quantitative research process and continued with the qualitative process. Based on the results obtained from this study, the results obtained were a description of the honest behavior of students in integrated science learning can be categorized as “Good”, while the reasons for students to behave honestly during Integrated Science learning are divided into three: 1). Because students have high principles in learning, 2). Students have been taught by their parents to always behave honestly, 3). Students were afraid of teacher punishment. While the reasons for students' dishonest behavior during Integrated Science learning were divided into three: 1). Due to a bad friendship environment, 2). Students were not afraid of the punishment given by the teacher, 3). Students want to get high scores.