STUDENTS' PERCEPTION USING MIND MAPPING FOR TEACHING LISTENING



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG
2024

STUDENTS' PERCEPTION USING MIND MAPPING FOR TEACHING LISTENING

Skripsi

Submitted as a Partial Fulfilment for the Undergraduate Degree in English Language Education

REBECCA VERONIKA 2003050027

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG
2024



Name

NIM

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI UNIVERSITAS MARITIM RAJA ALI HAJI

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN Jalan Raya Dompak Telp. (0771) 4500099; Fax (0771) 4500090 PO BOX 155 – Tanjungpinang 29111 Website: www.fkip.umrah.ac.id email: fkip@umrah.ac.id

APPROVAL SHEET

Rebecca Veronika 2003050027

Study Program English Language Education

Skripsi Title Students' Perception Using Mind Mapping for Teaching Listening

Has been examined at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 12th July 2024

Approved by,

Advisor I

Advisor II

Assist. Prof. Hanifah, S.Pd.I., M.Pd. NIP. 199202172019032020

Assist. Prof. Dewi Murni, S.S., M.Hum. NIP. 197906162014042001

Acknowledged by,

Head of English Language Education Study Program,

<u>Assist. Prof. Dewi Nopita, S.Pd., M.Pd.</u> NIP. 198201232014042001



Name

NIM

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI UNIVERSITAS MARITIM RAJA ALI HAJI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Raya Dompak Telp. (0771) 4500099; Fax (0771) 4500090 PO BOX 155 – Tanjungpinang 29111 Website: www.fkip.umrah.ac.id email: fkip@umrah.ac.id

APPROVAL SHEET

Rebecca Veronika 2003050027

Study Program English Language Education

Skripsi Title Students' Perception Using Mind Mapping for Teaching Listening

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

> Tanjungpinang, 12th July 2024 Approved by,

Board of Examiners:

Chairperson Assist. Prof. Muhammad Candra, S.Pd., M.Ed.

NIDN. 1020108102

Assist, Prof. Dewi Nopita, S.Pd., M.Pd. NIP. 198201232014042001

Assist. Prof. Satria Agust, S.S., M.Pd., CIAR., MCE. NIP. 198008182015041001

Assist. Prof. Hanifah, S.Pd.I., M.Pd. NIP. 199202172019032020

Assist. Prof. Dewi Murni, S.S., M.Hum. NIP. 197906162014042001

Satria Agust, S.S.

Examiner I

Examiner II

Examiner III

Examiner IV

Acknowledged,

Head of English Language Education Study Program,

Assist. Prof. Dewi Nopita, S.Pd., M.Pd. NIP. 198201232014042001

M.Pd., CIAR., MCE.



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI UNIVERSITAS MARITIM RAJA ALI HAJI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Raya Dompak Telp. (0771) 4500099; Fax (0771) 4500090 PO BOX 155 - Tanjungpinang 29111 Website: www.fkip.umrah.ac.id email: fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Rebecca Veronika

Reg. Number : 2003050027

Study Program : English Language Education

Declares that this present Skripsi is an original research by Rebecca Veronika that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partial or complete plagiarism of others' works, I will readily accept the sanction established by the University.

Tanjungpinang, 12th July 2024

Rebecca Veronika 2003050027

MOTTO

"If you don't go after what you want, you'll never have it. And if you don't ask, the answer is always no. Also if you don't step forward, you're always in the same



ACKNOWLEDGEMENT

Alhamdulillah, all praises to Allah the Almighty. Peace and blessings may always be upon our Prophet Muhammad Shallallaahu 'alaihi wa sallam. There is no power and effort that I possess except from Allah. By His permission, I have finally been able to complete this skripsi entitled "Students' Perception Using Mind Mapping for Teaching Listening". The process of writing this skripsi has been an invaluable experience for me. Certainly, all of this could be achieved because Allah has permitted it and has sent extraordinary people as intermediaries of His ease. Without them, I would not have been able to reach this point. I would like to extend my deepest gratitude to:

- 1. Prof. Dr. Agung Dhamar Syakti, S.Pi., DEA, Rector of Universitas Maritim Raja Ali Haji.
- 2. Assist. Prof. Satria Agust, S.S., M.Pd., CIAR., MCE., Dean of the Faculty of Teacher Training and Education at Universitas Maritim Raja Ali Haji.
- 3. Assist. Prof. Dewi Nopita, S.Pd., M.Pd., Head of the ELESP at Universitas Maritim Raja Ali Haji.
- 4. Assist. Prof. Benni Satria, S.Pd., M.Pd., Secretary of the ELESP at Universitas Maritim Raja Ali Haji.
- 5. Assist. Prof. Hanifah, S.Pd.I., M.Pd., as my First Advisor, for her willingness to provide meaningful input and suggestions, motivation, advice, and constructive feedback.

- 6. Assist. Prof. Dewi Murni, S.S., M.Hum., as my Second Advisor, for her inspiring and brilliant insights, especially regarding the research I am undertaking.
- 7. All ELESP lecturers and all other lecturers who have taught me at Universitas Maritim Raja Ali Haji, without exception, who always give knowledge and guidance during the period of my study.
- 8. My beloved parents, Ahmad Budinata and Erna Dewi Kusuma, who are always there and provide the greatest support in my life, it would never be enough to express how grateful I am to have a parents like them.
- 9. My beloved family, Ibu Ina, Om Erik, Cecek, Bg Oka, Alya, Sesy, Louis, Caca, Lixie and Alfa, who never stop providing support, prayers and materials so that I always enthusiastic and never lack motivation to finish this skripsi.
- 10. All ELESP students from the 2020 batch, without exception. This section is not enough to name each of you, as every one of you has had a positive impact on my life during my time at ELESP. Thank you for always being generous, never tiring of sharing knowledge, always helping, embracing, and supporting each other until the very end.
- 11. My beloved friends, Rana, Nurrul, Putri, Romy, Rania, Rifa, Miswi, Minen, Ayu, Dewi, Intan and Beben for always encouraging me to never give up.

In the end, this acknowledgement page will never be enough to describe the immense gratitude I have for each and every one of you for being a part of my life and making significant contributions to my achievements. May Allah always grant us health, ease, and strength to continue spreading goodness on this earth'.

Tanjungpinang, June 26th 2024

The Researcher,

Rebecca Veronika

TABLE OF CONTENTS

APPR(OVAL SHEET	i
APPRO	OVAL SHEET	ii
STATI	EMENTS OF THE ORIGINALITY O	OF SKRIPSIiii
MOTT	O	iv
ACKN	OWLEDGEMENT	v
TARLI	F OF CONTENTS	viii
IADLI	S OF CONTENTS	······································
LIST (OF TABLES	xii
LIST (OF FIGURE	xiii
ABSTI	RAK	xiv
ABSTI	RACT	xv
	FER I INTRODUCTION	1
CHAP	TER I INTRODUCTION	1
1.1	Declarated of City Iv	1
1.1		
1.2	Limitation of Study	3
1.3	Research Question	3
1.4	Purpose of The Study	3
1.5	The Significances of the Study	3

1.5.1 Theoretical Significance	4
1.5.2 Practically Benefits	4
1.6 Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Perception	6
2.1.1 Definition of Perception	
2.1.2 Factors Influencing Perception	7
2.1.3 Relationship Between Perception and Learning	8
2.2 Mind Mapping	8
2.2.1 Definition of Mind Mapping	8
2.2.2 The Concept of Mind Mapping	9
2.2.3 Application of Mind Mapping in Teaching	
2.2.4 The Advantage and Disadvantages of Mind Mapping	10
2.3 Listening Comprehension	13
2.3.1 Types of listening.	13
2.3.2 Process of Listening	14
2.4 Review of Related Findings	15
2.5 Concentua Framework	17

CHAPTER III RESEARCH METHODOLOGY	18
3.1 Research Design	18
3.2 Research Setting	18
3.3 Research Instrument	19
3.3.1 Key Instrument	19
3.3.2 Supporting Instrument	19
3.4 Data and Data Resources	21
3.4.1 Data	21
3.4.2 Data Resources	22
3.5 Data Collection Procedure	22
3.5.1 Observation	
3.5.2 Questionnaire Likert-type Scales	23
3.5.3 Interview Guidelines	24
3.6 Data Analysis	24
CHAPTER IV FINDINGS AND DISCUSSION	27
4.1 Findings	27
4.1.1 Students' Perception Using Mind Mapping for Teaching List	ening27
4.2 Discussion	35

CHAPTER V CONCLUSION AND SUGGESTION	39
5.1 Conclusion	39
5.2 Suggestions	40
REFERENCES	41
APPENDICES	43

BERTANY A TIME

LIST OF TABLES

Table 3.1 List of Questionnaire	21
Table 4.1 The Final Score Average Of The Questionnaire	28



LIST OF FIGURE

