

CHAPTER I

INTRODUCTION

1.1 Background of Study

In mastering English, there are several skills that must be considered and learned by the EFL students. These skills are listening skill, speaking skill, reading skill, and writing skill. These four skills are very important in English subject. Listening is one of the key abilities in language learning. Therefore, the secret of good communication is listening. It is a form of input in language classrooms, and learning can only start if pupils fully comprehend the material. In order for the listener to properly comprehend the message, interpretation and reasoning are essential components of listening. This is the reason because listening involves more than just hearing; if it ended then, the message would just be surface level. According to Buck (2001), Accent, intonation, phonology, speech rate, hesitation, prosodic feature, and discourse structure are among the components of listening that need to be considered when developing a listening skill.

To support students' success in learning English, listening comprehension activities were essential in the classroom. Furthermore, during the learning process, listening involved accepting what speakers say, developing and exhibiting meaning, converting meaning, responding, and creating meaning. Buzan (2006), Mind mapping is a useful tool for enhancing students' creative thinking and improving their ability to

record information. It means that mind mapping is one of a good way that can help the students at listening comprehension course. Budd (2017) stated that by applying mind maps, students may enhance their learning by creating a visual image. They'll be able to put concepts in a structured order on paper.

By using mind maps, educators can engage a wider range of students and broaden their approach to teaching (Nesbit & Adesope, 2006). As a result, it is expected that mind mapping will assist teachers in making lessons more engaging for students to follow. This tactic will make it easier for the students to talk or share their ideas in the class. By using the entire brain during the learning process, the mind mapping method encourages students to take excellent notes and gives them the opportunity to explore both the left and right brain's capacities for thought and learning.

From researcher observation at the class, they learned English subject, the teacher used mind mapping as a media to help students' in listening activity. Each student will think through the audio they have been given by interpreting, analyzing, summarizing, and evaluating/concluding in order to further solve the task problem from the audio. In order to find out whether students view mind maps as helpful or not in listening activities, the researcher is interested in conducting this research. Because of that, this research aimed to describe students' perceptions using mind mapping for teaching listening.

1.2 Limitation of the Study

In this research, the researcher limited the study to “What was the students’ perceptions using mind mapping for teaching listening.” The students in this research were those who learned English and had studied listening using mind mapping in class D at Maritim Raja Ali Haji University. These students were majoring in Law and were in their 2nd semester.

1.3 Research Question

Based on the limitation of study above, the researcher formulated a research question: What was the students’ perception using mind mapping for teaching listening? ☆

1.4 Purpose of the Study

Based on the research question, the purpose of this study was to find out what was students’ perceptions using mind mapping for teaching listening.

1.5 The Significances of the Study

This study is able to provide useful information on the students’ perceptions of using mind mapping for teaching listening. The results of this study will be useful for the students, the researcher, and for the future research.

1.5.1 Theoretical Significance

1. Provided knowledge and insights regarding mind mapping as a teaching and learning tool for listening.
2. Became a supporting theory for further research.

1.5.2 Practically Benefits

a) For Students

The outcome of this study will show them how mind maps can help them in learning, especially listening.

b) For the next researcher

They will get ideas for more research on related subjects from this study, which will also improve their understanding of mind mapping.

c) For English Lecturer

English lecturers can use it as a guide to help their students perform better in the language, particularly in listening, by using mind mapping technique in the classroom.

1.6 Definition of Key Terms

To get a better understanding of this research, the researcher needs to explain in terms relating to it. The term are as follows:

1. Mind mapping is developed as an effective method for generating ideas.
2. Listening comprehension is an ability that everyone must have in order to understand the meaning of the words they hear.

3. Students' perception is students can give meaning and interpret observed object.

