

BIBLIOGRAPHY

- Abdul Latif, I., Sari, D. R., & Riyadi. (2017). Teachers' Competence in Creating Classroom Action Research (CAR) Proposal. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 158, 372–380.
- Aipudin. (2018). The Use Of Video Conversation To Improving Students' Vocabulary Mastery In Speaking Skill At Tenth Grade Students' SMK Budi Utama Panimbang. *Proceeding Aiselt*, 54–72.
- Angelini, M. L., & García-Carbonell, A. (2021). Developing English Speaking Skills Through Simulation-Based Instruction. *Teaching English with Technology*, 19(2), 3–20. <http://www.tewtjournal.org>
- Bohari, L. (2019). Improving Speaking Skills Through Small Group Discussion At Eleventh Grade Students Of Sma Plus Munirul Arifin Nw Praya. *Journal of Languages and Language Teaching*, 7(1), 68–81.
- Cendra, A. N., & Sulindra, E. (2022). Speaking Accuracy, Fluency, And Beyond: Indonesian Vocational Students' Voices. *LLT Journal: A Journal on Language and Language Learning*, 25(2), 379–394. <https://doi.org/10.24071/llt.v25i2.4579>
- Dionar, W. S., & Adnan, A. (2018). Improving Speaking Ability Of Senior High School Students By Using Truth Or Dare Game. *Journal of English Language Teaching*, 7(2), 369–374. <http://ejournal.unp.ac.id/index.php/jelt>
- Lateef, F. (2010). Simulation-based learning: Just like the real thing. *Journal of Emergencies, Trauma and Shock*, 3(4), 348–352. <https://doi.org/10.4103/0974-2700.70743>
- Mulyani. (2015). Improving Students' English Speaking Skill Through Portofolio Conference. *Jurnal FKIP UNS*, 1, 1–19.
- Mustafa, M., Manahutu, N., & L, F. D. (2022). Improving Aspect and Competency of Speaking Skill on EFL Students by Utilizing Zoom App. *ELS Journal on Interdisciplinary Studies in Humanities*, 5(2), 177–186. <https://doi.org/10.34050/elsjish.v5i2.21069>
- Permana, A., Arjulayana, & Almanar, M. A. (2021). Analysis Student's Speaking Fluency In Speaking Class Performance. *An English-Indonesian Journal for English, Education and Culture*, 10(1), 43–49. <https://doi.org/10.31000/globish.v7i2>
- Putri, A. R., Zulida, E., Rahmiati, Asra, S., & Fadlia. (2020). A Study Of Students' Anxiety In Speaking. *Journal of Education, Literature and Language Teaching*, 3(1), 35–47.
- Rambe, F. R. B. (2022). *English Language Learning Materials* (D. Y. Suryarini,

Ed.; 1st ed., Vol. 1). UWKS PRESS.

- Shaw, C., & Switky, B. (2018). Designing and Using Simulations in the International Relations Classroom. *Journal of Political Science Education*, 14(4), 523–534. <https://doi.org/10.1080/15512169.2018.1433543>
- Situmorang, S. H. (2019). *Analisis Data: Untuk Riset Manajemen dan Bisnis* (4th ed.). USU Press.
- Sudjana. (2002). *Metoda Statistika* (6th ed.). TARSITO.
- Sukmawati, Sudarmin, & Salmia. (2023). Development Of Quality Instruments And Data Collection Techniques. *Jurnal Pendidikan & Pengajaran Guru Sekolah Dasar*, 6(1), 119–124. <http://journal.unpak.ac.id/index.php/>
- Susanto, A., & Suardianto. (2018). Vocabulary Knowledge In Relation To Student's Reading Comprehension: A Review. *INOVISH JOURNAL*, 3(1), 11–29.
- Syafrizal, & Rohmawati, C. (2017). Teacher's Speaking Strategies at Vocational High School. *The Journal of English Language Studies*, 02(01), 66–83.
- Syamsuddin, R. (2019). Improving Learners' Articulation In Indonesian Language Speaking Using Cooperative Learning. *International Journal Of Scientific & Technology Research*, 8(11), 3858–3860.
- Vitasmoro, P. (2017). Improving Students' Speaking Competence Through Simulation Technique. *Journal of English Teaching and Research*, 2(1), 53–61.