

CHAPTER I

INTRODUCTION

1.1 Background of Study

Language is a crucial tool of communication that is used to carry out daily activities between two or more people and has a key role in fostering understanding between them. We may converse with others by utilizing language. Speaking, listening, reading, and writing are the four skills that should be learned when learning a language. Students who are studying English as a second language must develop certain abilities, especially when it comes to putting down their thoughts. It implies that students should be able to string sentences together from their thinking. Writing proficiency is one of the key components of English. Students can communicate their ideas or opinions in writing by using the medium of writing. Writing is a skill, which is not only helpful in writing to English, but also useful to improve other considerably (Bou, 2015).

Writing is a linguistic ability that is used to interact with others indirectly and not face-to-face (Manalu, 2021). Putting ideas into written symbols through writing is a creative process. Writing is a complex skill that requires mastery of many lin

guistic and non-linguistic elements that go into an essay's content. Students learn to use their linguistic knowledge, such as their vocabulary, spelling, sentences, and other skills, through writing tasks. With the aid of writing instruments and media-specific vocabulary, students can use writing to communicate their main ideas.

According to Manalu (2021), writing is important because it's used extensively in higher education and in the workplace. Students won't be able to interact effectively with professors, employers, peers, or just about anyone else if they lack the ability to express oneself in writing. A college student or successful graduate's everyday life likely includes proposals, memos, reports, applications, preliminary interviews, e-mails, and other types of written professional communication. One of the four language skills is writing. Because one cannot immediately and quickly learn this skill, it is not a natural skill. The kids need to practice writing enough to acquire it. The goal of these exercises is to improve the student's ability to write and articulate ideas in a strong passage. Without practicing, it is impossible to write well and effectively.

Base on Indonesian National Education System, education is a deliberate and planned effort to create a learning environment and learning process with the goal of empowering students to develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed for himself, society, nation, and state. This demonstrates that in order to enhance the quality of education, students must explore their potential. The teacher serves as a facilitator, assisting students in discovering and realizing their full potential.

Choosing the best method is necessary to assist pupils in improving students' writing skill. In order to effectively teach writing skills, actual instructional resources must be used, as well as pertinent assignments. The usage of media including news broadcasts, movies, music, and audio-visual materials was significantly aid students in developing their writing abilities. Of course, the approach taken needs to be modified based on the pupils' aptitude. The ability to write a paragraph well is a skill that is required of pupils when writing is taught and learned, particularly to senior high school students. However, the majority of students have some difficulty writing it. The majority of students are not enthusiastic in learning English. Thus, the majority of them receive low writing scores. It implies that kids struggle with writing.

Teaching writing as a productive ability calls for teachers to encourage children to express themselves in writing and calls for more skills that are distinct from speaking, such using the right words, correct sentences, and impeccable spelling. The process of teaching is one of communication in which the teacher imparts knowledge and skills to the pupils, who then show their aptitude and performance in return. The ability of the students can be shown in their writing, speaking, reading, and listening abilities. Writing is one of the four language skills that students should learn. Students can communicate their thoughts, emotions, and ideas to others by honing their writing skills.

English has become a universal language in the current day, and it is also utilized in practically all media. It's interesting that even today, we frequently run into pupils who are less eager to study English. Of course, there are a number of

contributing factors, such as the fact that students don't comprehend the purpose of the material they are studying and that the teacher's teaching methods and materials are consistently boring, which lowers student interest in learning and affects how well they understand what they are being taught.

Audio-visual is a media that simultaneously presents audio (sound) and visual images. By using this medium, the two senses are activated at the same time, namely the ears and eyes. The use of this media is expected to be able to attract students to listen more focused and be able to synchronize information heard with the help of visualization of images so that a better understanding was be obtained. Some audio-visual media that can be used in learning listening skills are flashcard, audio slide, films, lectures, broadcast news. For students with intermediate levels film media, scientific lectures and news can be used. The use of audio-visual media that is easily understood by students then facilitates the process of teaching and learning, it also can motivate children to understand the subject matter (Fuady and Mutalib, 2018).

To solve the problem of writing in class Tenth SMAN 1 Jemaja, the researcher uses classroom action research. Action research can be defined as the study of social situations with a view to improving the quality of action in them. Based on the explanation above, the researcher wants to conduct a research aimed at improving students' writing skills in the teaching and learning process. Based on the reasons above, the researcher was conduct a study entitled "Improving Students' Writing Skill on Procedure Text By Using Audio-visual Media at Tenth Grade of SMAN 1 Jemaja".

1.2 Identification of the Problem

Based on the background in the previous section, the researcher identifies the problems, such as:

1. The students were not motivated to learn English.
2. The students lacked enthusiasm for learning English.
3. The students didn't grasp the significance of the English texts they are studying.
4. The teaching materials were not as well received by the students.
5. The children didn't not comprehend how each form of material is generally structured.
6. Students struggled to produce quality procedural texts.

1.3 Limitation of the Problem

Based on the identification of problems above, there are six problems that the researcher found in the school. In this research, the researcher focused to improve students' writing skill on procedure text by using audio-visual media at the first semester tenth grade of SMAN 1 Jemaja.

1.4 Research Question

Based on the identification of problems, the problem can be formulated How to Improve the Students' Writing Skill on Procedure Text by Using Audio-visual Media at Tenth Grade of SMAN 1 Jemaja?

1.5 Purpose of the Research

Through the research question above, the objective of the study is aimed at improving students' writing skills on procedure text by using audio-visual media at tenth grade of SMAN 1 Jemaja.

1.6 Significance of the Study

1.6.1 Theoretical Benefit

This study is anticipated to increase readers' knowledge, making it suitable for use as a resource in school writing lessons and other English classes. Additionally, the researcher expects that this research will advance the field of teaching.

1.6.2 Practical Benefit

Using audio-visual media because it grabs students' attention, gets them interested in what they're learning, makes them more engaged in their studies, and makes them more motivated. The findings of this study will be helpful to researchers and readers because they offer guidance on how to enhance students' writing abilities on procedural texts by utilizing audio-visual media in SMAN 1 Jemaja's tenth grade. To decide whether the factors need to be improved, this data can be used. To inform English teachers, in particular, on how to use audio-visual media in SMAN 1 Jemaja's tenth grade to help students write better procedural texts.

1.7 Definition of Key Terms

In this research, there are some key terms as follows:

1. Writing Skill

Writing skill is a person's ability to produce written messages from words, into sentences, into text, into a unified whole where readers can understand the meaning.

2. Procedure Text

Procedure text means a piece of text that gives us instructions to do something. The purpose of a procedure type of text is to explain how something can be done such as directions, recipes, instruction manuals, and travel plans.

3. Audio-visual Media

Audio-visual is electronic media that has both sound and visual components, such as slide-tape presentations, films, television programs, corporate conferences, church services, and live theater productions.

